

OUTREACH PROGRAM SUITCASE LESSON PLAN

Please email your completed lesson to: outreach@latam.ufl.edu

Name of Suitcase: Afro-Latin American Traveling Suitcase

Lesson Title:	¿Qué tiene(n) Puesto(s)/Puesta(s)?	Grade Level:	High School Spanish 1
Curriculum Area:	Spanish 1	Time Frame:	50 min
Developed by (name):	Ilice Perlotte	(school)	Wetumpka High School

Content Standards:
 2.1 Practices and Perspectives
 4.2 Compare Cultures

Overview:
 To describe and compare/contrast the various clothing types of the Afro-Latin American diaspora.

Objectives/ Essential Questions:

1. Identify various types of clothing
2. Describe the physical appearance of others
3. Ask and respond to what someone is wearing

Knowledge Students will learn ...	Skills Students will be able to...
How to identify and describe clothing. Describe the physical appearance of others How to ask and respond to the questions: ¿Qué tiene puesto(a)?	Recognize and talk about various clothing Say what someone looks like Answer and inquire about what others are wearing.

Assessment Evidence		
Self-Assessment	Formative	Summative
Use a digital recorder and assign students in small groups to converse in Spanish and record their dialogue. Then play it back so they can complete a self-assessment on their speaking skills including pronunciation, vocabulary, comprehension, and fulfillment of task etc.	Oral Exam with speaking holistic rubric and analytic rubric	Comprehensive final exam

Materials:
Authentic dolls, figurines, photos and actual clothing and accessories like scarfs and socks.
(found in the Traveling Suitcase)

Additional Comments/Tips:

