

TEMAS: EDUCACIÓN , FAMILIA Y TRADICIONES

Unit Title:	Education in Latin America	Grade Level:	8 th -12 th grades
Curriculum Area:	Spanish 2	Time Frame:	4 weeks
Developed by:	Lizzie Rodriguez-Rios and Grisell Santiago	Dates:	

Content Standards:
<p>WL.K12.IM.1.5: Demonstrate understanding of the purpose of a lecture or talk on a familiar topic.</p> <p>WL.K12.IM.2.1: Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context.</p> <p>WL.K12.IM.3.1: Express views and effectively engage in conversations on a variety of familiar topics.</p> <p>WL.K12.IM.3.2: Ask and answer questions on familiar topics to clarify information and sustain a conversation.</p> <p>WL.K12.IM.3.6: Use known words and phrases to effectively communicate meaning (circumlocution) when faced with unfamiliar vocabulary.</p> <p>WL.K12.IM.4.1: Produce a simple factual presentation supported by multimedia components and visual displays (e.g. graphics, sound) and using logically sequenced and connected sentences with relevant details.</p> <p>WL.K12.IM.4.4: Provide supporting evidence using logically connected sentences that include relevant details.</p> <p>WL.K12.IM.5.3: State an opinion and provide supporting evidence using connected sentences.</p> <p>WL.K12.AL.5.5: Write using different time frames and appropriate mood</p> <p>WL.K12.IM.6.4: Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).</p>

Overview:
<p>There are many different kinds of schools in Latin America. It is important to understand how other schools systems works and what are the differences in the things that are learned in Latin America and the United States.</p>

Essential Questions:

- Does students in Latin America take different subject area classes than the students in the United States?
- What should students be able to master in each grade in Latin America?
- How the school system in Latin America does compares to the one in the United States?
- Do the practice the same sports at school in Latin America and the United States?
- Does every school in Latin America offer a bilingual education?
- Do students in Latin America have the same kind of lunch in school as the students in the United States?
- How are the schools in Latin America similar to the ones in the United States?
- How do formal and oral (traditional/folkloric) education systems compare?
- Are there similarities between United States and Latin American fables & folklore?

Knowledge Students will learn ...	Skills Students will be able to...
<ul style="list-style-type: none"> • About some of the different schools in Latin America • How to do complete a successful web quest. • About different classes taught at schools in Latin America. • About the different kinds of sports play in Latin America. 	<ul style="list-style-type: none"> • Complete a “webquest” to learn about some of the different schools in Latin America. • Create a brochure about their school, another school in the United States or Latin America (they can also create their idea of the perfect school). • Compare and contrast their school with other schools in Latin America. • Evaluate classmate’s brochures about school.

Assessment Evidence		
Self-Assessment	Formative	Summative
<ul style="list-style-type: none"> • Self-assessment rubric will be provided for the creation of brochures. • Students will do compare and contrast writing exercises about different schools in Latin America • Students will read and answer questions about rural schools in Latin America (example: http://www.mineducacion) 	<ul style="list-style-type: none"> • Online Practice: Example: http://www.youtube.com/watch?v=fOcEs2HJtL4 Use youtube.com for videos and interviews. • Project: Power Point about the, dance, about the different tribes their customs and traditions. • Learning new vocabulary related to the different indigenes tribes. 	<ul style="list-style-type: none"> • In class quizzes: about vocabulary, readings and material presented in class. • In class: Unit Test. • Creation and presentation of brochures.

<p>.gov.co/1621/article-97495.html)</p>	<ul style="list-style-type: none">• Reading Guidance Response: Reading: Example: Education and migrant children, http://vinculando.org/articulos/sociedad_mexico/ninos_jovenes_educacion_migracion_mexico_estados_unidos.html• Kagan: One stray.	
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