How does power operate in and through ecosystems, earth systems, bodies, and knowledges? Participants work with basic tools of sustainability science: ecological and carbon footprints, supply chain analysis, societal metabolism and material flows quantifications, consumption diaries, and more. They examine coloniality, gender, and racialization in environmental governance systems, sociocultural institutions, and scientific theory and methods. With intersectional analysis, for example, actors who embody hegemonic masculinities via application of technologies to exploit nature for profit are distinguished from those bearing subordinate masculinities via labor in extractive industries that degrades their bodies and ecosystems. Anti-racist studies and decolonial feminisms help to illuminate the power of hierarchical binaries (e.g., human over nature, man over woman, white over non-white, western science over traditional ecological knowledge) that continue to underpin much research and practice in sustainable development. Buen vivir, degrowth, and feminist theories of care illuminate approaches to regenerating healthy socio-ecosystems.

This course counts toward Graduate Certificate in Latin American Studies, Conceptual Core course in Tropical Conservation and Development, elective in Gender Studies, and may be petitioned to fulfill Sustainability Science or Social Science requirements in Interdisciplinary Ecology.

"The Earth is what we all have in common." —Farmer Poet Wendell Berry.

“Anyone who believes in indefinite growth on a physically finite planet, is either mad or an economist.”
— Economist Kenneth E. Boulding

"Despite, and because of, great acceleration of scientific knowledge and technology over the last few hundred years, human-nature systems are in danger of collapse" (Parra and Walsh 2016: 229).

LITERATURE AND OTHER MATERIALS

- Participants need to obtain one book (available as audiobook and free pdf download): Less is More, How Degrowth will Save the World, by Jason Hickel 2020.
- Most readings are available electronically through UF libraries.
- Videos, podcasts, news and other materials are available on the internet OR on Canvas.
- Students may select among readings available in English, Portuguese and Spanish.
LEARNING OBJECTIVES

The goal of this course is to motivate participants to see environmental issues in new ways and empower them to develop transformative responses.

Students who engage actively in this course will develop capacities to:

1. Exercise skills and strategies for transformative research and practice.
2. Identify power-environment dynamics in diverse empirical cases, some in Latin America.
3. Apply tools of sustainability science including ecological/carbon footprint measures, material flows and supply chain analysis, ecosystems assessment, consumption diary, and resilience science.
4. Investigate global distributions and flows of natural resources, waste and emissions, finances, and environmental refugees.
5. Ask how coloniality, race, and gender interact with all other topics and learning objectives.
6. Assess contrasting approaches to human-environment relations: sustainable development, ecological economics, resilience science, eco-modernism, eco-feminisms, decolonial feminisms, buen vivir, and degrowth.
7. Use evidence-based writing to describe specific aspects of human-environment dynamics, and to make arguments about power relations at play therein.
8. Reflect critically on their own habits and lifestyles, the socio-environmental impact of their choices, and ways to forge more meaningful and sustainable lives.
9. Visualize projects and pathways for building more equitable and resilient futures.

TOPICS AND ISSUES EXPLORED

- The long story: 4 billion years of life on earth; 200,000 years of modern human populations; 200 years of fossil fueled industrial capitalism
- Very recent turns of human history: plantionocene, capitalocene, anthropocene, modern development
- Sustainability science tools: ecological/carbon footprint measures, calculating embodied material and energy, decoupling, global supply chains, ecosystems and earth systems dynamics, resilience science
• Sustainability science analyses: ecological economics, material flows analyses, unequal ecological/economic exchange, environmental refugees and migration, Jevon’s paradox, environmental Kuznets curve

• Coloniality/decoloniality of knowledge and practice, binary hierarchies, ecological imperialism, climate coloniality

• Latin American Perspectives and approaches: Postdevelopment pathways, Buen Vivir, decolonial feminisms, communitarian feminisms, Indigenous-led conservation, territoriality

• Conserving the biome (biodiversity, biomass, habitat): Debate among models: fortress, market-based, Indigenous-led, ecomodernist, ecofeminist, and convivial conservation

• World-making technologies

• Sex, greed, progress: myths of biological determinism, paradigm of binary hierarchies

• Gender as systems for (re)producing socialized humans, relationships, lifeworlds. Evolving feminisms, masculinities, and other

• Racialization as systems for engineering and justifying environmental exploitation, calls for environmental justice

• Food and bodies

• Theories of power and change: UNEP/UNDRIP/IPCC, grassroots struggles for environmental justice, extinction rebellion, caring and commons, territoriality, prefigurative lives

• Alliances, south-south collaborations, governance, conviviality

• Teaching, learning, forging futures: Locating self and finding agency in power, knowledge, environment

**LEARNING METHODS AND PRACTICES**

This course brings together ideas and approaches from biology, ecology, anthropology, geography, forestry, economy, sociology, agronomy, political science, environmental studies, development studies, and religious and spiritual studies. Participants explore tensions and possibilities among different assumptions, purposes, and criteria for truth or usefulness.

Course participants meet in person once each week with presentations, guest speakers, and participatory learning activities.

Conversations and interactions develop throughout each week on the course CANVAS website, interconnecting all participants in a virtual intellectual community.
Attendance is required. Class meetings are a vital part of this course. All students are expected to complete readings before class, and to participate actively in classroom learning. Absences will be reflected in grades. Classes will involve a great deal of interaction and discussion, and participants are encouraged to learn collaboratively with respect, enthusiasm, and open minds.

Personal technology in the classroom. During most regular class time students will be fully engaged in live interaction, without access to personal technology devices (laptops, smartphones, mobile phones, iPads, and similar technologies). The instructor will indicate when devices may be used for select class activities. Exceptions will be made for students who use personal technology devices in relation to special needs, or students who anticipate emergency calls. Presentations will be available on CANVAS, reducing need for notes.

**ACADEMIC RESOURCES**

- **Latin American and Caribbean Collection at UF Libraries**: Specialized staff support use and enjoyment of the 500,000 volumes, 50,000 microforms, thousands of current and historical serial titles and digital resources in this world-class collection. LACC library staff provide expert help in online searches for research and study materials.

- **Engagement with UF events** in dialogue with this course
  - Latin American Studies Center events calendar:
  - LGBTQ, Gender Rights and Democracy. Keynote Speech, 71st UF LAS conference: Dr. Flávia Biroli, Thursday, February 29
  - Tropilunch seminar, 12:45 every Tuesday in Grinter 376
  - Tropical Conservation and Development news and events
  - School of Natural Resources and Environment Seminar Mondays 1:55
  - Department of Gender, Sexuality and Women’s Studies events

- **Academic Writing, Grammar and Style**: the UF Writing Studio is committed to helping University of Florida students and faculty meet their academic and professional goals by becoming better writers. We support independent learning and scholarship by providing one-on-one consultations, workshops tailored to specific classes (graduate and undergraduate), and faculty retreats focusing on publishing original research. Students and faculty at all levels and in every discipline are welcome!

- **Technical difficulties with E-learning in CANVAS**: Contact the UF Help Desk at Learning-support@ufl.edu or (352) 392-HELP, then select option 2.

**LEARNING ACTIVITIES (detailed guidelines and grading criteria provided separately)**

<table>
<thead>
<tr>
<th>Learning activity</th>
<th>Due Date</th>
<th>Maximum points earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weekly contribution to CANVAS discussion board (10 commentaries @ 2 points each)</td>
<td>Each Sunday</td>
<td>20</td>
</tr>
<tr>
<td>Attendance and participation</td>
<td>All semester</td>
<td>10</td>
</tr>
</tbody>
</table>
Presentation on issue of interest | All semester | Not graded
--- | --- | ---
**5-part sustainability science activity (40 points total)**
Consumption diary: practice and meaning | 5
Critical engagement w ecological/carbon footprint (short paper) | 5
Supply chain & embodied consumption (short paper) | 5
Presentation, visuals, timing within 5 minutes | 5
Paper synthesizing previous 4 activities: Analysis of my role in ecological/economic flows and global value chains | 20

**Debate analysis project, collaborative (30 pts total)**
Draft project | 15
Final project | 15

**Letter grades will be implemented using the following scale**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
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<tbody>
<tr>
<td>A</td>
<td>95-100</td>
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<tr>
<td>A-</td>
<td>90-94.99</td>
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<tr>
<td>B+</td>
<td>88-89.99</td>
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<tr>
<td>B</td>
<td>83-87.99</td>
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<tr>
<td>B-</td>
<td>80-82.99</td>
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</tbody>
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**UF POLICIES**

**Students Requiring Accommodations**

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the [Disability Resource Center](https://drc.ufl.edu/). It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

**Course Evaluation**

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. [Click here](https://evals.ufl.edu) for guidance on how to give feedback in a professional and respectful manner. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via [ufl.bluera.com/ufl/](http://ufl.bluera.com/ufl/). Summaries of course evaluation results are available to students here.

**University Honesty Policy**

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” [The Honor Code](https://www.honor.ufl.edu/) specifies behaviors that violate this code and possible sanctions. You are obligated to report any condition that facilitates academic misconduct to
appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Software Use
All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy
There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see the Notification to Students of FERPA Rights.

In-Class Recording
Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled, and publication without permission of the instructor is prohibited. Please consult UF regulations.

COVID-19 Protocols and Resources
UF practices and resources are in place to maintain your learning environment, to enhance the safety of our in-classroom interactions, and to further the health and safety of ourselves, our neighbors, and our loved ones. Regularly visit coronavirus.UFHealth.org and coronavirus.ufl.edu for up-to-date information about COVID-19 and vaccination.

CAMPUS RESOURCES

Students experiencing crises or personal problems are encouraged to utilize the university’s confidential counseling resources. Resources are also available for students seeking to clarify career and academic goals and to deal with academic challenges.

U Matter, We Care: If you or a friend is in distress, please contact umatter@ufl.edu or 352 392-1575 so that a team member can reach out to the student.

Counseling and Wellness Center: counseling.ufl.edu/cwc, and 392-1575.

University Police Department: 392-1111 or 9-1-1 for emergencies.

Student Mental Health, Student Health Care Center, 392-1171, personal counseling.

Career Resource Center, Reitz Union, 392-1601, career development assistance and counseling.

Sexual Assault Recovery Services (SARS) Student Health Care Center, 392-1161.
Glimpse of literature and film we will explore, to be prioritized in response to interests of course participants

1. The long story: 4 billion years of life on earth; 200,000 years of modern human populations; 200 years of fossil fueled industrial capitalism

Excerpt from The Overstory, Richard Powers.

Botany of Desire 1, and Botany of Desire 2 by Michael Pollan, watch videos, 40 min each, note every instance power dynamics that you see.


Kate Ravilious, 2021. Survival of the friendliest? Why Homo sapiens outlived other humans We once shared the planet with at least seven other types of human. Ironically, our success may have been due to our deepest vulnerability: being dependent on others. New Scientist.


The Agricultural Revolution Crash Course World History #1, John Green. video 11 min

Debate: what fueled the industrial revolution?
#1 The Industrial Revolution was launched by brilliant inventions by European men. history.com web
#2 Sven Beckert. 2015. How the west got rich and modern capitalism was born through appropriation and exploitation. PBS short article
2. **Very recent turns of human history: plantationocene, capitalocene, anthropocene, modern development**

Capitalism - A Creation Story, Chapter 1 in *Less is More*.

Rise of the Juggernaut, Chapter 2 in *Less is More*.


Jason Hickel. 2015. Forget 'developing' poor countries, it's time to 'de-develop' rich countries, *The Guardian* news

Roger Cohen, 2023. Davos Confronts a New World Order. NYT article


3. **Sustainability science tools: ecological/carbon footprint measures, calculating embodied material and energy, decoupling, global supply chains, ecosystems and earth systems dynamics, resilience science**


Earth Systems explained: atmosphere, geosphere, hydrosphere, biosphere, Encyclopedia.com

Earth science offers key to many United Nations Sustainable Development Goals, *Nature Geoscience*, 2015, news brief


For inspiration check out this amazing presentation of commodity chain around cotton produced in India with emphasis on power dynamics over time and space. The story map involves contributions from a number of researchers at different parts of the cotton supply chain, in attempts to convey aspects and impacts across time and space. From Andrew Flachs, Purdue University.

Look at Juliet Schor’s Ecological Economics article, finding inspiration in the ways that she analyzes power relations in the value chains of bananas and clothing. Note her identification of precise salary and benefit advantages obtained through off-shore labor, specific expressions of military and political power (invasion of Guatemala), particular manipulation of international convention (WTO), etc. Note that sources of this information are carefully documented.

*Best Practice Guideline for Agricultural and Value Chains.* International Federation of Organic Agriculture Movements.


TED Talk by A.J. Jacobs. *My journey to thank all the people responsible for my morning coffee.*

*Thanks a Thousand: A Gratitude Journey.*

4. **Sustainability science analyses: ecological economics, material flows analyses, unequal ecological/economic exchange, environmental refugees and migration, Jevon’s paradox, environmental Kuznets curve**


Richard Wilkinson, How *Economic Inequality Harms Societies* TED Talk 16 min

Post-War Industrialization despite or through Asymmetric Development?

5. Colonially/decoloniality of knowledge and practice, binary hierarchies, ecological imperialism, climate coloniality

Menonte Nenquimo, 2020. This is my message to the Western world: your civilization is killing life on Earth, *The Guardian* 1pp

Caceres, Berta. 2015. *Goldman Prize* Acceptance Speech. Video 3 minutes


Harini Nagendra 2018. The global south is rich in sustainability lessons Educators must share how communities in the developing world manage environmental change — a Western bias limits progress.


Political Ecology of Extractive Industries and Indigenous Peoples. *Public Political Ecology Lab PPEL* Explore Website
6. **Latin American Perspectives and approaches: Postdevelopment pathways, Buen Vivir, decolonial feminisms, communitarian feminisms, Indigenous-led conservation, territoriality**

Lizbeth NÚÑEZ-CARRASCO et al. 2023 Social capital, biocultural heritage, and commoning for inclusive sustainability of peasant agriculture: three case studies in Argentina, Bolivia, and Chile. *Desenvolvimento e meio ambiente*.

Gustavo Esteva, Salvatore Babones, and Philipp Babcicky. 2021 *POSDESARROLLO contextos, contradicciones, futuros*.


Barry K Gills and Dr. S A Hamed Hossieni, 2022. Pluriversality and beyond: consolidating radical alternatives to (mal-)development as a Commonist project. *Sustainability Science* 9pp


José Astudillo Banegas *PRÁCTICAS DEL BUEN VIVIR* Experiencias en comunidades shuar, kichwa y manteña.


Ailton Krenak (Brazil) - on protecting the Earth. Gaia Foundation. Video 1.33 minutes

7. **Conserving the biome (biodiversity, biomass, habitat): Debate among models: fortress, market-based, Indigenous-led, ecomodernist, ecofeminist, and convivial conservation**


2022 United Nations Biodiversity Conference COP15 / CP-MOP10 / NP-MOP4
COP15: *FINAL TEXT* OF KUNMING-MONTREAL *GLOBAL BIODIVERSITY FRAMEWORK*. Browse in any UN language

2022 COP15 biodiversity deal is ‘new era’ for Indigenous-led conservation *New Scientist*, news brief

Ian Sample. 2017. Over half of world’s wild primate species face extinction, *The Guardian* News


<table>
<thead>
<tr>
<th>Debate among approaches: how is each applying TEK?</th>
<th>western sci knowledge (economics, biology, ecology, law)? How does coloniality and decoloniality play out? What are dynamics of power in each conservation approach?</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Fortress conservation: western science, 30 by 30, half earth (colonial geopolitics)</td>
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<tr>
<td>2. Market based conservation: REDD+, carbon taxes, payment for ecosystem services</td>
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<td>3. Indigenous-led conservation: IP forest management, decolonial, conservation through reconciliation, people, plants, policy lab</td>
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<tr>
<td>4. Ecomodernist conservation: high-tech innovations and scientific planning</td>
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<td>5. Ecofeminist and masculinities approaches to conservation</td>
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<tr>
<td>6. Convivial conservation: foster mutually-nourishing interactions, biocultural, spiritual, TEK, agroforestry</td>
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</table>


Survival International’s Decolonize Conservation campaign:
- https://aplanetainfo.wordpress.com/a-c-a-b/

Half-Earth or Whole-Earth? Green or transformative recovery? Where are the voices from the Global South? ASHISH KOTHARI, 2021. Cambridge University Press 2pp

Half Earth project. Website

An *Ecomodernist Manifesto*. 32pp

It is time for *Ecomodernism*? | Hidde Boersma | TEDxEde


Cooper, Anderson, 2021 (February 14), “Bill Gates on Climate Change,” CBS 60 Minutes 13 min video

Convivial Conservation. From Protection to Connection. Explore website, read about Book by Bram Büscher and Robert Fletcher

Paulson, DeVore, Hirsch. 2021. Convivial Conservation with Nurturing Masculinities in Brazil’s Atlantic Forest. 11pp

Brian Czech, 2022. A Primer on Economic Growth and Biodiversity Conservation for COP15 Steadystate.org


My Octopus Teacher, watch trailer


Green Extractivism and Expropriation of Emission Rights: Are Rural Workers in the Global South Subsidizing the Next Leap of Postcolonial Capitalism?

Market-based solutions to the climate crisis, such as carbon markets, generate new business opportunities for the Global North, but create a heavy burden that ultimately falls on rural working people – disproportionately on rural women – in the Global South. Affected households increasingly rely on women’s unpaid productive and reproductive labor to respond to the ongoing loss of resources and livelihood strategies, Natacha Bruna argues in her contribution to the BG text series “Allied Grounds”.

8. **World-making technologies**

Will Technology Save Us? Chapter 3 in *Less is More*.

Watch Sogeti Summit talk
World-making technology entangled with coloniality, race and gender: ecomodernist and degrowth perspectives. *Environmental Values*.

Sogeti talk 2023.


Read initial webpage on Great acceleration, and explore website *International Geosphere-biosphere Program*


The Great Progression, 2025-2050 - Big Think, Peter Leyden. Popular article.


9. **Sex, greed, progress: myths of biological determinism, from binary hierarchies to posthumanism**


Collard & Dempsey. 2018. *Accumulation by difference making: an anthropocene story starring witches,* *Gender Place and Culture.* ON CANVAS 17 pp

Freya Mathews. 2017. The Dilemma of Dualism, 15pp On Canvas

Sandilands, Catriona (12 January 2016). *"Queer Ecology: Keywords for Environmental Studies"*. *NYU Press.*

Institute of *Queer Ecology*


*Population decline Scientific American.pdf* 2023

THE EGG AND THE SPERM: HOW SCIENCE HAS CONSTRUCTED A ROMANCE BASED ON STEREOTYPICAL MALE-FEMALE ROLE, Signs, 18pp


Nature and Gender, Padini Nirmal, 2020. 7 pp On CANVAS

Rosemary-Claire Collard and Jessica Dempsey. 2018. Accumulation by difference making. An anthropocene story starring witches, Gender Place and Culture. On Canvas 17pp

Donna Haraway. 2017. Staying with the Trouble: Making Kin in the Chthulucene. Check out


Eben Kirksey. 2018. Queer Love, Gender Bending Bacteria, and Life after the Anthropocene, Theory, Culture & Society, 18pp

Recognize interplay of biological, ecological & sociocultural dynamics
Sexual dimorphism and other biological forms
Gendered human practice, production and consumption
Biocultural co-construction of gendered territories

10. Gender as systems for (re)producing socialized humans, relationships, lifeworlds. Evolving feminisms, masculinities, and other


Banerjee and Bell. 2007. Ecogender: Locating Gender in Environmental Social Science, Society & Natural Resources 13pp

Richard V. Reeves and Sarah Nzau. 2021. *Poverty hurts the boys the most*: Inequality at the intersection of class and gender. *Brookings Institute*. 8pp


Paul M. Pulé and Martin Hultman, forthcoming 2021. *Men, Masculinities, and Earth*, Contending with the (m)Anthropocene Browse front matter and chapter abstracts. Optional: listen according to your interests to online seminar.


Negotiating *Gender Expertise in Environment and Development*. 2021. Read chapter 1 [11pp], select and read one chapter to present to class.

James W. Messerschmidt. 2019. The Salience of “Hegemonic Masculinity”, *Men and Masculinities*, Conceptualization of key idea in masculinities studies, 6 pp


*Men, Masculinities & Climate Change*, *MenEngage Alliance*, 2016 8 pages, accessible discussion paper

*MenEngage Alliance*. Explore website and *Latin American Network*

'Our bills won’t wait': the Florida town where farm laborers risk their lives to work amid Covid-19  The Guardian News


11. **Racialization as systems for engineering and justifying environmental exploitation, calls for environmental justice**


Details how public health hazards from air and water pollution, and risks associated with climate change, fall disproportionately on Black, Brown, Indigenous, and poor communities. The authors demonstrate that systemic racism subsidizes the fossil fuel industry by enabling it to externalize the costs of pollution and environmental degradation onto communities of color.


Sage Howard. 2022. *Slavery Fueled Our Climate Crisis. Here’s How Reparations Can Slow It Down.* Addressing all the damage is going to take more than money — it’s going to take new laws and a deeper understanding of how our climate crisis came to fruition. Huffington Post.


12. Food and bodies


Mi cuerpo es un territorio político, Dorotea Gómez Grijalva, Brecha Lesbica 2012

JJ Bola. 2020. We need to redefine manhood. Our warped ideas are causing a mental health crisis, The Guardian News


Roberta Hawkins. 2012. Shopping to Save Lives: Gender and Environment Theories Meet Ethical Consumption. Geo forum, 9pp

Richard Wilk 2018. GLOBAL JUNK: WHO IS TO BLAME FOR THE OBESITY EPIDEMIC?


Joshua Sbicca. 2012. Eco-queer movement(s) Challenging heteronormative space through (re)imagining nature and food, European Journal of Ecopsychology 15pp

The Game Changer. Documentary on vegetarian athletes Netflix [2 min. Trailer]

Devin Gordon. 2019. I tried to live like Joe Rogan Atlantic


People think beef is manly, and that’s a big problem. We can’t lower our meat consumption without rethinking masculinity. 2019. Popular Science Brief

Why Are Black And Latino Kids More Likely To Die Of Certain Cancers? NPR News

Black and Hispanic children bear burden of COVID-19. 2020 Yale News

Around the Globe, Women Outlive Men. Population Reference Bureau


Andrea. 2015. *Eating disorders are a political issue: Bulimia nervosa and advanced capitalism Science of Eating Disorders*, review


Workers in greenhouses in Huelva and Almería, known as the Sea of Plastic; members of the agricultural workers’ initiative Jornaleras de Huelva en Lucha at a protest; these are superimposed on images of the Sea of Plastic. Artwork: Colnate Group, 2023 (cc by nc).

“Agroecology or Barbarism”: What Does It Mean to Struggle for Transition Justice in Agriculture?
When it comes to the ecological dimension of labor and the possibility of reclaiming the means of re/production as a means of climate production, agriculture is one of the most contentious fields of discussion. This is not least because here, as in most areas suffering from the insolvable contradictions of the capitalist system, the right wages its racist battles of division and false solutions. In her contribution to the BG text series “Allied Grounds,” Anoushka Zoob Carter examines the exploitative and colonial links among Britain, Spain, and Africa, and explores how migrant farm workers, who are the most exploited in this system and the most threatened by far-right mobilization, can become agents of system change. Read the article here.


Actor Christopher Eccleston. Anorexia is “like being in hell”. Did it affect him every day? “Every minute. All you think about is food – the consumption of, the rejection of. You don’t think about anything else.”


AgroEcological Transitions: Changes and Breakthroughs in the Making, 2017

13. Theories of power and change: UNEP/UNDRIP/IPCC, grassroots struggles for environmental justice, extinction rebellion, caring and commons, territoriality, prefigurative lives

Explore: Power cube: Understanding power for social change
Study: quick guide to power analysis 2pp
Read carefully: all sections under “other approaches to power”


Wretched of the Earth collective. 2019. Speech at the global climate strike. Video 2.5 minutes

Watch trailer: Earth's Greatest Enemy - A Film by Abby Martin 2021
US Military pollution

Inequality and Environmental Damage, Jason Hickel. Video 12 minutes

Extinction rebellion browse news, videos, etc. on web

Pathways to a Post-Capitalist World, Chapter 5 in Less is More.

David Bollier. 2016. Commoning as a Transformative Social Paradigm, Bollier, Next System Project. 22pp

Vol. 13, no 1 2019, pp. 1–15


Agustin Fuentes 2022. Humans are not “tribal” listen to podcast or read popular article.


Theories of power, in Empowerment and Community Planning, 36 pp

350 global grassroots climate movement browse news, videos, etc. on web


14. Alliances, south-south collaborations, governance, conviviality

Everything is Connected, Chapter 6 in Less is More. 39pp
Website to explore: Intergovernmental Panel on Climate Change.

Green Pacts and the Geopolitics of Ecosocial Transitions, by Maristella Svampa, Alberto Acosta, Enrique Viale, Breno Bringel, Miriam Lang, Raphael Hoetmer, Carmen Aliaga and Liliana Buitrago. 2023 5pp

Browse English or Spanish aspects of websites

Ecosocial and Intercultural Pact of the South/ Pacto Ecosocial del Sur

Manifesto for an Ecosocial Energy Transition from the Peoples of the South


PACTO ECOSOCIAL del SUR

Green New Deal US

Green New Deal for Europe, see Pillars

15. Teaching, learning, forging futures: Locating self and finding agency in power, knowledge, environment


World Happiness Report 2022 browse

Frank Adloff and Alain Caillé, eds. 2022 Convivial Futures Browse ebook


Pursuit-of-happiness.org

Radical Simplicity
