

TEMAS:COMUNIDADES, BELLEZA Y TRADICIONES

Unit Title:	Cultura: Trajes tradicionales Latino Americanos	Grade Level:	8 th -12 th grades
Curriculum Area:	Spanish 2	Time Frame:	4 weeks
Developed by:	Lizzie Rodriguez-Rios and Grisell Santiago	Dates:	

Content Standards:

WL.K12.IM.1.5: Demonstrate understanding of the purpose of a lecture or talk on a familiar topic.

WL.K12.IM.2.1: Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context.

WL.K12.IM.3.1: Express views and effectively engage in conversations on a variety of familiar topics.

WL.K12.IM.3.2: Ask and answer questions on familiar topics to clarify information and sustain a conversation.

WL.K12.IM.3.6: Use known words and phrases to effectively communicate meaning (circumlocution) when faced with unfamiliar vocabulary.

WL.K12.IM.4.1: Produce a simple factual presentation supported by multimedia components and visual displays (e.g. graphics, sound) and using logically sequenced and connected sentences with relevant details.

WL.K12.IM.4.4: Provide supporting evidence using logically connected sentences that include relevant details.

WL.K12.IM.5.3: State an opinion and provide supporting evidence using connected sentences.

WL.K12.AL.5.5: Write using different time frames and appropriate moode.

WL.K12.IM.6.4: Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).

Overview: The attire is an important part of the culture and the identity of a country. Each country has different influences and this determine the style and the colors of their traditional dresses.

Essential Questions:
<ul style="list-style-type: none"> • What is a traditional dress? • What determines the color and the style of the different attires? • Why each country has traditional attire? • What is a carnival dress? • What carnivals are celebrated across Latin America?

Knowledge Students will learn ...	Skills Students will be able to...
<ul style="list-style-type: none"> • About the different traditional dresses in Latin America. • About what different components take to make a traditional dress. • About different carnival celebrations in Latin America and the attires used during these celebrations. 	<ul style="list-style-type: none"> • Do a research about different traditional dresses by country. • Do a one minute mini poster presentation of the traditional attire researches. • Compare and contrast the different traditional attires that are used in Latin America.

Assessment Evidence		
Self-Assessment	Formative	Summative
<ul style="list-style-type: none"> • Self-assessment rubric will be provided for the creation of one minute presentations. • Students will do compare and contrast writing exercises about different traditional dresses in Latin America. • Students will read and answer questions about: Carnavales Latinoamericanos: http://turismo.maimonides.edu/carnavales-latinoamericanos/ 	<ul style="list-style-type: none"> • Online Practice: Trajes típicos del Ecuador: http://www.youtube.com/watch?v=ZjJRq97YphA Use youtube.com for videos and interviews. • Project: One minute research presentation about traditional dresses. • Learning new vocabulary related to traditional dresses and carnivals. • Reading Guidance Response: Reading: Example: example http://www.latercera.com/contenido/659_208695_9.shtml • Kagan: Round or rally table 	<ul style="list-style-type: none"> • In class quizzes: about vocabulary, readings and material presented in class. • In class: Unit Test. • Presentation of the one minute speaking homework. • Evaluation of classmates work.