

**Theme:** Traveling Around Latin America

Grade Level: K-5

**Objectives:** Students will be able to recognize the national landmarks, cultural differences, and lifestyles of each of the represented countries.

## **Essential Questions:**

- 1. What are the national landmarks & popular tourist destinations of the highlighted countries?
- 2. What cultural aspects do you observe throughout each of the countries, and how to the compare & contrast between different countries?
- 3. What geographic similarities are observed throughout Latin America?

**Lesson:** Students will observe documents of the represented countries, separating them into piles labeled: National Landmarks, Culture, & Geography. Students will then separate each pile again into similarities and differences.

- Peru
  - 40 Photographs
  - 2 Binders of photographs
  - 1 Bag of maps, brochures, pamphlets, and postcards
- Ecuador
  - 2 Bags of maps, brochures, pamphlets, and postcards
- Costa Rica
  - 1 Bag of maps, brochures, pamphlets, and postcards
- Central America
  - $\circ$  1 Bag of maps, brochures, pamphlets, and postcards
- Southern Cone
  - 1 Bag of maps, brochures, pamphlets, and postcards
- Bolivia

- $\circ$  3 maps of Bolivia
- Venezuela
  - o 1 Bag of maps, brochures, pamphlets, and postcards
- Cuba
  - 1 Bag of maps, brochures, pamphlets, and postcards
- Dominican Republic
  - o 1 Bag of maps, brochures, pamphlets, and postcards

**Activity:** Students will present their findings to the class, creating a diagram of the similarities and differences observed while 'traveling around Latin America'.