

TEMAS: TRADICIONES, FAMILIA Y LOS VALORES

Unit Title:	Latin American food	Grade Level:	8 th -12 th grades
Curriculum Area:	Spanish 2	Time Frame:	4 weeks
Developed by:	Lizzie Rodriguez-Rios and Grisell Santiago	Dates:	

Content Standards:

WL.K12.IM.1.5: Demonstrate understanding of the purpose of a lecture or talk on a familiar topic.

WL.K12.IM.2.1: Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context.

WL.K12.IM.3.1: Express views and effectively engage in conversations on a variety of familiar topics.

WL.K12.IM.3.2: Ask and answer questions on familiar topics to clarify information and sustain a conversation.

WL.K12.IM.3.6: Use known words and phrases to effectively communicate meaning (circumlocution) when faced with unfamiliar vocabulary.

WL.K12.IM.4.1: Produce a simple factual presentation supported by multimedia components and visual displays (e.g. graphics, sound) and using logically sequenced and connected sentences with relevant details.

WL.K12.IM.4.4: Provide supporting evidence using logically connected sentences that include relevant details.

WL.K12.IM.5.3: State an opinion and provide supporting evidence using connected sentences.

WL.K12.AL.5.5: Write using different time frames and appropriate mood.

WL.K12.IM.6.4: Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).

Overview:

Food is a very important part of culture. The way of cooking dishes from all countries are passed generation to generation. Each country has particular dishes that identify their country of origin.

Essential Questions:

- What are the most traditional foods of Latin America?
- How can I learn to cook traditional dishes from Latin America?
- Where can I find traditional recipes?
- How different are the recipes from the Latin culture to my culture?

Knowledge Students will learn ...	Skills Students will be able to...
<ul style="list-style-type: none"> • About the different traditional Latin recipes. • About the main ingredients in Latin America recipes. • How to use the commands to do their cooking show. 	<ul style="list-style-type: none"> • Do a research about different traditional Latin dishes. • Cook traditional Latin recipes. • Create videos to present their recipes in a form of a cooking show for the class. • Evaluate their peers' projects.

Assessment Evidence		
Self-Assessment	Formative	Summative
<ul style="list-style-type: none"> • Self-assessment rubric will be provided for the creation of the presentations. • Students will do compare and contrast writing exercises about different traditional dishes in Latin America. • Students will read and answer questions about: Recetas Latinas: www.nhlbi.nih.gov/health/public/heart/other/sp_recip.pdf 	<ul style="list-style-type: none"> • Online Practice: http://www.youtube.com/watch?v=dRRzL5tbINk Use youtube.com for videos and interviews. • Project: Cooking show • Learning new vocabulary related to cooking and commands. • Reading Guidance Response: http://www.comidakraft.com/sp/CookingSchool/MondoLatino/CocinaLatinaLanding.aspx • Kagan: Round or rally table 	<ul style="list-style-type: none"> • In class quizzes: about vocabulary, readings and material presented in class. • In class: Unit Test. • Presentations Evaluation of classmates work.