Introduction:

We all love music, but many of us don't know how to dance. Hispanic music requires a lot of movement and rhythm. What better way to learn than with a partner.

Task:

1-You will be assigned a Hispanic dance and you will work with a partner.

2-You and your partner will conduct a research about the history of the dance, two maximum exponents of that type of dance (musicians that play that can of music, ex. Gardel-Tango).

3-You will find a short video that demonstrates the way the dance in danced (1 minute long). You and your partner will explain the steps for the dance to the class and the class will try to learn the dance.

4- The Power Point will consist of the following:

- 1st slide-The history of the dance.
- 2nd slide-6th slide- The two most important musical exponents (you will need the biography and a Venn diagram contrasting and comparing the two of them, you will also need to find a short video of their music)
- 7th slide- Explain the musical instruments that are necessary for the music that you selected. Explain the kind of attire that will be used if the dance will be presented in front of an audience.
- 8th slide- Video of the dance.
- 9th slide- Sources.

Rubric:

5-4	3-2	1-0
Student demonstrates excellent use of language.	Student demonstrates adequate use of language.	Student demonstrates poor use of language.
Excellent variety and accuracy of vocabulary.	Adequate variety and accuracy of vocabulary.	Poor variety of vocabulary.
Presentation of material is complete and accurate.	Presentation of material is complete but not always accurate.	Presentation of material is incomplete and student doesn't know how to performance the dance.
Student completes all the requirements.	Student completes most of the requirements.	Student doesn't complete the requirements. Instructions are not followed.

World Language Standards:
WL.K12.IH.4.1: Present information on familiar topics with clarity and detail using multimedia resources.
WL.K12.IH.4.6: Formulate and deliver a presentation on an assigned topic using multimedia resources to support the presentation.
WL.K12.IM.6.3: Research contributions made by individuals from the target culture through the arts such as visual arts, architecture, music, dance, literature, etc.
WL.K12.IM.6.4: Identify similarities and differences across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature)
WL.K12.IM 7.1: Use expanded vocabulary and structures in the target language to increase content area knowledge.

Reflexión:

¿Cuál fue tu baile favorito y por qué?

¿Cuál fue la mejor parte de este proyecto?

¿Qué hubieras hecho diferente?

En tu opinión ¿cuál fue el mejor proyecto y por qué?