

TEMAS: VIAJES, ENTRENIMIENTO Y DIVERSIÓN

Unit Title: Viajando por América Latina

Grade Level: 8th-12th

Length of the lesson: 100 minutes

Foreign Language Proficiency: Intermediate

Standards:

WL.K12.AL.1.2: Follow presentations on familiar and unfamiliar topics in different situations.

WL.K12.AL.3.6: Adapt speech and self-correct when speaking on a variety of topics to convey a clear message.

WL.K12.IH.4.1: Present information on familiar topics with clarity and detail using multimedia resources.

WL.K12.AM.4.4: Prepare and deliver presentations based on inquiry or research.

WL.K12.IH.5.4: Provide clear and detailed information in writing on academic and work topics with clarity and detail.

WL.K12.IH.6.4: Describe various products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).

Objective: Students will be able to present information about traveling to Latin American countries and engage in class discussions.

Goals:

1. Students will learn about traveling to different Latin American countries.
2. Presenters will be able to answer questions from classmates for clarification and to expand knowledge.

Essential Questions:

1. How do you create a brochure?
2. What are the most popular destinations in Latin America?

Anticipatory set:

1. Evaluation of some brochures and information from Latin America.

Activities:

1. Students get ready to present their projects.
2. All students get ready with their peer evaluation rubrics.
3. Presentations.

Closing: Homework: From the presentations that you saw today choose 3 presentations and do a compare and contrast essay. Please use transitional words, 200 words and 4-5 paragraphs.