

OUTREACH PROGRAM SUITCASE LESSON PLAN

Please email your completed lesson to: outreach@latam.ufl.edu

Name of Suitcase: _____ **Latin American National Identity** _____

Lesson Title:	Latin American National Identity & Symbols	Grade Level:	11-12th
Curriculum Area:	AP Spanish	Time Frame:	Two 45 minute class periods
Developed by (name):	Lisa Clarke	(school)	Calvary Christian High School

<p>Content Standards:</p> <p>WL.ACTFL.3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.</p> <p>WL.AP.SPAN.5.5g: Spoken Presentational Communication- The student demonstrates an understanding of the features of target culture communities (e.g., geographic, historical, artistic, social, or political).</p>

Overview: Students will explore items in traveling suitcase about Latino Identity (such as coins, currency, stamps, and flags), compile research, and share with class.

Objectives/ Essential Questions:

Pregunta Esencial: ¿Cuáles son algunos símbolos y figuras importantes de América Latina y por qué? (What are some important symbols and figures of Latin America and why?)

<p>Knowledge Students will learn ...</p> <p>What the colors and symbols on different countries' flags symbolize, who is on different countries' currency and why they are important, and what is on different countries' stamps and why they are important.</p>	<p>Skills Students will be able to...</p> <p>Explain to the class in their own words the significance of flags' colors and symbols, explain who the important historical figures of the countries are and why, and explain what is on the countries' stamps and why that is significant.</p>
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Assessment Evidence		
Self-Assessment	Formative	Summative
<p>Students will check their research against a checklist for what they are looking for:</p> <ul style="list-style-type: none"> • País o región • bandera - significado, colores, símbolos, etc. • figuras históricas importantes • moneda - ¿quién hay en las monedas? ¿quiénes son y por qué están en las monedas? • billetes - ¿quién hay en los billetes? ¿quiénes son y por qué están en las billetes? • estampillas - ¿quién hay en las estampillas? ¿quiénes son y por qué estén en las estampillas? 	<p>Teacher checks what students are typing into Padlet and makes suggestions as needed.</p>	<p>Students present the finding of their research to the class using their information that they compiled on the Padlet as notes.</p>

<p>Materials:</p> <ul style="list-style-type: none"> • Contents of Traveling Suitcase on Latin American National Identity – pass one country to each student or group of students • Laptop or iPad for each student or group of students • Internet connection, Google • Padlet.com (free, no membership required)

<p>Additional Comments/Tips: Print out the Padlet after the students finish typing their findings, but before students begin presenting so that students can take notes on the other students' presentations. Link to students' finished Padlet: http://padlet.com/chicabonita1982/uowxzk8ssddl</p>
