

TEMAS: VIAJES ,ENTRETENIMIENTO Y DIVERSIÓN

Unit Title:	Viajando por las Américas	Grade Level:	8 th -12 th grades
Curriculum Area:	Spanish 2	Time Frame:	4 weeks
Developed by:	Lizzie Rodriguez-Rios and Grisell Santiago	Dates:	

Content Standards:

WL.K12.IM.1.5: Demonstrate understanding of the purpose of a lecture or talk on a familiar topic.

WL.K12.IM.2.1: Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context.

WL.K12.IM.3.1: Express views and effectively engage in conversations on a variety of familiar topics.

WL.K12.IM.3.2: Ask and answer questions on familiar topics to clarify information and sustain a conversation.

WL.K12.IM.3.6: Use known words and phrases to effectively communicate meaning (circumlocution) when faced with unfamiliar vocabulary.

WL.K12.IM.4.1: Produce a simple factual presentation supported by multimedia components and visual displays (e.g. graphics, sound) and using logically sequenced and connected sentences with relevant details.

WL.K12.IM.4.4: Provide supporting evidence using logically connected sentences that include relevant details.

WL.K12.IM.5.3: State an opinion and provide supporting evidence using connected sentences.

WL.K12.AL.5.5: Write using different time frames and appropriate mood

WL.K12.IM.6.4: Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).

Overview:

Traveling is a way of learning about the culture and language of other countries. By traveling and immersing into the culture of another country we can become more aware of the customs and traditions of people around the world.

Essential Questions:

- What do I need to know before I visit another country?
- What basic language should I have before visiting country?
- How visiting another country can help to understand the culture of the country?
- How do I conduct and effective research in order to make a brochure about another country?
- What are the most important places of interest in other countries?

Knowledge Students will learn ...	Skills Students will be able to...
<ul style="list-style-type: none"> • How to travel safe when visiting another country. • What things do they need to bring with them before traveling. • What are the most important places of interest in different countries. • How to make a brochure to help them learn about different countries. 	<ul style="list-style-type: none"> • Conduct a research about an assign a Spanish speaking country to present to class. • Make a brochure describing different aspects places and aspects of different countries in Latin America. • Evaluate brochures and videos of Spanish speaking places. • Evaluate the work of their peers.

Assessment Evidence		
Self-Assessment	Formative	Summative
<ul style="list-style-type: none"> • Self-assessment rubric will be provided for the creation of brochures. • Students will do compare and contrast writing exercises about different places and things to do in Latin America • Students will read and answer questions about: Traveling requirements: http://101lugaresincreibles.com/2008/02/documentos-para-viajar-sudamerica-y.html 	<ul style="list-style-type: none"> • Online Practice: Example watch for class discussion http://www.youtube.com/watch?v=wfKWSA1ySU0 • Use youtube.com for videos and interviews. • Project: creating a brochure about things to do and places to visit in different Spanish speaking countries. • Learning new vocabulary related to traveling. • Reading Guidance Response: Reading: Example: http://www.turismo.gob.ec/ecuador-en-el-centro-del-mundo-de-las-cocinas-patrimoniales/ • Kagan: Think pair share and quiz, quiz. 	<ul style="list-style-type: none"> • In class quizzes: about vocabulary, readings and material presented in class. • In class: Unit Test. • Creation and presentation of brochures.