

TEMAS: COMUNIDADES, BELLEZA Y TRADICIONES

Unit Title: Trajes tradicionales

Grade Level: 8th-12th

Length of the lesson: 100 minutes

Foreign Language Proficiency: Intermediate

Standards:

WL.K12.AL.1.2: Follow presentations on familiar and unfamiliar topics in different situations.

WL.K12.AL.3.6: Adapt speech and self-correct when speaking on a variety of topics to convey a clear message.

WL.K12.IH.4.1: Present information on familiar topics with clarity and detail using multimedia resources.

WL.K12.AM.4.4: Prepare and deliver presentations based on inquiry or research.

WL.K12.IH.5.4: Provide clear and detailed information in writing on academic and work topics with clarity and detail.

WL.K12.IH.6.4: Describe various products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).

Objective: Students will learn about different traditional attires and will be able to do research about different traditional attires in different Spanish speaking countries.

Goals:

1. Students will learn about different kinds of traditional attires from Spanish speaking countries.
2. Presenters will be able to answer questions from classmates for clarification and to expand knowledge.
3. Students will learn about carnivals in Latin America and the traditional attires that are used during the carnivals.

Essential Questions:

1. What is a traditional dress?
2. What are the elements that compose a traditional attire?

Anticipatory set:

1. Students will watch a video about traditional dresses in Ecuador.

Activities:

1. Students work with a partner doing research.
2. Presentations.
3. Class discussion.

Closing: Homework: Compare and contrast different dresses from different countries. Talk about colors, accessories and the history behind the dress.