

TEMAS: COMUNIDADES, EDUCACIÓN, FAMILIA Y TRADICIONES

Unit Title: Childhood

Grade Level: 8th-12th

Length of the lesson: 100 minutes

Foreign Language Proficiency: Intermediate

Standards:

WL.K12.AL.1.2: Follow presentations on familiar and unfamiliar topics in different situations.

WL.K12.AL.3.6: Adapt speech and self-correct when speaking on a variety of topics to convey a clear message.

WL.K12.IH.4.1: Present information on familiar topics with clarity and detail using multimedia resources.

WL.K12.AM.4.4: Prepare and deliver presentations based on inquiry or research.

WL.K12.IH.5.4: Provide clear and detailed information in writing on academic and work topics with clarity and detail.

WL.K12.IH.6.4: Describe various products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).

Objective: Students will be able to do formal presentations related to their childhood.

Goals:

1. Students will learn about different kinds of music and dances from Spanish speaking countries.
2. Presenters will be able to answer questions from classmates for clarification and to expand knowledge.
3. Presenters will teach students how to dance.

Essential Questions:

1. How can we become effective presenters?

2. How can we compare and contrast the different kinds of music and dance in Spanish speaking countries.

Anticipatory set:

1. Students evaluate toys, books, music and videos from Spanish speaking countries. (Childhood items).

Activities:

1. All students get ready with their peer evaluation rubrics.
2. Presentations.
3. Class discussion.

Closing: Homework: From the presentations and items that you observe and evaluate today, how does it compare to your childhood and family traditions? Write an essay comparing and contrasting in the past tense.