

OUTREACH PROGRAM SUITCASE LESSON PLAN

Please email your completed lesson to: outreach@latam.ufl.edu

Name of Suitcase: _____ **Latin American National Identity** _____

Lesson Title:	Exploring Latin American National Identity in the U.S.	Grade Level:	11-12th
Curriculum Area:	AP Spanish	Time Frame:	One homework assignment prior to class and one 45 minute class period
Developed by (name):	Lisa Clarke	(school)	Calvary Christian High School

<p>Content Standards:</p> <p>WL.AP.SPAN.3.3c: Audio Visual Interpretive Communication- The student demonstrates comprehension of content from authentic audiovisual resources.</p> <p>WL.AP.SPAN.3.3k: Audio Visual Interpretive Communication- The student demonstrates an understanding of the features of target culture communities (e.g., geographic, historical, artistic, social, or political).</p>
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Overview: Students will listen & ask questions to a guest lecturer share about Latino National Identity in the U.S.

Objectives/ Essential Questions:

Pregunta Esencial: ¿Qué significa una identidad nacional y cuáles son algunos ejemplos? (What does national identity mean and what are some examples?)

<p>Knowledge Students will learn ...</p> <p>What Latino national identity can look like in the U.S. through hearing guest lecturer speak on this topic.</p>	<p>Skills Students will be able to...</p> <p>Discuss what Latino identity means and give some examples, using support from the guest lecturer presentation.</p>
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Assessment Evidence		
Self-Assessment	Formative	Summative
Students will read guest lecturer's abstract and bio ahead of time & form questions for the speaker. Students compiled questions on Padlet for others to see.	Teacher can assess quality of student questions for the guest lecturer ahead of time and give suggestions for changes. Students will take notes on PPT handout throughout the presentation. Students will ask questions during and after the presentation to the guest lecturer.	Students will turn in the notes they took on the PPT for teacher review. Teacher will follow up with an oral discussion (after signing off with guest lecturer) by circling back to the EQ about Latino national identity. Use this time to de-brief with students about what most stood out to them regarding that topic.

- Materials:**
- Internet connection, Adobe Connect & projector, microphone, speakers
 - Padlet.com (free, no membership required)
 - PPT slides printed of speaker's presentation in Notes format

Additional Comments/Tips: Print out the Padlet after the students finish typing their questions but before guest presentation so students have on hand to ask when appropriate.
 Link to students' finished Padlet of questions for the speaker:
<http://padlet.com/chicabonita1982/170lqv1sw8u7>