

**Suggestion courtesy of Esther Vieira from Storm Lake High School.**

**Theme:** Traditional Attire Latin America

**Grade Level:** Various depending upon expectations

**Objectives:** Students will be able to observe artifacts and make inferences about them based on characteristics of the items. If done in Spanish, Students will practice their language skills of describing and discussing the items.

**Lesson:** Set up various stations with the objects from the suitcase. Divide by country or by theme. Ask the students to engage with the objects and write down physical descriptions of some of the objects that they see. An example worksheet is provided on the next page. After the students are done rotating through the stations, have the students make inferences about the objects that they saw. What do these objects tell us about the people that use/wear them? What might the clothes suggest about the things that the people wearing them might be doing? What would the climate be like that the people live in? What might the economy be like? Etc. Etc.

Nombre: \_\_\_\_\_ Fecha: \_\_\_\_\_

Objeto	País	Material	Color
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			

**Inferencias: (Producto y qué demuestra de las personas, clima, economía, etc.)**

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