

TEMAS: BELLAS ARTES, GEOGRAFIA Y TRADICIONES

Unit Title: Music and dance

Grade Level: 8th-12th

Length of the lesson: 100 minutes

Foreign Language Proficiency: Intermediate

Standards:

WL.K12.IH.1.2: Demonstrate understanding of the main idea and supporting details on familiar and unfamiliar topics.

WL.K12.IH.1.4: Confirm understanding of the message and purpose of a variety of authentic sources found in the target culture such as TV, radio, podcasts and videos.

WL.K12.IH.3.1: State and support different points of views and take an active part in discussions.

WL.K12.IH.5.4: Provide clear and detailed information in writing on academic and work topics with clarity and detail.

WL.K12.IH.6.4: Describe various products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).

WL.K12.IH.8.3: Compare the cultural traditions and celebrations that exist in the target cultures and other cultures with own.

Objective: Students will learn about the Andean region music, attire, musical instruments, dance and language.

Goals:

1. Students will learn about what countries constitute the Andean region.
2. Students will listen and watch videos about the Andean region music.
3. Students will learn about the different Andean region musical instruments.
4. Students will learn about the different Andean region attires and traditional dances.
5. Students will be able to learn how to dance a traditional Andean dance.

Essential Questions:

1. What constitute the Andean region?
2. How the people of the Andean region are able to keep their customs and traditions?

Anticipatory set:

1. The instructor will show students a map of South America with all the Andean regions (Andean region of Peru, the occident of Bolivia, the north of Chile, the north of Argentina, the mountain region of Ecuador and the south west of Colombia).

Activities:

1. Listening and watching videos of Andean music.
2. Looking at different Andean music instruments.
3. Watching videos of Andean dances.
4. Using authentic material to show students about Andean attire and ornaments.

Closing: Homework: From the material that you learned today in class write an informative essay explaining what you learned today in your Spanish class.

Suggested material online:

1-Video entrevista a José Pichamba

<http://www.youtube.com/watch?v=lDeYI7ksdzo>

2-Video: Cotopaxi: Música indígena del Ecuador

<http://www.youtube.com/watch?v=UCAysXAxnKg>

3- Video: El condor pasa, música andina peruana

<http://www.youtube.com/watch?v=-V5mpJ8iA38>

4- Video de bailes andinos: Peru

<http://www.youtube.com/watch?v=AK9xgv-rci4&list=PL4088773C26D1C088>

5- Video con musica e indumentaria andina

<http://www.youtube.com/watch?v=FWyyWZhatlg>