

TEMAS: COMUNIDADES, EDUCACIÓN, FAMILIA Y TRADICIONES

Unit Title:	Comparing my childhood with the childhood of children from Latin America	Grade Level:	8 th -12 th grades
Curriculum Area:	Spanish 2	Time Frame:	4 weeks
Developed by:	Lizzie Rodriguez-Rios and Grisell Santiago	Dates:	

Content Standards:

WL.K12.IH.1.1: Demonstrate understanding of the main idea and supporting details in conversations, presentations, and short discussions, on familiar topics.

WL.K12.AL.1.2: Follow presentations on familiar and unfamiliar topics in different situations.

WL.K12.AL.1.4: Demonstrate understanding of information obtained from authentic sources such as TV, radio, interviews, podcasts and videos in order to function for personal needs within the target culture.

WL.K12.IM.3.2: Ask and answer questions on familiar topics to clarify information and sustain a conversation.

WL.K12.IH.4.1: Present information on familiar topics with clarity and detail using multimedia resources.

WL.K12.IH.4.3: Describe personal experiences and interests with clarity and detail.

WL.K12.IH.4.5: Use paraphrasing, circumlocution and illustrations to make self more clearly understood when relating experiences and retelling a story.

WL.K12.IH.5.7: Write a short easy or biography using descriptive details and a variety of sentence structure.

WL.K12.AL.6.1: Compare and contrast cultural practices and perspectives among cultures with the same language in order to dispel stereotyping.

WL.K12.IH.8.3: Compare the cultural traditions and celebrations that exist in the target cultures and other cultures with own.

Overview: Students will learn about childhood and family in Latin America and how it compares to their childhood.

Essential Questions:

- How do I express myself effectively in the past?
- What were the most important aspects of your childhood?
- What were your favorites past times and toys?
- What are some of the traditional songs, games, books and toys that are used in Latin America culture for children?
- How do I compare my childhood with the childhood of some of the children in Latin America?

Knowledge	Skills		
Students will learn	Students will be able to		
 About different family traditions in Latin America. About the different kinds of games and toys use in the Latin culture. About Spanish songs for children. About Spanish books for young children. How to create a story using storybird.com. 	 Compare and contrast their childhood games with the games play in Latin America. Compare and contrast young children literature with the literature that the used to read in their childhood. Compare and contrast their childhood TV personalities and songs with the ones from the Latin America culture. Create a presentation and talk about their childhood using the past tense. 		

Assessment Evidence						
Self-Assessment	Formative	Summative				
 Self-assessment rubric will be provided as part of creating their childhood histories. Students will do compare and contrast writing exercises about their childhood and how they compare to the 	 Online Practice: Cepillin video, México <u>http://www.youtube.com/wa tch?v=l5QhHBTRyQo</u> Sandra Zaiter, Puerto Rico: <u>http://www.youtube.com/watch?v=</u><u>IFoe39qauv8</u> Project: Power Point about their childhood using the past tense. 	 In class quizzes: about vocabulary, readings and material presented in class. In class: Unit Test. Presentation of projects and peer evaluation of the projects. 				

 children in Spanish speaking countries. Students will engage in conversations comparing and contrasting each other childhood. 	 Learning new vocabulary related to childhood and the past tense. Reading: Reading children books in Spanish. Kagan: Timed Pair Share: Evaluating childhood items from Spanish speaking 	
	countries.	

Materiales para expander el conocimiento y ayudar a los estudiantes a comparer y contrastar: Libros para colorear, libros de historias cortas, tirillas cómicas, libros educacionales, música infantil, muñecos de tela, marionetas y otros juguetes.