

**TEMAS: LAS COMUNIDADES, LAS TRADICIONES, GEOGRAFIA Y LA IDENTIDAD NACIONAL**

**Unit Title:** Indigenous Tribes of Latin America

**Grade Level:** 8<sup>th</sup>-12<sup>th</sup>

**Length of the lesson:** 100 minutes

**Foreign Language Proficiency:** Intermediate

**Standards:**

**WL.K12.AL.1.2:** Follow presentations on familiar and unfamiliar topics in different situations.

**WL.K12.AL.3.6:** Adapt speech and self-correct when speaking on a variety of topics to convey a clear message.

**WL.K12.IH.4.1:** Present information on familiar topics with clarity and detail using multimedia resources.

**WL.K12.AM.4.4:** Prepare and deliver presentations based on inquiry or research.

**WL.K12.IH.5.4:** Provide clear and detailed information in writing on academic and work topics with clarity and detail.

**WL.K12.IH.6.4:** Describe various products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).

**Objective:** Students will be able to learn about different indigenous tribes of Latin America

**Goals:**

1. Students will learn about the different tribes that live in Latin America today.
2. Student will be able to do formal presentations about the different tribes that live in Latin America and engage in classroom discussion.

**Essential Questions:**

1. What are the different indigenous tribes that live in Latin America today?
2. What are the customs and beliefs of the different tribes that live in Latin America today?

**Anticipatory set:**

1. All students get ready with their peer evaluation rubrics.

**Activities:**

1. Presentations and class discussions
2. Use of regalia to show students different artifacts and clothing from some of the different tribes.

**Closing:** Homework: From the presentations that you observed today choose three to write a compare and contrast essay. Talk about their customs, attire, religion, language and artifacts.