

Cecilia E. Suarez

Assistant Professor
Agricultural Education and Communication
University of Florida

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Education

Doctor of Philosophy, Education Policy, Organization & Leadership

Graduate Minor - Latina/Latino Studies

University of Illinois, Urbana, Champaign

May 2014

Master of Science, College Student Personnel

Miami University, Oxford, Ohio

May 2008

Bachelor of Science in Education, Biology & Elementary Education

University of Miami, Coral Gables, Florida

May 2005

Research Interests

Cultural Studies, Leadership Education, Critical Race Theory, Intersectionality of identities, Higher Education Leadership, Women of Color in education, Latin@ Studies, Students of Color

Research Experience

2015 – Present, University of Florida, Gainesville, FL

Examining understanding, development, and practice of leadership among women college graduates

- Conducting qualitative study to examine perceptions of the meaning of leadership, what is categorized as leadership to this population, and how gender, culture, and race plays a part in leadership development for women pursuing bachelors degrees

2015 – Present, University of Florida, Gainesville, FL

Latino College Student Perceptions of Leadership and Leadership Opportunities In and Out of the Classroom on Campus

- Conducting mixed method inquiry utilizing surveys and focus groups to examine perceptions of the meaning of leadership, what is seen as acceptable forms of leadership to this population, and how gender, culture, and race plays a part in leadership opportunities for Latinas pursuing higher education degrees

2015 – 2016, University of Illinois at Urbana Champaign, Urbana, IL

Consideration of Agricultural Education as a Career: A Statewide Examination by High School Class Year of Predicting Factors

- Conducting quantitative study to examine factors influencing high school student ($n = 817$), in grades 9 through 12, consideration of agricultural education as a future career.

2014 – 2015, University of Illinois at Urbana Champaign, Urbana, IL

Black and Latino Male Needs and Support Services on College Campuses Initiative

- Conducting mixed method inquiry utilizing surveys and focus groups to examine level of campus support and needs of Black and Latino college men at Predominantly White Institutions

2011 – Present, University of Illinois at Urbana Champaign, Urbana, IL

(Ms.) Education in the Borderlands of Academia: Gendered Experiences of Mexican American Women First Generation College Students

- Conducting qualitative inquiry using counter narratives to understand how Mexican American women first generation college students navigate higher education while experiencing gendered expectations

2010, University of Illinois at Urbana Champaign, Urbana, IL

Degrees vs. Disrespect: Navigating the Balance Between Cultural Respect and Educational Goals of Mexican-American Young Women Pursuing Higher Education Degrees

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- Conducted an investigative study on the effects of cultural expectations on Mexican-American women, between the ages of 17-25, pursuing a higher education degree

2007 – 2010, New York University, New York, NY

Student of Color Activist at Predominately White Institutions

- Conducted an investigative study on the history and present day activist movements organized by students of color at homogeneous institutions of higher education and provided an action plan for increasing modern day activist movements through increased student involvement

2006 – 2007, Miami University, Oxford, OH

Social Capital and Its Effects on Students of Color at Predominately White Institutions

- Conducted a qualitative investigation based on student of color personal experiences and the amount of social capital they believed they owned during their undergraduate experience and the effect it had on their college experience

Publications

- Suarez, C. E. (2016). One size does not fit all: Renegotiating visions to include culturally relevant support and education for latino students. In Cooper, B. & McCray, C. (Eds.), *Why School Leaders Need Vision: Managing Scarcity, Mandates, and Conflicting Goals* (in progress).
- Suarez, C. E. & Berry, I. M. (2016). Hired On, Not Hired In: Early Career Scholars Experiences with Race in Education. In Dixson, A. D, Ladson-Billings, G. Suarez, C.E. (Eds.), *Handbook of critical race theory in education, 2nd Edition*. New York: Routledge.
- Thieman, E., Rosch, D., & Suarez, C.E. (2016). Consideration of Agricultural Education as a Career: A Statewide Examination by High School Class Year of Predicting Factors, *Journal of Agricultural Education* (in press).
- Suarez, C.E. (2015). Never created with nosotros in mind: Combating colorblind leadership education with cultural competency and intersectionality of identities. In Lozano. A. (Ed.), *Latina/o College Student Leadership: Emerging Theory, Promising Practices*. Maryland: Lexington Books.
- Suarez, C.E. (2015) [Review of the book *Academic Profiling: Latinos, Asian Americans, and the Achievement Gap*, by G. L. Ochoa]. *Latino Studies*, 13: 447-448.

Teaching Experience

Assistant Professor

June 2016 – Present

Intercultural Communication (Agricultural Education & Communication), University of Florida

AEC 3073, Intercultural Communication

- Engage students in assessment and understanding of self-identities as they relate to society
- Provide historical and contemporary context to create understanding of intercultural communication
- Explore issues of power, oppression, privilege and the responsibilities of leadership
- Examine societal issues from the context of leaders and leadership in a multicultural society
- Problematize historical events in society and analyze current day implications of such events
- Critically analyze current events as they relate to leadership and intercultural multiculturalism
- Supervise and mentor 1 doctoral teaching assistant

AEC 4465, Global Leadership

- Define global leadership knowledge, skills, practices, and values
- Examine societal issues from the context of leaders and leadership in a multicultural society
- Identify effective global leadership techniques as well as challenges
- Apply leadership skills in the global workplace and multicultural contexts
- Explore and analyze the dimensions of global work
- Critically analyze current events as they relate to leadership and intercultural multiculturalism

Visiting Teaching Associate

August 2014 – Present

Leadership Studies (Agricultural Education), University of Illinois, Urbana-Champaign

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AGED 340, Leadership Ethics & Multiculturalism

- Introduced theory and research in leadership, ethics, and multiculturalism
- Explored issues of power, oppression, privilege and the responsibilities of leadership
- Engaged students in assessment and understanding of self identities as they relate to society
- Examined ethical issues from the context of leaders and leadership in a multicultural society
- Problematized historical events in society and analyze current day implications of such events
- Critically analyzed current events as they relate to leadership ethics and multiculturalism
- Supervise and mentor 2 teaching assistants

AGED 380, Leadership in Groups and Teams

- Facilitated dialogue on factors which influence group and team development and dynamics
- Engaged students in self-assessment of leadership and personal leadership style
- Assisted students in problematizing strategies for conflict-resolution, goal-setting, and problem solving
- Examined factors related to group and team stakeholders and success
- Problematized the relationship between culture, group, and team dynamics
- Supervised and mentor 3 graduate teaching assistants

AGED 400, Foundations of Agricultural and Extension Education

- Supported and orient new graduate students into the study of educational practices in agriculture
- Examined the mission, purpose, and historical foundations of agricultural and extension education
- Reviewed of agricultural education programs as they relate to state and federal policies
- Analyzed types and purposes of agricultural education
- Facilitated dialogue around educational change and innovation
- Explored trends and developments in agricultural education

AGED 450, Program Delivery and Evaluation

- Supervised 10 graduating seniors on agricultural trip to Puerto Rico
- Constructed curriculum and opportunities for students discuss and analyze culture of surroundings and experiences
- Served as a cultural negotiator for 10 students and 2 professors by translating conversations and giving insight into various cultural practices

AGED 499, Women, Power, & Leadership in Society

- Facilitate dialogue of influence on gender in regards to leadership, politics, and society
- Engage students in self assessment of leadership and personal perspectives
- Assist students in problematizing strategies for conflict-resolution, goal-setting, and problem solving
- Problematize the relationship between gender, society, and industry
- Supervise and mentor 2 undergraduate teaching assistants

Academic Advisor, Department of Agricultural Education

- Advise 2 graduate students on doctoral coursework, dissertation timelines and progress
- Advise 1 graduate students on course requirements and degree completion
- Advise 8 undergraduate students on course selection, degree requirements, and overall academic progress
- Perform degree audits for 9 students at beginning of each semester
- Provide holistic support to advisees regarding academic, emotional, and overall well being

Instructor, SPI 590, Doctoral Student Professional Development
Graduate College, University of Illinois, Urbana-Champaign

April 2014 – July 2014

- Assist 40 new doctoral students identify ways to navigate college campus
- Engage students in self assessment of understanding of leadership and leadership style
- Assist students in constructing curriculum vitas and cover letters
- Instruct students on interview structures and protocols
- Facilitate dialogue on how to increase and build professionalism while in doctoral programs

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- Teaching Assistant, EPS 423, Politics of Education** May 2014 – July 2014
Education Policy, Organization and Leadership, University of Illinois, Urbana-Champaign
- Facilitate overall function of online Moodle program during course
 - Oversee grading and attendance for 30 graduate students
 - Direct graduate students to specific bodies of literature to assist in further comprehension of course topics
 - Guide graduate student inquiries and queries about course and course content
- Teaching Assistant, EPS 310, Race and Cultural Diversity** August 2012 – July 2014
Education Policy, Organization and Leadership, University of Illinois, Urbana-Champaign
- Facilitate dialogue on the evolution of racial ideology in society
 - Oversee grading and attendance for 60 undergraduate students
 - Direct students in constructing investigative research on ethnic cultures
 - Challenge and support students' development of new perspectives regarding identities and society
- Instructor, AGED 380, Leadership in Groups and Teams** January 2014 – May 2014
Agricultural Education, University of Illinois, Urbana-Champaign
- Facilitated dialogue factors which influence group and team development and dynamics
 - Engaged students in self assessment of leadership and personal leadership style
 - Assisted students in problematizing strategies for conflict-resolution, goal-setting, and problem solving
 - Examined factors related to group and team stakeholders and success
 - Problematized the relationship between culture, group, and team dynamics
 - Supervised and mentored graduate teaching assistant
- Teaching Assistant, EPS 590, Critical Race Pedagogy** May 2013 – July 2013
Education Policy, Organization and Leadership, University of Illinois, Urbana-Champaign
- Facilitated overall function of online program during course
 - Oversaw grading and attendance for 30 graduate students
 - Directed students to specific bodies of literature to assist in further comprehension of course topics
 - Guided student inquiries and queries about course and course content
- Instructor, LAS 122, Leadership and Society, James Scholars Program** January 2011 – May 2011
Liberal Arts and Sciences, University of Illinois, Urbana-Champaign
- Lead discussion on humanitarian issues in the world
 - Provided space for students to question identity as a leader
 - Facilitated dialogue about inclusive leadership
 - Challenged and support students' development of new perspectives regarding society
 - Attended weekly instructor meetings with Dean of Liberal Arts and Sciences
- Professor, Social Change Through Community Arts, Independent Study** May 2010 – July 2010
Gallatin School of Performing Arts, New York University
- Facilitated summer intensive individualized study for student
 - Lead discussions about highlighted literature focused on identity development
 - Provided constructive feedback to student regarding written work and progress
 - Assisted student in creating goals and new knowledge of social change
- Co-Instructor, HON 280, Multiculturalism and Society** August 2006 – December 2006
Honors and Scholars Program, Miami University
- Increased students' awareness of various types of diversity in society
 - Introduced a variety of perspectives on issues of diversity
 - Assisted and supported students' personal identity development
 - Created projects and assignments that allowed students to engage with diverse populations
 - Evaluated student work and met weekly to collaborate with other instructor

Invited Lectures & Workshops

- *Don't Sell Yourself Short: Identifying Personal Strengths, Keynote Speaker.* Machen Florida Opportunity Scholars Summer Research Symposium, University of Florida, Gainesville, FL - 2016
- *Strengthening Your Base: Self-Worth, External Validation and the College Community* - TEDxUIUC nominated and selected speaker, University of Illinois at Urbana Champaign, Urbana-Champaign, IL - 2016
- *Increasing Unity Within Communities of Color- Workshop.* United Greek Council Retreat, University of Illinois at Urbana Champaign, Urbana-Champaign, IL - 2015
- *Hispanic Heritage Month Keynote Speaker.* Morehead State University, Morehead, KY - 2015
- *"Leadership for Self and Your Community".* Sigma Lambda Beta Multicultural Fraternity National Leadership Institute, Loyola University, Chicago, IL - 2015
- *Leadership, Identity, and Success.* RISE Orientation Banquet Keynote Speaker, University of Illinois at Urbana Champaign, Urbana-Champaign, IL - 2015
- *Latino Congratulatory Keynote Speaker.* Latino Congratulatory, University of Illinois at Urbana Champaign, Urbana-Champaign, IL - 2015
- *When Women are Kings: Remembering Our Strength as Women of Color.* Black and Latina Womyn Summit, University of Illinois at Urbana Champaign, Urbana-Champaign, IL - 2015
- *Working with First Generation College Students.* National Association of Student Personnel Administrators, New Orleans, LA - 2015
- *Interviewing and Job Search Professional Development.* Northwestern Illinois University, Chicago, IL - 2015
- *Practicing Critical Educator Strategies.* Northwestern Illinois University, Chicago, IL - 2015
- *Spring Into Action Keynote Speaker.* Division of General Studies and Office of Minority Student Affairs. University of Illinois, Urbana Champaign - 2015
- *Strategies for Transitioning to College.* Upward Bound Lecture Series. University of Maryland, Baltimore County - 2014

Presentation Experience

- Suarez, C.E., Andenoro, A., Carter, H., Sowcik, M., & Steadman, N. (2016). *"Hallmark Practices in Leadership Development"*. Scheduled to present at the International Leadership Association Annual Conference, Atlanta, GA – November 2016
- Suarez, C.E., (2016). *"Culturally Irrelevant, Exclusively White: Latina/o Student Experiences of Leadership Education and Opportunities in College"*. Presented at the American Educational Research Association Annual Conference, Washington, D.C - April 2016
- Suarez, C. E., (2015). *"Turning Up the American and Turning Down the Mexican: Mexican American Women Navigating the Academy"*. Presented at the American Educational Research Association Annual Conference, Chicago, IL - April 2015
- Berry, I. M. & Suarez, C.E., (2015). *"Playing the Numbers Game": High School Students' Attitudes Toward (and Resistance to) Racial Equity Reform in Academic Placement"*. Accepted at the American Educational Research Association Annual Conference, Chicago, IL - April 2015
- Guerra, G. P., Suarez, C. E., & Sanchez, B. (2015). *"Power in the Hands of Students: Courageous Counter Narratives of Black and Latino Males in Higher Education"*. Presented at the National Association of Student Personnel Administrators Annual Conference, New Orleans, LA - March 2015
- Suarez, C. E., (2014). *"Gendered, Raced, and Critical: White Privilege and Academics of Color in a Racialized Classroom"*. Presented at the National Women's Studies Association Conference, San Juan, PR - November 2014
- Callier, D., Kwakye, C., & Suarez, C.E., (2014). *The Stories We'd Tell: Exploring Narratives at the Margins of Feminism and Education.* Presented at the National Women's Studies Association Conference, San Juan, PR - November 2014
- Suarez, C. E., Warren-Grice, A., (2014). *"Healing the Academy to Heal the Academy": Women of Color Teaching Self Love to Survive & Thrive in Academia.* Presented at the International Congress for Qualitative Inquiry, Urbana Champaign, IL - May 2014
- Suarez, C. E., Ward, R. A., (2014). *"Colored People", Affirmative Action, and White Privilege: From Critical Race Theory to Praxis in Classrooms"*. Presented at the International Congress for Qualitative Inquiry, Urbana Champaign, IL - May 2014

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- Suarez, C. E., (2013). “*Unbreaking Her Back*”: *Rehumanizing the Black and Brown Girl Student Through Critical Education and Love*. Presented at the National Gloria Anzaldua – El Mundo Zurado Conference, San Antonio, TX.
- Suarez, C. E., (2012). *Transcending Pedagogical Practices: Stage, Performance, and Community*. Presented at the Imagining American National Conference, New York, NY.
- Suarez, C. E., (2012). “*I Struggle for Her*”: *Rehumanizing the Black and Brown Girl Student Through Critical Education and Love*. Presented at the National Women’s Studies Association National Conference, Oakland, CA.
- Suarez, C. E., (2012). *Unbreaking Her Back: Unlearning Socially Constructed Notions of “Strength” for Mexican American Women*. Presented at the National Women’s Studies Association National Conference, Oakland, CA.
- Suarez, C.E., (2012). *Because We Are Leaders Too!: Realizing Our Potential as Latino Leaders*. Presented at La Casa Cultural Latina, Urbana Champaign, IL
- Callier, D., Hill, D. C., Kwakye, C., & Suarez, C.E., (2012): *Education Interrupted: The Nexus Between Education, Performance and Gender, and Women’s Studies*. Presented at the National Women’s Studies Association National Conference, Atlanta, GA.
- Callier, D., Hill, D. C., Suarez, C.E., & Warren-Grice, A., (2011): *Reconnecting the Academic and Personal Experiences of Scholars of Color in the Academy* Presented at the International Congress for Qualitative Inquiry, Urbana Champaign, IL.
- Suarez, C.E., (2010). *Degrees vs. Disrespect: Navigating the Balance Between Cultural Expectations and Degree Goals of Mexican American First Generation Young Women*. Presented at the Summer Pre-doctoral Institute research symposium, University of Illinois at Urbana Champaign.
- Runell-Hall, M. & Suarez, C.E., (2009). *Future Careers in Multicultural Student Services*. Presented at the Future Administrators Cultural Training, New York University.
- Choi, D.K. & Suarez, C.E., (2008). *Ribbons vs. Rallies: Stepping Up to Student Activism*. Presented at the Inter-Residence Hall Council Spring TORCH Day, New York University.
- Stipeck, C. & Suarez, C.E., (2008). *Strength in Numbers or Self Segregation?: A Discussion on Culturally Exclusive Living Learning Environments*. Presented at Student Staff Diversity Training, New York University.
- Hill, D.C. & Suarez, C.E., (2007). *Student Of Color activism, Social Mobility and Empowerment*. Presented at the Student of Color of Rackham Conference, University of Michigan.

Awards, Honors, and Proficiencies

Awards and Honors

- “Outstanding Teaching” status from the University of Illinois student course evaluations, 2014-2015
- La Casa Cultural Latina “Outstanding Faculty” Award, University of Illinois, 2015
- Inclusion and Intercultural Relations Faculty Award, University of Illinois, 2014
- College of Education “Excellence in Teaching - Teaching Assistant of the Year”, University of Illinois, 2014
- La Casa Cultural Latina Community “SOL” Award, University of Illinois, 2014
- American Educational Research Association “Marginalized Discourses” Pre Conference Scholarship, 2014
- University of Illinois at Urbana Champaign DiversityEd Outstanding Graduate Student Award Recipient, 2013
- University of Illinois at Urbana Champaign President’s Diversity Travel Award, 2013
- “Outstanding Teaching” status from the University of Illinois student course evaluations, 2012-2013
- American Educational Research Association Emancipation Proclamation Pre Conference Award Recipient, 2013
- University of Illinois at Urbana Champaign College of Education Conference Scholarship Recipient, 2012
- National Women’s Studies Association Conference Scholarship Recipient, 2012
- National Women’s Studies Association Travel Grant Recipient, 2011
- Phi Kappa Phi National Academic Honor Society “Love of Learning” Award, 2011
- Phi Kappa Phi National Academic Honor Society, 2011
- Outstanding Oral Research Presentation, University of Illinois at Urbana Champaign, 2010
- Graduate College Fellow, University of Illinois at Urbana Champaign, 2010-2012
- Summer Pre-doctoral Institute Fellow, University of Illinois at Urbana Champaign, 2010
- Continuing Education Study Abroad Scholarship Recipient, Miami University, 2006
- Presidential Honor Graduate Award, University of Miami, 2004

- National Hispanic Scholarship Fund Scholar, 2004

Proficiencies

- Dual language proficiency in English and Spanish: reading, writing, and conversational knowledge
- Language proficiency in Portuguese: Conversational knowledge
- Computer proficiencies: Qualtrics, Microsoft Word, Excel, Publisher, Internet Explorer, Firefox, Safari, Moodle, Illuminate, Blackboard, Compass 2g
- StrengthsQuest Assessment Facilitator
- DiSC Assessment Facilitator

Student Affairs Experience

National Chair

The Placement Exchange National Planning Committee (TPE)

March 2014 – June 2015

- Supervise 15 professionals from universities across the country
- Coordinate national job placement conference for over 2,000 attendees
- Serve as main point of contact and lead to other higher education professional organizations
- Oversee implementation of virtual roundtables, trainings, online registration and resources for attendees

Graduate Assistant/Assessment Consultant

August 2013 – July 2014

La Casa Cultural Latina, University of Illinois, Urbana-Champaign, Illinois

- Oversaw implementation of assessment research and tools for 4 hallmark campus programs on campus focused on Latino student support and retention
- Coordinated focus groups and individual interviews with students to gather data
- Analyzed qualitative data and provide common themes to campus leadership

Graduate Assistant/Conference Coordinator

May 2013 – January 2014

American Educational Research Association

Education Policy, Organization and Leadership, University of Illinois, Urbana-Champaign, Illinois

- Coordinated conference center, hotel, and catering contracts for conference of 100 people
- Managed \$20,000 budget
- Oversaw setup and function of daily conference activities
- Coordinated guest lecturers and speaker invitations
- Constructed conference schedule
- Coordinated documents for book prospectus

Graduate Assistant/Assessment Coordinator

August 2011 – September 2013

University of Illinois Leadership Center, University of Illinois, Urbana-Champaign, Illinois

- Supervised 4 undergraduate interns
- Oversaw implementation of 4 hallmark leadership programs for undergraduate students on campus
- Coordinated and facilitate StrengthsQuest and DiSC leadership workshops for undergraduate and graduate courses and student organizations
- Provided student development workshops for student staff
- Conducted research on identity based leadership

Tutor Coordinator

August 2010 – Present

Office of Minority Student Affairs, University of Illinois, Urbana-Champaign, Illinois

- Trained for 80 tutors in facilitation of study skills and tutor session facilitations
- Supervised 80 tutors on proper facilitation, scheduling, and professional development
- Supported students/tutees and provide resources and information about course selection, tutoring, and overall support services on campus

Diversity Educator

July 2008 – July 2010

*Center for Multicultural Education and Programs, New York University, New York
Department of Residence Life and Housing Services*

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- Developed social justice and diversity focused programs for students living on campus
- Created professional development social justice and diversity workshops for professional staff on campus
- Mentored students of color on academic and personal experiences
- Completed and promote Intergroup Dialogue Program training
- Chaired department Diversity Committee
- Coordinated and facilitated “Next Step” social justice student retreat
- Supervised 2 professional staff members and partner to oversee a residence hall
- Supervised 1 graduate assistant and partner to provide job experiences applicable to future professions
- Supervised 8 student staff members and maintain and enforce university policy and procedure
- Managed student work-study, programming, and supply budgets for residential hall community
- Trained and aid student staff of 8 resident assistants in developing effective, quality programming to meet and fulfill guidelines and expectations of the Department of Residential Life and Housing Services
- Facilitated “Informed Choices” sessions that increase awareness of effects of alcohol on the body and support responsible choices among students

Community Development Educator

July 2007 – July 2008

Department of Residential Education, New York University, New York

- Supervised 8 student staff members and maintained and enforced university policy and procedure
- Guided students through personal development during their personal college experience
- Developed programs and carried out departmental initiatives that worked to connect classroom learning to learning in residence halls.
- Advised Hall Council by providing guidance to student leaders and the residence hall
- Trained and aided 8 resident assistants in developing effective quality programming to meet and fulfill expectations of the Department of Residence Life and Housing Services
- Facilitated a session of the departmental class designed to effectively select, orient, and train new student staff members

Assistant First Year Advisor

July 2005 - May 2007

Office of Residence Life, Miami University, Oxford, Ohio

- Advised first year students on academic progress, class selection, major requirements and personal development
- Mentored students of color on academic and personal experiences
- Counseled students on their personal college experience
- Advised Hall Council by providing support and guidance to new student leaders and the residence hall
- Supervised 8 student staff members and assisted First Year Advisor in maintaining and enforcing university policy and procedure
- Trained and aided student staff of 8 resident assistants in developing effective, quality programming to meet and fulfill guidelines and expectations of the Office of Residence Life

Graduate Assistant

May 2006 - December 2006

Office of Equity and Equal Opportunity, Miami University, Oxford, Ohio

- Supervised 6 student staff members on office functioning and projects
- Researched and studied history and impact of the United States Affirmative Action Plan
- Reviewed affirmative action cases to gain a greater understanding of their effective implementation
- Coordinated publicity and educational tabling opportunities at student of color orientation
- Created an educational bulletin board about affirmative action to be used in residence halls across campus

Graduate Assistant

January 2006 - May 2006

Office of Diversity Affairs, Miami University, Oxford, Ohio

- Coordinated graduation ceremony for student of color population
- Assisted with innovative programming to increase use and awareness of office resources
- Interacted with students to gain knowledge of needs and provide positive and supportive programming
- Met with director of the office to plan budget and gain knowledge of director position

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Related Experience

Academic Service

- *Grant Reviewer*, United States Department of Education, February 2017
- *Conference proposal reviewer*, American Educational Research Association (Committee on Scholars and Advocates for Gender Equity, Social and Cultural Issues in Higher Education, Education/Hispanic Research Interests), August 2016
- Student Application Reviewer - Posse Foundation, New York, October 2015
- *Curriculum Writer*- Inclusive leadership program, Illinois Leadership Center, University of Illinois at Urbana Champaign, May 2015-2016
- *Conference proposal reviewer*, American Educational Research Association (Committee on Scholars and Advocates for Gender Equity in Education/Hispanic Research Interests), August 2015
- *Co-advisor*, “Explore ACES” Recruitment (Agricultural, Consumer and Environmental Sciences), August 2015-May 2016
- *Co-chair*-Inclusive Leadership Curriculum Committee, University of Illinois at Urbana Champaign, January 2015-May 2015
- *Grant Reviewer*, United States Department of Education, May 2015
- *Leadership Certificate Coach*, Illinois Leadership Center, University of Illinois at Urbana Champaign, January 2012-2016
- Critical Race Theory Workshop Committee, American Educational Research Association, February 2013

Committee Work

- Latino Family Visit Day Planning Committee, University of Illinois at Urbana Champaign, June 2013-2016
- LEADERSHAPE Leadership Institute cluster leader, University of Illinois at Urbana Champaign, January 2013
- Graduate Organization of Latino Students (GOLS) - University of Illinois at Urbana Champaign, Co-Chair, May 2012-May 2013
- Political Education Initiative, Lambda Theta Alpha Latin Sorority, Inc., April 2011-Present
- NASPA-The Placement Exchange National Planning Committee (TPE)-Outreach and Ambassador Co-Chair, March 2010-Present
- National Black Graduate Student Association (NBGSA)-Finance Committee, October 2010-2011
- DiversityEd Campus-wide Committee-University of Illinois, September 2010-May 2011
- “Dr. Martin Luther King Jr. Week” Committee, New York University, September 2008-2010
- Department of Residence Life and Housing Services Diversity Committee-Chair, July 2008-2010
- NASPA New Professionals and Graduate Students Knowledge Community-Co-Career Development Chair, January 2008-Present
- Professional Staff Simulation Training Committee, New York University, January 2008-2010
- “Tunnel of Oppression: Silence Spoken” Committee, New York University, July 2007-2010
- Assessment Committee, New York University, July 2007-2008
- Social Justice Committee, Miami University, Fall 2005-May 2007
 - Co-Chair, August 2006-May 2007

Memberships

- American Educational Research Association (AERA)
- International Leadership Association (ILA)
- American Association for Agriculture Education (AAAE)
- Iron Arrow Honor Society - University of Miami
- Lambda Theta Alpha Latin Sorority, Inc.
- National Association of Student Personnel Administrators (NASPA)
- National Women’s Studies Association
- Phi Kappa Phi National Academic Honor Society
- Rho Lambda National Honorary Service Sorority
- Upward Bound Alumni-University of Miami & University of Illinois

References

Available upon request