

**University of Florida  
Center for Latin American Studies  
Fall 2023**

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**Gated Communities in Latin America (LAS 4935/POS 4931)**

Course Description

This course will provide an overview of the main issues related to the study of Gated Communities in Latin America. The literature is interdisciplinary in nature, considering the political, economic, geographic, anthropologic, and linguistic ramifications and concerns. For this reason, class lectures, the readings and research, and our discussions will also mirror the complex and varied composition of this social experience. This course will consider the origins, definitions, and world expansion of gated communities. We will also discuss the broader implications of gated communities in Latin America and the rest of the world.

Course Objectives

Students will debate the common themes of gated communities. Also, students will analyze the contributions from other fields that have tried to understand gated communities.

About the Syllabus

Based on the composition of the class, our progress discussing these issues, elements beyond our control, and student needs, this syllabus is flexible and may change. Throughout the semester, you will be notified of any changes that might emerge. During the first day of class the professor will read and explain this syllabus at length. It is the student's responsibility to understand the requirements for this class and asking all the appropriate questions about this document to the professor. Requirements for class attendance and make-up exams, assignments and other work in this course are consistent with university policies that can be found at <https://catalogue.ufl.edu/ugrad/current/regulations/info/attendance>.

Readings

The assigned texts are required and available at the UF Bookstore. It will be our source of discussion and used extensively. In addition, during the course the professor will offer required readings that will be available on our Canvas page identified by a C. This syllabus is a living document, and in case of changes in the readings students will be properly notified.

Class Texts

Blakely and Snyder. 1997. *Fortress America*. Brookings Institution.

Caldeira, Teresa. 2001. *City of Walls*. Berkeley: University of California Press.

Brown, Wendy. 2010. *Walled States, Waning Sovereignty*. Princeton: Zone Books

### Writing Requirements and Grade

The grade will be based on first short paper (25 points), a mid-term examination (20 points), second short paper (25 points), a second examination (20 points), attendance (5 points), participation (5 points).

#### Two Four Page Papers (25 + 25= 50 points)

Students will read one of the books (see above) and address the question offered by the professor. The assignment will rely only on the selected book as a source.

#### Midterm Exam (20 points)

The mid-term will be held during class hours. Blue books will be required, and the student is expected to complete the exam during the exam period.

#### Second Exam (20 points)

The second exam will be due at the end of the semester. The format of the exam will be announced in a timely fashion during the semester.

#### Participation (5 points)

Students are expected to attend and be active components of the class and discussion. It is expected that by the end of the semester all students have participated by offering quality contributions. The rubric for participation will be posted on our Canvas page. If you do not feel comfortable by participating in class, feel free to send me an email with your thoughts to [casuarez@ufl.edu](mailto:casuarez@ufl.edu).

#### Attendance (5 points)

The professor will take attendance either by roll book, canvas, or index card. Students are therefore allowed three absences from days of class without penalty. Any absence after the third one will be penalized by taking three points per missed class. A student who leaves the class before it is over will not be considered as present in terms of attendance. Written evidence will be required to justify absences. It is the student's responsibility to be aware of their number of absences during the semester. If a student has any questions about their attendance on a particular day, this issue should be brought up in writing no later than the following class.

#### Grade scale

A	94 and above
A-	90-93
B+	87-89
B	84-86
B-	80-83
C+	77-79
C	74-76
C-	70-73
D+	67-69
D	64-66
D-	60-63
E	59 and below

The Canvas grade book will be updated as class assignments are graded. Please note that the grade book does not include the grades for Participation and Attendance.

### Concerns with a Grade

In the case that a student disagrees with a grade that concern should be presented in writing. This statement should be handed in writing the next class day after receiving your grade. The merits of the concern will be evaluated taking into consideration how deeply the student is thinking about the subject at hand, and whether the student can provide textual evidence to justify their claim. After careful evaluation, I will notify the student about my decision and adjust the grade accordingly if applicable.

### On Timeliness

Students are expected to turn in their assigned work on time through Canvas, not email. If students are not able to turn in their work on time through Canvas, they will have offer written evidence to justify the tardiness. If said evidence is not produced one letter grade will be deducted per day after due date.

### Academic Honesty

An important component in academic work is recognizing one's work as well as others. During this course, Chat GPT will not be permitted for any work. Plagiarism and other forms of academic dishonesty are not allowed. **Any violations of the academic honesty policy will be vigorously pursued. All students are expected to adhere scrupulously to the University policy concerning academic honesty.** To respect this principle, students are expected to abide by the Academic Honesty Policy. A copy of the Academic Honesty Policy can be found in the following link, <https://www.dso.ufl.edu/scsr/process/student-conduct-honor-code/>. It is the student's responsibility to read and understand the policy. The use of ChatGPT or other forms of AI will not be allowed to be used for class assignments. Following these guidelines will assure that original academic work will be recognized and celebrated.

### In Class Recording

Please follow the link to be learn about UFs in-class recording policy. <http://aa.ufl.edu/policies/in-class-recording/>

### Incompletes

Students who have not completed the required class work will only be evaluated by the work that was turned in by the day it was due. Incompletes will only be awarded under exceptional circumstances. Incompletes will be given when students comply with the following conditions, (1) notifying the professor two weeks prior to the last day of class, (2) providing written evidence for the medical condition, or situation that has prompted the student to request an incomplete. The student and professor should agree upon a proper arrangement on how the missing work will be submitted. The student will have the following semester as the time period to complete the missing work; failure to do so will result in an E.

### Accessibility

Testing accommodations and other needs will be addressed for students with proper documentation. Please make sure to inform me of these needs in writing during the first week of class. Retroactive accommodations will not be considered. In case of questions about Disability Resource Center feel free to contact them at <https://www.dso.ufl.edu/drc/>

### Classroom interaction

Respect is required at all times. Textual evidence is crucial when engaging in intelligent academic debates. Please make use of this tool when elaborating your arguments in the classroom. Refrain from comments that are not related to class discussion. Video or audio recording of the class is not

allowed (unless following UF's in class recording policy). Finally, the use of cell phones is prohibited. The topics we discuss in this course may be controversial, and may touch upon deeply held positions or beliefs held by you or your classmates. While I want to encourage open discussion, I also encourage you to consider how your interventions affect others. How we say something is often even more important than what we say; if you are struggling with how to articulate your questions or reactions to the readings please inform the professor.

### Course evaluation

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.

## **I. Introduction (8/23)**

Review course syllabus and introduction.

## **II. The Origins of Gated Communities**

*A. Historic origins of gated communities (8/25)*

Readings: Blakely and Snyder, Chapter 1.

*B. Defining space, place, and gated communities (8/28-8/30)*

Readings: Harvey, David. *Between Space and Time*. C

Tuan Yi-Fu. *Language and the Making of Place*. C (9/1)

### **First Paper Topic Distributed (9/1)**

Blakely and Snyder, Chapter 2. (9/6-9/8)

Grant and Mittelsteadt. *Types of Gated Communities*. C (9/11-9/13)

## **III. Justification for gated communities**

*A. Crime/homogeneity (9/15-18)*

Readings: Blakely and Snyder, Chapter 5.

### **First Paper Due (9/21)**

García-Ellín, Juan. *Gated Communities and Housing Projects*. C (9/20-9/22)

*B. Prestige (9/25-9/27)*

Readings: Blakely and Snyder, Chapter 4.

*C. Property Value (9/29-10/2)*

Readings: Blakely and Snyder, Chapter 3.

### **Mid Term Exam in Class (10/4)**

Suárez Carrasquillo, Carlos A. *Gated communities and city marketing: Recent trends in Guaynabo, Puerto Rico.* C (10/9)

D. *Private services/governance (10/11)*  
McKenzie, *Constructing the Pomerium.* C

#### ***IV Broad theoretical considerations***

Pinera and Pérez, *Historic urbanism, urban morphology* C (10/13-10/16)

Smets, *The multi-layered-ness of urban segregation* C. (10/18-10/20)

#### **Second Paper Topic Distributed (10/18)**

Klaufus, *All inclusiveness versus exclusion* C. (10/23-10/25)

Mohd (et. al.) *The Impact of Gated and Guarded Development Concept from the Social Aspect.* C (10/27-10/30)

#### ***IV. Gated Communities in the region***

##### *A. Caribbean*

Dinzey-Flores, *Islands of Prestige, Gated Ghettos, and Nonurban Styles in Puerto Rico.* C (11/1-11/3)

#### **Second Paper Due (11/2)**

Mycoo, *The retreat of the upper and middle classes to gated communities in the poststructural adjustment era: the case of Trinidad.* C (11/6-11/8)

De Duren, *Peripheral growth in Latin America and Caribbean.* C (11/13-11/15)

##### *B. Brazil*

Coy, *Gated Communities and Social Fragmentation in Latin America.* C (11/17)

Vargas, *When a favela dared to be a gated community.* C (11/20)

Araujo, *Special Characterization and mapping of gated communities.* C (11/27)

##### *C. Chile*

Bosdorf, *A new model.* C (11/29)

Bosdorf, *Social Segregation and Gated Communities in Santiago.* C (12/1)

Bosdorf, *A new model for development in Latin America.* C (12/4)

##### *D. South America*

Roitman, *Do gates negate the City?* C (12/4)

Kostenwein, *Between walls and fences.* C (12/6)

*Ploger, Gated barrriadas. C (12/6)*

**Second Exam TBA**