

TEMAS: FAMILIAS, TRADICIONES E IDENTIDAD ÉTNICA

| Unit Title: | Indigenous Tribes in Latin | Grade | 8 th -12 th grades |
|--------------------|------------------------------|--------|--|
| | America today | Level: | |
| Curriculum | Spanish 2-4 | Time | 2 weeks |
| Area: | (It can be modified for | Frame: | |
| | different levels of Spanish) | | |
| Developed by: | Lizzie Rodriguez-Rios | Dates: | |
| | and Grisell Santiago | | |
| | (edits by Sonia Castro) | | |

Content Standards:

WL.K12.AL.1.2: Follow presentations on familiar and unfamiliar topics in different situations.

WL.K12.AL.1.4: Demonstrate understanding of information obtained from authentic sources such as TV, radio, interviews, podcasts and videos in order to function for personal needs within the target culture.

WL.K12.AL.2.1: Demonstrate understanding of viewpoints expressed in literary and non-literary texts from a variety of culturally authentic sources.

WL.K12.IH.3.1: State and support different points of views and take an active part in discussions.

WL.K12.IH.4.2: Present viewpoints on an issue and support opinions with clarity and detail.

WL.K12.IH.5.4: Provide clear and detailed information in writing on academic and work topics with clarity and detail.

WL.K12.AL.6.1: Compare and contrast cultural practices and perspectives among cultures with the same language in order to dispel stereotyping.

WL.K12.IH.6.3: Discuss historical or current contributions of groups representing other languages or cultures (e.g., explorers, historical figures, artists, inventors, etc.)

WL.K12.IH.7.1: Gather and interpret information from various disciplines in the target language to reinforce academic knowledge.

WL.K12.IH.8.3: Compare the cultural traditions and celebrations that exist in the target cultures and other cultures with own.

Overview:

There are many indigenous tribes in Latin America today. The indigenous tribes have different customs and belief and it is important for us to understand their way of living.

Essential Questions:

- What the different indigenous tribes that exist in Latin America today?
- What historical factors have affected the numbers of indigenous in Latin America today?
- What are the customs and traditions of the Latin America indigenous tribes?
- In what parts of Latin America do the different indigenous tribes live today?
- How do the indigenous tribes sustain themselves economically?
- How has the environment of the Indigenous tribes change throughout the years?
- Why are the younger indigenous abandoning their tribes?
- What are the similarities and differences between indigenous people here in [state] and in Latin America?

| Knowledge | Skills | |
|--|---|--|
| Students will learn | Students will be able to | |
| About the history of different Latin American tribes. About the different tribes custom and traditions. About the geographic location of the different tribes. About the different religious beliefs of the Latin American indigenous tribes. About the various kind of textiles use in the manufacture of the indigenous tribes attire. About the different indigenous tribes language variations. | Compare and contrast the different types of Latin American tribes. Compare and contrast the different Latin American tribes attire. Engage in class discussions about the Latin American tribes. Present their research and findings about the life of the American tribes today. Evaluate their peers presentations. | |

| Assessment Evidence | | | | | |
|--|---------------------------------------|---------------------------------------|--|--|--|
| Self-Assessment | Formative | Summative | | | |
| Self-assessment rubric | Online Practice: | In class quizzes: | | | |
| will be provided as part | http://www.bing.com/video | about | | | |
| the online research | s/search?q=uru%20titicaca | vocabulary, | | | |
| indigenous tribes. | <u>&qs=n&form=QBVR&pq</u> | readings and | | | |
| Students will do compare | <u>=uru%20titicaca≻=0-</u> | material | | | |
| and contrast writing | <u>6&sp=-</u> | presented in | | | |
| exercises about | 1&sk=#view=detail∣= | class. | | | |
| | <u>1312BDE4592680473F201</u> | | | | |

| indigenous | tribes |
|-------------|--------|
| (research). | |

answer questions about indigenous tribes, (example: www.unicef.org/lac/pueblo

Students will read and

- s_indigenas.pdf)
- 312BDE4592680473F20 video del pueblo uru.
- Use youtube.com for videos and interviews.
- Project: Power Point about the, dance, about the different tribes their customs and traditions.
- Learning new vocabulary related to the different indigenous tribes.
- Reading Guidance Response: Reading: http://www.scielo.org.co/sc ielo.php?pid=S0486-65252008000100008&scri pt=sci_arttext
- Kagan: Timed Pair Share.

- In class: Unit Test.
- Presentation of research.