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## Christopher L. Busey, Ph.D.

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School of Teaching & Learning  
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Teachers, Schools, & Society Program  
Affiliate Faculty: Center for Latin American  
Studies  
Affiliate Faculty: African American Studies  
Co-Coordinator, Education Across the  
Americas Masters in Latin American Studies

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### ACADEMIC BACKGROUND

**Doctorate of Philosophy**, Social Science Education, University of Central Florida, Orlando, FL.  
August 2013.

**Masters of Arts**, Social Science Education, University of Central Florida, Orlando, FL. May  
2009.

**Bachelors of Arts**, Political Science, African American Studies Concentration and Mass  
Communications Minor, University of Florida, Gainesville, FL. August 2006.

### PROFESSIONAL TEACHING EXPERIENCE

#### Faculty Appointments

*2017-present* **Assistant Professor, Teachers, Schools, and Society**  
University of Florida, College of Education  
School of Teaching and Learning

*2014-2017* **Assistant Professor, Middle Level and Social Studies Education**  
Texas State University, College of Education  
Department of Curriculum and Instruction

*2013-2014* **Assistant Professor, Middle Childhood Social Studies Education**  
Kent State University, College of Education, Health, and Human Service  
School of Teaching, Learning, and Curriculum Studies

#### K-12 Experience

*2011-2013* **Instructor, 8<sup>th</sup> grade AVID American History**  
Stonewall Jackson Middle School, Orlando, FL

*Summer 2010* **Visiting English/Bilingual Education Instructor**  
Colegio Principe Cervantes, Miranda de Ebro, Spain

*2009-2010* **Instructor, 8<sup>th</sup> grade Humanities/English Language Arts**

Urban Assembly for Applied Math and Science, Bronx, NY

2007-2009 **AP Government and 9-12 Social Studies Instructor**  
Maynard Evans High School, Orlando, FL

### RESEARCH INTERESTS

Critical race theory; critical theories of race; Black civic education; Black Diaspora education; Black studies and education; Latina/o studies and education; Afro-Latina/o and Afro-Latin American studies in education; intellectual thought and history; Black political thought and education; social education and curriculum studies; sociology of education; critical pedagogy; culturally responsive learning

### SCHOLARLY PUBLICATIONS

<sup>S</sup> Manuscript co-authored with graduate student

<sup>T</sup> Manuscript co-authored with K-12 teacher

#### Refereed Journal Articles

**Busey, C.L. & Gainer, J.** (2021). Arrested Development: How *This We Believe* Utilizes Colorblind Narratives and Racialization to Socially Construct Early Adolescent Development. *Urban Review*. Advanced online publication. <http://link.springer.com/article/10.1007/s11256-021-00604-3>

**Busey, C.L., Corral, A.J., & Davis, E.**<sup>S</sup> (2021). “All Enemies, Foreign and Domestic”: Latinxs and Latin America as Third-World Threats in Secondary U.S. Civic and Citizenship Curriculum. *Teachers College Record*, 123(2), 1-40. <https://www.tcrecord.org/Issue.asp?volyear=2021&number=2&volume=123>

**Busey, C.L., & Dowie-Chin, T.**<sup>S</sup> (2021). The Making of Global Black Anti-Citizen/Citizenship/: Situating BlackCrit in Global Citizenship Research and Theory. *Theory & Research in Social Education*. Advanced online publication. <https://doi.org/10.1080/00933104.2020.1869632>

Bell, P.<sup>S</sup> & **Busey, C.L.** (2021). The Racial Grammar of Teacher Education: Critical Race Theory Counter-Stories of Black and Latina First-Generation Preservice Teachers. *Teacher Education Quarterly*, 48(1), 33-56.

**Busey, C.L., & Silva, C.**<sup>S</sup> (2020). Troubling the Essentialist Discourse of *Brown* in Education: The Anti-Black Sociopolitical and Sociohistorical Etymology of Latinxs as a *Brown* Monolith. *Educational Researcher*, 50(3), 176-186. <https://doi.org/10.3102/0013189X20963582>

**Busey, C.L., & Coleman-King, C.** (2020). All Around the World Same Song: Transnational Anti-Black Racism and New (and Old) Directions for Critical Race Theory in Educational Research. *Urban Education*. Advanced online publication. <https://doi.org/10.1177/0042085920927770>

- Busey, C.L.** (2020). Diaspora Literacy and Afro-Latin Humanity: A Critical Studyin' Case Study of a World History Teacher's Critical Sociohistorical Knowledge Development. *Race, Ethnicity and Education*, 23(6), 820-840. <https://doi.org/10.1080/13613324.2018.1511531>
- Busey, C.L.** (2019). Más Que Esclavos: A Blackcrit Examination of the Treatment of Afro-Latin@s in U.S. High School World History Textbooks. *Journal of Latinos and Education*, 18(3), 197-214. <https://doi.org/10.1080/15348431.2017.1386102>
- Pimentel, C., & **Busey, C.L.** (2018). Hollywood Films as Social Studies Curriculum: Advancing A Critical Media Literacy Approach to Analyzing Black Male Representation. *Critical Education*, 9(4), 1-17. <https://doi.org/10.14288/ce.v9i4.186194>
- Adams, M.<sup>T</sup>, & **Busey, C.L.** (2017). "They Want to Erase That Past": Examining Race and Afro-Latin@ Identity with Bilingual Elementary Students. *Social Studies and the Young Learner*, 30(1), 13-18.
- Levicky, M.T.<sup>S</sup>, & **Busey, C.L.** (2017). Played in Full: Exploring the Democratic Values of Pick-Up Soccer and Basketball. *Social Education*, 81(4), 229-233.
- Busey, C.L.**, & Walker, I.<sup>S</sup> (2017). A Dream and a Bus: Black Critical Patriotism in Elementary Social Studies Standards. *Theory & Research in Social Education*, 45(4), pp. 456-488. <https://doi.org/10.1080/00933104.2017.1320251>
- Busey, C.L.**, & Cruz B.C. (2017). Who is Afro-Latin@? Examining the Social Construction of Race and Négritude in Latin America and the Caribbean. *Social Education*, 81(1), 37-42.
- Porterfield, S.<sup>ST</sup>, & **Busey, C.L.** (2016). A Step Towards Racial Literacy: Engaging Students in Racial Current Events in the Social Studies Classroom. *Ohio Social Studies Review*, 53(1), 5-15.
- Busey, C.L.** (2016). Teaching the Election with Purpose: Toward a Framework of Racial Media Literacy and [Socio] Political Consciousness When Discussing Elections in the Social Studies Classroom. *The Clearing House*, 89(6), 228-234. <https://doi.org/10.1080/00098655.2016.1235954>
- Busey, C.L.**, & Russell, W.B. (2016). "We Want to Learn": Middle School Latino/A Students Discuss Social Studies Curriculum and Pedagogy. *Research in Middle Level Education*, 39(4), 1-20. <https://doi.org/10.1080/19404476.2016.1155921>
- Busey, C.L.**, & Waters, K.S. (2016). Who Are We? The Demographic and Professional Identity of Social Studies Teacher Educators. *Journal of Social Studies Research*, 40(1), 71-83. <https://doi.org/10.1016/j.jssr.2015.07.001>
- Busey, C.L.**, & Cruz, B.C. (2015). A Shared Heritage: Afro-Latin@s and Black history. *The Social Studies*, 106(6), 293-300. <https://doi.org/10.1080/00377996.2015.1085824>

**Busey, C.L.** (2014). Examining Race From within: Black Intraracial Discrimination in Social Studies Curriculum. *Social Studies Research and Practice*, 9(2), 120-131.

**Busey, C.L., & Mooney, E.<sup>S</sup>** (2014). Controversy and Social Studies Teacher Education. *Academic Exchange Quarterly*, 18(4), 113-118.

Scheiner-Fisher, C., & **Busey, C.** (2013). Fostering Dialogue for the Social Studies Classroom: How to Teach Controversial and Taboo Topics. *The Southern Social Studies*, 39(1), 15-21.

**Busey, C.L., & Waring, S.M.** (2012). Global Mindedness as the “Goal”: Soccer as a Pedagogical Tool in the Social Studies. *The Social Studies*, 103(6), 260-266. doi: 10.1080/00377996.2011.640363.

### **Refereed Book Chapters**

Aponte-Safe, G.J., Tirado, J., Díaz Beltrán, A.C., Ender, T., **Busey, C.L., & Christ, R.C.** (Accepted). Insurgent: A familia in conversation about Latinx voices in the field of social studies. In N.H. Merchant, W. Au, & S.B. Shear (Eds.), *Insurgent social studies: Scholar-educators disrupting erasure and marginality*. Myers Press.

**Busey, C.L.** (In-Press). Theorizing AfroLatinx Subjectivities, Afrolatinidades, and the Racial Politics of Identity in Education. In L. Urrieta Jr. & E. Bybee (Eds.), *Handbook of Latinos and Education* (2<sup>nd</sup> ed.). New York, NY: Routledge. Invited chapter.

**Busey, C.L., & Silva, C.<sup>S</sup>** (In-Press). Black Gendered Lives Matter Everywhere: An Intersectional and Global Approach to Understanding Anti-Black Racism, Racial Violence and Black Resistance. In R.W. Evans (Eds.), *Handbook on teaching social issues* (2<sup>nd</sup> ed.). Charlotte, NC: Information Age Publishing.

**Busey, C.L., & Cruz, B.C.** (In-Press). A shared heritage: Afro-Latin@s and Black history. In L.J. Scott & K.J. Carillo (Eds.), *Afro-Latinx and the media: What the media teaches our kids about race, class, and gender identity*. New York, NY: Peter Lang Publishing. This article was published in 2015 and was selected for reprint by book editors.

**Busey, C.L.** (2020). Anti-Black Racism, Racial Inequality, and Black Death in Latin America: Is Racial Equality a Civil Right or a Human Right? In B. Maguth & G. Wu (Eds.), *Inquiry-Based Global Learning in the K-12 Social Studies Classroom* (pp. 255-268). New York, NY: Routledge.

**Busey, C.L., & Milligan, E.<sup>T</sup>** (2020). Transnational Blackness: Theoretical, Curricular, and Pedagogical Considerations for Contextualizing Afro-Latin@ Identity in U.S. History Courses. In K. Caldwell & E. Chavez (Eds.), *Engaging the African Diaspora in K-12 education* (pp. 153-164). New York, NY: Peter Lang.

Khan, N.M., Simmons, C., & **Busey, C.L.** (2019). Same Story, Different Country? A Comparative Analysis of Representations of Black Histories in Mainstream Secondary

Textbooks Across the African Diaspora. In L.J. King (Ed.), *Perspectives of Black Histories in Schools* (pp. 127-149). Charlotte, NC: Information Age Publishing.

**Busey, C.L., & Mencke, P.M.** (2018). "They Never Lynched You, They Never Called You a N\*\*\*\*\*": Black Athletes, Black Critical Patriotism, and the Mid-20th Century Freedom Movement. In W. Blakenship (Ed.), *Teaching the struggle for civil rights, 1948-1976* (pp. 57-64). New York, NY: Peter Lang.

**Busey, C.L., & Vickery, A.E.** (2018). Black Like Me: Race Pedagogy and Black Elementary Social Studies Teacher Educators. In S.B. Shear, C.M. Tschida, E. Bellows, L.B. Buchanan, & E.E. Saylor (Eds.), *(Re)Imagining Elementary Social Studies: A Controversial Issues Reader* (pp. 25-48). Charlotte, NC: Information Age Publishing.

**Busey, C.L.** (2017). Toward A Latin@ Critical Race Theory: Examining Race, Racism, and Afro-Latinidad in World History and Human Geography. In P.T. Chandler & T.S. Hawley (Eds.), *Race lessons: Using inquiry to teach about race in social studies* (pp. 231-249). Charlotte, NC: Information Age Publishing.

### **Manuscripts Under Review**

**Busey, C.L.** (Under Review). Defining Fields of Racial Neutrality: A CRT Historical Analysis of Race, Critical Moments, and the Social Studies Profession. Book chapter submitted for A.E. Vickery & N. Naseem Rodriguez (Eds.), *Critical Race Theory and Social Studies Futures*. Teachers College Press. Submitted August 2<sup>nd</sup>, 2020.

**Busey, C.L.** (Under Review). Teaching About Black Lives...Everywhere. *Annals of Social Studies Education Research for Teachers (ASSERT)*.

### **Book Reviews**

**Busey, C.** (2019). Reclaiming the Multicultural Roots of U.S. Curriculum: Communities of Color and Official Knowledge in Education. *Democracy and Education*, 27(1), 1-3.

**Busey, C.L., & Dowie-Chin, T.<sup>S</sup>** (2018). White Fatigue: Rethinking Resistance for Social Justice. *Teachers College Record*. Retrieved from <http://www.tcrecord.org/Content.asp?ContentId=22551>.

**Busey, C.** (2011). Teaching to Learn. [Review of the book *Research on Urban Teacher Learning: Examining Contextual Factors over Time*, eds. Stairs, A.J. and Donnell, K.A.]. *Action in Teacher Education*, 33(3), 314-316. doi: 10.1080/01626620.2011.592126.

### **Works in Preparation**

**Busey, C.L.** Expanding the borders of black intellectual thought in education: The diasporic dimensions of Arturo Alfonso Schomburg's revisionist ontology project. *Journal of Negro Education*.

**Busey, C.L.**, Dowie-Chin, T.<sup>S</sup>, Silva, C.<sup>S</sup>, Brown, T., & Coleman-King, C. Subaltern, decolonial, and western? Examining the geopolitics of Critical Race Theory in [Global South] educational research. *Discourse: Studies in the Cultural Politics of Education*.

Dowie-Chin, T.<sup>S</sup> & **Busey, C.L.** The mule of the world: Transnational gendered anti-black racism, anti-citizenship, and a BlackCrit theorization of global citizenship.

**Busey, C.L.**, & Silva, C.<sup>S</sup> Diasporic perspectives on classical critical race theory and racial forethought: The implications of Abdias do Nascimento on education. *The Black Scholar*.

**Busey, C.L.**, Dowie-Chin, T.S, & Duncan, K.E. Critical race theory and citizenship education: A review of social studies education literature, 2004-2019. *Review of Educational Research*.

**Busey, C.L.**, Duncan, K.E., & Dowie-Chin, T.<sup>S</sup>. Bring it b[l]ack to the bottom: Reclaiming critical race theory epistemology and storytelling in educational research. *Equity & Excellence in Education*.

**Busey, C.L.**, Palacios Mena, N., & Bermeo, M.J. La Lucha: A hemispheric analysis of black ethnic education in the United States and Colombia. *Comparative Education Review*.

Palacios Mena, N., & Busey, C.L. The Absence of the Department of Afro Colombian Studies' Curriculum Guidelines in Textbooks: More Evidence of the Country's Hidden Structural Racism? *Anthropology in Education Quarterly*.

**Busey, C.L.**, & Dowie-Chin, T. Black by Another Name: A Hemispheric Examination the Politics of Black Educational Curriculum. Chapter in preparation for In E. Wayne Ross (Ed.), *The social studies curriculum: Purposes, problems and possibilities* (4<sup>th</sup> ed.). SUNY Press.

Vargas, N., & **Busey, C.L.** Are HSIs becoming less Black? A 30 year examination of the decline in Black student populations at HSIs across the United States.

### **Media Appearances**

Waxman, O.A. (2020, February 17). How Black Lives Matter is changing what students learn during Black History Month. *TIME Magazine*. <https://time.com/5771045/black-history-month-evolution/>

Postal, L., Kassab, B., & Martin, A. (2018, June 1). Private schools' curriculum downplays slavery, says humans and dinosaurs lived together. *Orlando Sentinel*. Retrieved from <https://www.orlandosentinel.com/news/education/os-voucher-school-curriculum-20180503-story.html>.

Hoffman, D. (2018, February 16). Night and day: Schools still struggle with achievement gap. *The Alligator*. Retrieved from [https://www.alligator.org/news/night-and-day-schools-still-struggle-with-achievement-gap/article\\_416a0dc6-12e8-11e8-9f94-23e3317a91ce.html](https://www.alligator.org/news/night-and-day-schools-still-struggle-with-achievement-gap/article_416a0dc6-12e8-11e8-9f94-23e3317a91ce.html).

## **GRANTS, FELLOWSHIPS, & RESEARCH/TEACHING SUPPORT**

**External Grants & Fellowships**

**Principal Investigator**, Expanding Black Civic Educative Imaginaries: Diasporic Perspectives on Afro-Latin@ and Afro-Latin American Political Thought (2020-2021)

**Funder:** Spencer Foundation

**Amount Awarded:** \$49,988

**Principal Investigator**, AfroLatinxs and Education: Meeting Educational Needs at the Intersection of Blackness and Latinidad (2020)

**Funder:** William T. Grant

**Amount:** \$349,657. Not Funded

**Principal Investigator**, Against the Dark: The Hemispheric Suppression of Black Civic and Citizenship Education (2020)

**Funder:** Fellowship from the Hutchins Center for African & African American Research

**Amount:** \$65,000. Not Funded.

**Co-Principal Investigator**, Advancing Culturally Responsive Math (2019)

**Funder:** NSF

**Amount:** \$1,743,807.00. Not Funded.

**Co-Principal Investigator**, Teaching and Learning United States Slavery (2018)

**Funder:** IES

**Amount:** \$1.4 million. Not Funded

**Principal Investigator**, Black Social Movements and Civic Chasms: The Historical and Contemporary Paradox of Black Citizens(-hip) and Civic Education Across the Americas (2018)

**Funder:** Spencer Small Research Grant

**Amount:** \$49,476.00. Not Funded

**Principal Investigator**, Black in Latin America (2016)

**Funder:** National Endowment for the Humanities Summer Pay Grant

**Amount:** \$12,000. Not Funded

**Co-Principal Investigator**, Closing the Gap Between Theory and Practice (2014)

**Funder:** American Association of Colleges for Teacher Education Research Fellowship for Educator Preparation

**Amount:** \$30,000. Not Funded

**Co-Principal Investigator**, Civic Minor in Urban Education (2010)

**Funder:** American Association of State Colleges and Universities (AACSU)

**Amount:** \$435,000. Not Funded

**Internal Grants and Fellowships**

**Principal Investigator**, Otro Saberes in Education: Towards a Hemispheric Collaborative Ethic of Black and Indigenous Education in Latin America (2020)

**Funder:** CRIF-Large  
**Amount:** \$24,662. Not Funded

**Principal Investigator,** Black Education Research Group Collective (2020)  
**Funder:** Center for the Humanities and Public Sphere  
**Amount Awarded:** \$500

**Co-Researcher,** Critical Research on Whiteness and its Politicization in Latin America and Among Latino Communities in the US (2019)  
**Funder:** University of Florida Collaborative Team Project  
**Amount:** \$12,000. Not Funded.

**Principal Investigator,** Latinxs in the New South? An Interdisciplinary and Mixed-Methods Examination of Race, Racialization, and Education for Latinxs in North-Central Florida (2020)  
**Funder:** University of Florida SEED Grant  
**Amount:** \$99,012.00. Not Funded

**Title:** EDF 6820: Education in Latin America, Course Development Grant (2018)  
**Funder:** University of Florida, Center for Latin American Studies  
**Amount Awarded:** \$2,000.00

**Principal Investigator,** The Political of Black Education: Hemispheric Perspectives on the Centrality of Education within Black Social Movements (2018)  
**Funder:** University of Florida, Center for the Humanities and Public Sphere Rothman Faculty Summer Fellowship in the Humanities  
**Amount:** \$3,000. Not Funded

**Principal Investigator,** The Development of Black Ethnic Education in Colombia and Nicaragua: A Political, Pedagogical, and Curricular Initiative (2018)  
**Funder:** College of Education Office of Educational Research for the BO Smith Professorship Endowment  
**Amount Awarded:** \$20,000.00

**Principal Investigator,** A Hemispheric Struggle: The Development of Black Ethnic Education in Colombia and Nicaragua (2018)  
**Funder:** College of Education Office of Educational Research CRIF-Large  
**Amount:** \$40,000. Not Funded

**Principal Investigator,** Darkening the National Conscious: Afro-Colombian and Afro-Nicaraguan Activism and the Quest for Curricular Inclusion (2018)  
**Funder:** School of Teaching and Learning IDC  
**Amount Awarded:** \$3,000.00

**Principal Investigator,** Engaging Black Histories: Diasporic Perspectives (2017)  
**Funder:** University of Florida International Center Global Fellows Grant Program  
**Amount Awarded:** \$5,000.

**Principal Investigator**, Afro-Latin History Education: A Transnational Examination (2016)

**Funder:** Texas State University Research Enhancement Program

**Amount:** \$8,000. Not Funded.

**Principal Investigator**, Black in Mexico: Rethinking Mexican and Latin@ Identity for the 21<sup>st</sup> Century (2016)

**Funder:** Texas State University Equity & Access Grant

**Amount Awarded:** \$2,000 with matching funds.

**Principal Investigator**, Arthur A. Schomburg (2014)

**Funder:** Alkek Library New Faculty Start-Up Grant

**Amount Awarded:** \$839.16

**Principal Investigator**, Social Studies Abroad (2014)

**Funder:** Texas State University Alkek Library Research Grant

**Amount Awarded:** \$1,700.00

**Principal Investigator**, The Afro-Latin@ in Social Studies: Enhancing Content Knowledge for Social Studies Education (2014)

**Funder:** Texas State University College of Education Pilot Research Grant

**Amount Awarded:** \$4,596

**Principal Investigator**, Afro-Latin@s and the Social Studies Curriculum: Reconceptualizing Race and Latin Heritage (2014)

**Funder:** Texas State University Research Enhancement Program

**Amount:** \$8,000. Not Funded

## AWARDS, HONORS & KEYNOTE INVITATIONS

### Awards

- April 2020* **2020 Diversity & Inclusion Award**, University of Florida, College of Education
- Feb. 2020* **Superior Accomplishment Award for Service**, University of Florida, Student Affairs
- April 2018* **Outstanding Paper Award**, American Educational Research Association, Social Studies Research SIG
- August 2017* **Presidential College Award for Scholarly/Creative Activities**, Texas State University, College of Education
- August 2016* **Presidential Distinction Award for Service**, Texas State University, College of Education
- 2010- 2013* **Holmes Scholar**, University of Central Florida, College of Education
- October 2011* **Teacher of the Month**, Stonewall Jackson Middle School, Orlando, FL
- 2010-2011* **Provost's Graduate Fellowship**, University of Central Florida, College of Education
- 2009-2010* **Minority Scholar Fellowship**, Teachers College, Columbia University
- 2008-2009* **Outstanding Teacher of the Year**, International Society for the Social Studies

**Keynotes and Invited Talks**

- October 2020 **Invited Speaker**, *La Cátedra Afrosur*, Universidad del Cauca, Popayán, Colombia, <https://www.youtube.com/watch?v=1lyhzbEtdK4&t=818s>
- October 2020 **Invited Speaker**, *On Global Antiracism: New Considerations for Educational Theory, Research, and Practice*. School of Education & Human Development Research Colloquium Series, Florida International University
- August 2020 **Invited Panelist**, *Educators Roundtable*, Hosted by the U.S. Naval Academy Football Player's Council
- July 2020 **Invited Panelist**, *Antiracism in the Latinx Community: A Community Conversation*, Hosted by the Latinx Knowledge Community of NASPA, <https://www.youtube.com/watch?v=GzdqxVthjK0&feature=youtu.be>
- July 2020 **Invited Speaker**, *NHI: Antiracism and Education Across the Americas, Racism in the Americas*, University of Florida Center for Latin American Studies, <https://www.youtube.com/watch?v=hDroUhvNk9c&t=10s>
- June 2020 **Invited Panelist**, *Should Colleges Mandate a Course on Race/Anti-Racism?* University of Florida, Levin College of Law Center for the Studies on Race and Race Relations, <https://www.law.ufl.edu/csrrr-events/should-colleges-mandate-a-course-on-race-anti-racism>
- May 2020 **Invited Speaker**, Sixth Annual Cátedra Afrocolombiana Rogerio Velásquez Murillo, Universidad del Cauca, Popayán, Colombia
- Feb. 2020 **Invited Speaker**, *1<sup>st</sup> Annual Latina Empowerment Symposium*, University of Florida MCDA
- July 2019 **Invited Speaker**, *Can the Social Studies Be the National Leader on Race in Education?* National Council for the Social Studies Summer Leadership Institute, Charlotte, NC
- May 2019 **Invited Speaker**, *This is America: The Status of Black Human Rights in an Era of Trump*, Fifth Annual Cátedra Afrocolombiana Rogerio Velásquez Murillo, Universidad del Cauca, Popayán, Colombia
- April 2019 **Invited Speaker**, *The Paradox of Black Citizenship: Transnational Perspectives on Curriculum, Pedagogy, Educational Policy, and Theory*, Universitat Autònoma de Barcelona
- April 2018 **Keynote Speaker**, *Are You Really 'Bout that Life?' Rethinking Your Role as a "Critical" Scholar in Critical Times*, College of Education Graduate Research Symposium, University of Florida
- Feb. 2017 **Keynote Speaker**, *The Race to Learn: The Impact of Race on Educational Practices in K-12 Schools*, Round Rock Faculty Speaker Series, Texas State University
- April 2016 **Keynote Speaker**, Academic Achievement Ceremony, Coalition of Black Faculty & Staff, Texas State University
- Nov. 2015 **Invited Panelist**, Roundtable on Race in the Social Studies, National Council for the Social Studies, African American Social Studies Educators, New Orleans, LA
- Nov. 2015 **Invited Panelist**, *The End is Just the Beginning: A Panel of Early Career Scholars Share Stories from the Field*, College and University Faculty Assembly Graduate Forum, New Orleans, LA
- June 2013 **Keynote Speaker**, Institute for Increasing Cultural and Linguistic Inclusion within EC-16 Social Studies, Texas State University, San Marcos, TX

## SCHOLARLY PRESENTATIONS

### International

**Busey, C.L.** (May 2020). *NHI: Education and the hemispheric anti-Black project*. Paper accepted for presentation at Annual Congress for the Latin American Studies Association, Guadalajara, Mexico. (Conference canceled)

**Busey, C.L.**, Dowie-Chin, T. \*, Silva, C. \*, & Coleman-King, C. (March 2020). *Subaltern, decolonial, and western? Examining the geopolitics of Critical Race Theory in [Global South] educational research*. (March 2020). Paper accepted for presentation at the Comparative International Education Society Annual Conference, Miami, FL. (Conference canceled)

**Busey, C.L.** (November 2019). *The transnational contours of Black thought in education: Arturo Alfonso Schomburg's revisionist ontology project*. Paper presented at the Biennial Meeting for the Association for the Study of the Worldwide African Diaspora, Williamsburg, VA.

Palacios Mena, N., **Busey, C.L.**, & Bermo, M.J. (May 2019). *La lucha: A hemispheric juxtaposition of research on black ethnic education across the Americas*. Paper presented at the Annual Congress for Latin American Studies, Boston, MA.

**Busey, C.L.** (May 2018). *Afro-Latinx pasts and racial futures: Global South orientations toward critical race theory in educational research*. Paper presented at the Annual Congress for the Latin American Studies Association, Barcelona, Spain.

**Busey, C.L.** (April 2017). *From slave to mulatt@: The treatment of systemic racism and Afro-Latin@s in high school world history textbooks*. Paper presented at the Annual Congress for the Latin American Studies Association, Lima, Peru.

### National

Dowie-Chin, T., & Busey, C.L. (April 2021). *The mule of the world: Transnational gendered anti-black racism, anti-citizenship, and a BlackCrit theorization of global citizenship*. Paper presented at the American Educational Research Association Annual Conference, Orlando, FL. Conference hosted virtually.

**Busey, C.L.**, Dowie-Chin, T., Duncan, K.D. (November 2019). *Big ol drip: Epistemology, storytelling, and critical race theory methodology*. Paper presented at the College and University Faculty Assemble Annual Conference, Austin, TX.

**Busey, C.L.**, Dowie-Chin, T., & Duncan, K.E. (April 2019). *CRT ain't for everybody: The current status and dilemma of CRT in social studies research*. Paper presented at the American Educational Research Association Annual Conference, Toronto, Canada.

**Busey, C.L.**, Corral, A.J., & Davis, E. (April 2019). *All enemies, foreign and domestic: Latinxs and Latin America as a threat in citizenship curriculum*. Paper presented at the American Educational Research Association Annual Conference, Toronto, Canada.

**Busey, C.L., & Bell, P.** (April 2019). *The incongruent racial grammar of teacher education: A CRT study of black and Latina preservice teachers*. Paper presented at the American Educational Research Association Annual Conference, Toronto, Canada.

**Busey, C.L., & Dowie-Chin, T.** (November 2018). *Racial contracts and racial alignments: A hemispheric examination of Black ethnic education as cultural politics*. Paper presented at the American Educational Studies Association Annual Conference, Greenville, SC.

**Busey, C.L., & Silva, C.** (November 2018). *Troubling the ethos of “brown”: A transnational anti-black sociopolitical and sociohistorical genealogy of Latinxs as a brown monolith*. Paper presented at the American Educational Studies Association Annual Conference, Greenville, SC.

**Busey, C.L.** (April 2018). *Racial Paradise? Transnational anti-Black racism and a global critical race theorization of social studies education*. Paper presented at the American Educational Research Association Annual Conference, New York, NY.

**Busey, C.L.** (March 2018). *Diasporic perspectives of Black intellectual thought in education*. Paper presented at the Southern History of Education Society Annual Conference, Gainesville, FL.

Christ, R.C., Aponte-Martinez, G.J., Ender, T., Díaz Beltrán, A., & **Busey, C.L.** (November 2017). *Atravesando fronteras de lenguajes y epistemologías en los estudios sociales*. CID session presented at the College and University Faculty Assembly Annual Conference, San Francisco, CA.

Rodriguez, N.N., **Busey, C.L.**, Brown Buchanan, L., Saylor, E., & Hauver, J. (November 2017). *Teaching against Islamophobia: Teacher educators reflect on religious diversity and anti-Islamophobia pedagogies during the Trump presidency*. CID session presented at the College and University Faculty Assembly Annual Conference, San Francisco, CA.

**Busey, C.L., Adams, M., & Coupe, M.** (November 2017). *Exploring Afro-Latinidad and global anti-Black racism in the elementary classroom*. Paper presented at the National Association for Multicultural Education Annual Conference, Salt Lake City, UT.

**Busey, C.L.** (April 2017). *This who believes? A critical race discourse analysis of AMLE’s This We Believe*. Paper presented at the American Educational Research Association Annual Conference, San Antonio, TX.

**Busey, C.L., & Walker I.** (November 2016). *A dream and a bus: Black critical patriotism in elementary social studies standards*. Paper presented at the College and University Faculty Assembly Annual Conference, Washington, D.C.

**Busey, C.L.** (November 2016). *Race meets world: Towards a global critical race theory in social studies education*. Paper presented at the College and University Faculty Assembly Annual Conference, Washington, D.C.

**Busey, C.L.** (April 2016). *Negritude in Latin America: Expanding conceptualizations of Black history*. Paper presented for the Division-G symposium *Black history past and present: Theoretical and practical considerations for teaching and learning Black History* at the Annual Educational Research Association Annual Conference, Washington, D.C.

**Busey, C.L.** (February 2016). *Mas que esclavos: An analysis of Afro-Latin@s in world history textbooks*. Paper presented at the International Society for the Social Studies Annual Conference, Orlando, FL.

**Busey, C.L.** (February 2016). *When children talk: Pre-service elementary social studies teachers exploring critical issues through children's eyes*. Paper presented at the International Society for the Social Studies Annual Conference, Orlando, FL.

**Busey, C.L., & Cruz, B.C.** (November 2015). *La lucha contra el racismo: Afro-Latin American civil rights movements*. Paper presented at the National Council for the Social Studies Annual Conference, New Orleans, LA.

**Busey, C.L., & Finley, S.Y.** (November 2015). *Forty years and where is race? A critical race discourse analysis of CUFA programs*. Paper presented at the College and University Faculty Assembly Annual Conference, New Orleans, LA.

**Busey, C.L., & Finley, S.** (April 2015). *The evolution of race in social studies research: A content analysis of CUFA programs*. Paper presented at the American Educational Research Association Annual Conference, Chicago, IL.

**Busey, C.L.** (February 2015). *Esclavitud perpetua: Latin American slavery and its legacy*. Paper presented at the International Society for the Social Studies Annual Conference, Orlando, FL.

**Busey, C.L.** (January 2015). *Social studies teacher educator demographics: Interpretations and implications for the field*. Paper presented at the College and University Faculty Assembly Biennial Retreat, Charlotte, NC.

**King, L.J., Busey, C.L., Smith, W., & Crowley, R.M.** (April 2014). *Race, Critical Race Theory, and social studies education: A decade of literature*. Paper presented at the American Educational Research Association Annual Conference, Philadelphia, PA.

**Busey, C.** (February 2014). *Donde estamos? Latino middle school students and the social studies curriculum*. Paper presented at the International Society for the Social Studies Annual Conference, Orlando, FL.

### **State/Local**

**Busey, C.L.** (September 2020). *Reservation for One: Is There Room for Black Citizenship in the 21<sup>st</sup> Century Project of Democracy*. Invited presentation for the University of Wisconsin Teaching About the 2020 Election Conference, Madison, WI.

**Busey, C.L.** (October 2017). *[Re-]theorizing the intersection of racialized citizenship, social studies education, and global education through a critical race theory lens*. Paper presented at the Florida Council for the Social Studies Annual FL-CUFA Conference, Tampa, FL.

**Busey, C.L.** (October 2014). *Slavery in Latin America: Exploring the Afro-Latin American Experience*. Paper presented at the Texas Council for the Social Studies Annual Conference, Galveston, TX.

### **University**

**Busey, C.L.,** Corral, A.J., & Davis, E. (October 2020). “*All Enemies, Foreign and Domestic*”: *Latin@S and Latin America as Third-World Threats in Secondary U.S. Civic and Citizenship Curriculum*. Paper presented for the Political Science Department at the University of Florida Research Colloquium, Gainesville, FL.

### **Conference Service**

**Busey, C.L.** (January 2019). Moderator. Unique identities of the 305: Miami’s role in global interconnectedness. Moderated featured lunch panel at the College and University Faculty Assembly Biennial Retreat, Miami, FL.

**Busey, C.L.** (November 2015). Discussant. *Interrogating race, nationality, language, and gender*. Discussant for session at the College and University Faculty Assembly Annual Conference, New Orleans, LA.

**Busey, C.L.** (April 2015). Session Chair. *The complexities of mentorship: Defining mentorship in multiple contexts and for multiple purposes*. Chaired session at the American Educational Research Association Annual Conference, Chicago, IL.

### **Conference Proceedings (Refereed)**

**Busey, C.L.** (April 2017). *From slave to mulatt@: The treatment of systemic racism and Afro-Latin@s in high school world history textbooks*. The 2017 Congress for the Latin American Studies Association. Lima, Peru.

## **COURSES TAUGHT/DEVELOPED**

### **University of Florida**

Introduction to Latin America (LAS 2001)

Education in Latin America (LAS 6981/EDF 6820)

Teacher Learning and Socialization in High Poverty Schools (EDG 7303)

Theorizing Race and Racism in Educational Research (EDG 6636)

Critical Race Theory in Educational Research (EDF 6939)

Foundations of Research in Curriculum & Instruction (EDG 6226)

Elementary Social Studies for Diverse Learners (SSE 4312)

### **Texas State University**

Elementary Social Studies: Curricular Problems (CI 5328)

Social Studies in the Elementary and Middle School (CI 3338)

Middle School Instructional Strategies and Practices (CI 5322)

Middle School Curriculum & Instruction (CI 3300)  
 Middle Level Philosophy & Schooling (CI 4300)

### **Kent State University**

Teaching with Discussion and Controversy (ST 67095/77095)  
 Early Childhood Integrated Social Studies (ECED 30144)  
 Social Studies in the Elementary School (SSE 3312)

## **SERVICE**

### **Academic**

*2020-present* **Student Mentor**, Critical Race Studies in Education Association  
*2019-present* **Chair, Racial Equity Task Force**, National Council for the Social Studies  
*2018-present* **Reviewer**, Curriculum Inquiry  
*2018-present* **Reviewer**, Teachers College Record  
*2017-2018* **Program Chair**, College and University Faculty Assembly Annual Conference  
*2017-present* **Advisory Board Member**, Social Issues in Education Series, Information Age Publishing  
*2016-present* **Reviewer**, Teachers College Record  
*2016-2017* **Committee Member**, CUFA Social Justice Committee  
*2016-present* **Reviewer**, Ohio Social Studies Review  
*2015-present* **CUFA Graduate Mentor**, College and University Faculty Assembly Graduate Student Forum  
*2014-present* **Reviewer**, Journal of Social Studies Research  
*2014-present* **Reviewer**, Research in Middle Level Education Journal  
*2014-present* **Reviewer of Proposals**  
 AERA Division K, Teacher Education  
 AERA Social Studies SIG  
*2015-2016* **CUFA Delegate to NCSS**, College and University Faculty Assembly  
*2013-2016* **Reviewer**, The High School Journal  
*2014-2016* **Holmes Scholar Journal and Publications Committee**, National Association of Holmes Scholar Alumni  
*2013-2014* **Holmes Scholar Mentoring Committee**, National Association of Holmes Scholar Alumni  
*Spring 2014* **Social Studies Consultant**, Project ASTUTE, Special Education Grant Kent State University  
*2013-2014* **Curriculum Reviewer**, African American History Task Force, Florida Department of Education  
*2010-2011* **Review Board/Blind Peer-Reviewer**, Contemporary Social Studies: An Essential Reader, edited by William B. Russell III  
*2010-2011* **Secretary**, CUFA-NCSS Graduate Forum

### **College and Department**

*2020-present* **Committee Member**, School of Teaching and Learning Graduate Studies Council  
*2018-present* **Advisory Board Member**, University of Florida COE Holmes Scholars Program  
*2018-present* **Organizer**, Critical Race Theory Research Collective, College of Education

- 2018-2020 **Committee Member**, College of Education Long Term Planning Committee  
 2018-2020 **Committee Member**, School of Teaching and Learning Advisory and Policy Board  
 2018-2019 **Search Committee Member**, Assistant/Associate Professor of Teacher Education, School of Teaching and Learning  
 2015-2017 **Organizer/Member**, Critical Educators of the Department of Curriculum & Instruction, Texas State University  
 2015-2016 **Search Committee Member**, Texas State University, Assistant Professor of Elementary Education  
 2014-2015 **Search Committee Member**, Texas State University, Assistant Professor of Talent Development  
 2013-2014 **Holmes Scholar Coordinator**, Kent State University, College of Education, Health and Human Services  
 2013-2014 **Assessment and Program Growth Sub-Committee**, Kent State University EHHS Diversity Outreach and Advisory Board  
 2013- 2014 **Faculty Advisor**, International Leaders in Education Program, Kent State University

### **Institutional**

- 2018-2020 **Faculty Advisory Council**, Center for Latin American Studies  
 2019 **Steering Committee Member**, Wasdin Lecture Series  
 2016-2017 **McNair Program Grant Committee**, Texas State University  
 2015-2017 **Professional Development Committee Member**, Coalition of Black Faculty and Staff, Texas State University  
 2014-2017 **African American Male Dialogue Series Advisor**, Texas State University  
 Sept. 2015 **Hot Topics Facilitator**, Texas State University Black Student Organization Retreat  
 Nov. 2014 **Research Respondent/Discussant**, Sixth Annual International Research Conference for Graduate Students, Texas State University, Graduate College  
 October 2014 **Panel Member- Queens and Kings**, Texas State University, Black Men United Student Organization  
 2013-2014 **Latino Networking Caucus**, Kent State University

### **K-12/Community**

- 2019-present **Founder and Organizer**, Black Educators Reading Group of Gainesville  
 2019-present **Guest Teacher, Black History Curriculum Development Consultant**, Eastside High School, Gainesville, FL  
 2018-present **Guest Speaker**, UF Center for the Latin American Studies Educational Outreach  
 2014-2015 **Judge, Civil Rights Today Essay Contest**, LBJ Foundation, University of Texas at Austin College of Education  
 2010-2011 **Holmes Scholar Mentorship Program**, Oakridge High School, Orlando, FL

## **WORKSHOPS & PROFESSIONAL DEVELOPMENT**

McCray, E., & Busey, C.L. (October 2019). Race and Faculty Hiring. Co-organizer of brown bag luncheon for the University of Florida College of Education.

**Busey, C.L.** (August 2018). *Race and Racism Across the Americas: Decolonized and Anti-Racist Curricular Approaches to Teaching Secondary History*. Workshop presentation for secondary teachers hosted by the Teresa Lozano Long Institute of Latin American Studies (LLILAS Benson) at the University of Texas Austin.

**Busey, C.L., & Adams, M.** (April 2017). *Afro-Latin@s in children's literature*. Workshop presentation for elementary teachers hosted by the Teresa Lozano Long Institute of Latin American Studies (LLILAS Benson) at the University of Texas Austin.

**Busey, C.L., Woodson, A.N., King, L.J., & Khan, N.** (March 2017). *Teaching Black history across the African Diaspora*. Webinar presentation for the National Council for the Social Studies.

**Busey, C.L.** (December 2015). *Talk Missouri: A brown bag luncheon*. Organizer of brown bag luncheon on race and racism for the Department of Curriculum and Instruction at Texas State University.

**Busey, C.L.** (June 2015). *Elementary social studies methods: Designing an effective course*. Professional development conducted for lecturers and instructors in the Curriculum & Instruction department who teach elementary social studies methods courses.

## **GRADUATE THESES/DISSERTATIONS**

### **Dissertations Chaired and Co-Chaired**

Chair, Mike Wisniewski (Fall 2021). *Title TBD*.

Chair, Carolyn Souza Fonseca da Silva. (Summer 2021). *Miami's Forgotten Brazilians: Racialization and the Politics of Exclusion of AfroBrazilians in South Florida*.

Chair, Tianna Dowie-Chin. (Summer 2021). *My Child's First Teacher: Utilizing Black Mothers' Counter-Narratives to Reimagine Black Schooling*.

Chair, Mario Worlds. (Summer 2021). *The Burden My Brothers Bare: Examining the Negative Effects of Anti-Black Racism on Literacy Development Across Educational and Correctional Institutions*.

Chair, Judith Fabrega. (Fall 2019). *Building a Community: Teacher Learning, New Perceptions and Identities When Implementing Mathematics Pedagogy for Social Justice*.

Chair, Rachel Orgel. (Fall 2019). *Socializing for Social Justice: How Cogenerative Dialogues with Early Adolescent Black Males Foster Relationship Building in A Large, Suburban Elementary School*.

Co-Chair, Travis Seay. (Summer 2019). *"I don't want to cause trouble": A white history teacher's negotiation of racial boundaries in a diverse rural school*.

### **Membership on Doctoral Committees**

Andreana Cunningham. (Fall 2021). *Title TBD*.

Kathryn Wilding. (Fall 2021). *Title TBD*.

Matthew P. Cowley. (Fall 2021). *Title TBD*.

Will Atkins. (Fall 2021). *Title TBD*.

- Allison Forrest. (Fall 2021). *Title TBD*.
- Ahmed Al Mata'Ni. (Summer 2021). *Title TBD*.
- Sandra Heath. (Summer 2021). *Title TBD*.
- Sally Crane. (Fall 2020). *Lit Happens: A Proposed Case Study of an Arts and Writing Class for Incarcerated Juveniles*.
- Kayla Rodney. (Summer 2020). *School Dazed: Education Theory in the Literary Works of African American Writers*.
- Aimee Barber. (Fall 2019). *Bringing an Equity-Focus to Practitioner Inquiry Embedded in Teacher Candidate Internships*.
- Skyller Walkes. (December 2017). *Animate and Activate Your Activism: An Analysis of Agitprop Art in Afro-Cuban Communities*. Texas State University.
- Salma Amlani. (May 2016). *Educating the masses: A Multisite Case Study at Indian Community Colleges*. Texas State University.

### **Graduate Theses**

- Jeannette Mejia. (Spring 2020). *Afro-Dominicans' Reclamation: Internalized racism, racial identity development, & wellness*. Thesis defended for the Masters of Science in Psychology, University of Florida.
- Co-Chair, Pia Molina. (Spring 2020). *"Haitian not welcome." The relationship between immigration and anti-blackness in Chile*. Thesis defended for the Masters of Arts in Latin American Studies, University of Florida.
- Erika Davis. (Spring 2019). *In the Hot Seat: Summer School for Latinx Students*. Thesis defended for the Masters of Arts in Latin American Studies, University of Florida.

### **Undergraduate Theses**

- Chair, Shanequa Terrell. (Spring 2016). *Pre-service educators' perceptions of zero tolerance policies and the school-to-prison pipeline*. Texas State University Honors College.

## **PROFESSIONAL AFFILIATIONS**

- Member*, Latin American Studies Association (LASA)  
Track: Ethnicity, Race, and Indigenous Peoples (ERIP)  
Track: Politics of Education and Pedagogy
- Member*, Association for the Study of the Worldwide African Diaspora (ASWAD)
- Member*, American Educational Research Association (AERA)  
Divisions: K-Teacher Education, G-Social Foundations of Education  
Sigs: Social Studies Education Research, Critical Examination of Race, Ethnicity, Class and Gender in Education
- Member*, National Council for Social Studies (NCSS)
- Member*, College and University Faculty Assembly (CUFA)