

Latin American Studies Fall 2017 Course Guide



UF | Center for
Latin American Studies
UNIVERSITY of FLORIDA

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CENTER FOR LATIN AMERICAN STUDIES
319 Grinter Hall
www.latam.ufl.edu

The UF Center for Latin American Studies was one of the first institutions to be designated a National Resource Center by the US Department of Education. Students can choose from more than 325 area and language courses routinely offered by 150 affiliate faculty from 40 departments.

Degrees and Certificates

- Master of Arts in Latin American Studies (MALAS)
- Master of Sustainable Development Practice (MDP)
- Undergraduate Minor
- IDS Major in Latin American Studies through the College of Liberal Arts and Sciences
- Undergraduate and Graduate Certificates in Latin American Studies
- Joint Law/MALAS degree
- Interdisciplinary Graduate Certificate in Tropical Conservation and Development

Research & Training Programs

- Tropical Conservation and Development (TCD)
- Latin American Business Environment Program (LABEP)
- Religion, Immigration and Latinos
- Law and Policy in the Americas
- Crime, Law and Governance
- Indigenous Languages
- Center for World Arts

Research Facilities

The Latin American Collection is one of the premier holdings of Latin American materials, with more than 400,000 volumes.

Summer Study Programs in Brazil, Mexico and Miami (Haitian Language and Culture)

Financial assistance is available through fellowships, scholarships, assistantships and field research grants.

For further information, contact Dr. Susan Paulson at spaulson@latam.ufl.edu

***Note: Course offerings may change prior to the Fall semester.
Consult the Registrar's homepage for the latest official information.***

CENTER FOR LATIN AMERICAN STUDIES

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**CENTER FOR LATIN AMERICAN STUDIES
LATIN AMERICAN LANGUAGE AND AREA COURSES
FALL 2017**

***Core or Elective (C or E) Courses towards the Minor, Certificate or Masters in Latin American Studies**

Courses by Department	Instructor	Credits	Period	Room
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AFRICAN AMERICAN STUDIES

E AFA 3240 Sect 121H	The African Diaspora	Henson	3	MWF 3	CSE E220
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As a growing and exciting field, African diaspora studies analyzes the migrations, cultures, histories, and politics of African-descended people around the globe. It also grounds the African diaspora within global racial knowledges as well as localized racial and gender hierarchies that cross social, economic, cultural, political, and imperial lines. This course will engage key theorizations, interventions, debates, and subjects in this field. Readings span across sociology, literary criticism, Black studies, history, anthropology, postcolonial studies, transnational feminism, queer color of critique, and media studies. Course aim is for students to understand and articulate the various struggles and freedom dreams of Afro-diasporic peoples in Africa, the Americas, Europe, and Asia. At the end of the course, students should be able to use theoretical approaches to engage the various cultural, intellectual, and political imperatives within the African diaspora as a means to conceptualize the modern world. Particular emphasis will be given to the Black Atlantic.

AFRICAN STUDIES

E AFS 4935 Sect 2F62	Anthro of Mod Africa	Kane	3	T 7-9	TUR 2305
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E AFS 4935 Sect 203AC	African in Global Econ	Serra	3	T R 3-4	MAT 0115
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C AFS 6305 Sect 1E24	Dev Theory & Practice in LA	Schmink	3	T 3-5	CBD 0224
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Introduction to key topics in development, including climate change, agriculture, water, nutrition, primary health, education, energy, biodiversity, and ecosystems, program management, foreign aid, ethics, and global governance. Weekly classes are divided between live global discussions based on taped lectures by global development practitioners, and local discussions facilitated by UF faculty. Required for MDP students. **Registration by permission of instructors.**

C AFS 6905 Sect 046D	Conservation Dev Practicum	Galloway	3	R 6-8	
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This primary objective of this course is to provide students with guidance and structure for the analysis of information generated during their 2017 summer field practicum projects and the preparation of final reports from these efforts. Students gain experience in the analysis of information and the interpretation of results, linking findings across disciplines and scales. By carrying out this process as a group, students learn from their peers who carried out field work in other contexts and disciplines. *Required for MDP students.*

C AFS 6905 Sect 0460	Development Administration	Galloway	3	W 3-5	WEIM 3024
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This course places emphasis on specific tools, processes and concepts linked to the praxis of Development Administration that MDP graduates should be familiar with before embarking on their careers as development practitioners. In addition to important concepts and tools related to Development Administration, attention is focused on common problems and errors that affect the success and impact of development initiatives. *Required for MDP students. Others may also register to take this course.*

E AFS 6905 Sect 2F61	Anthro of Mod Africa	Kane	3	T 7-9	TUR 2305
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AGRICULTURAL EDUCATION & COMMUNICATION

E AEC 3073 Sect DEPT	Intercul Communication	Suarez	3	M 4 W 4-5	ROL 0205 ROL 0205
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The purpose of this course is to increase knowledge of the social, political, anthropological, psychological and linguistic perspectives of intercultural communication and to enhance cultural competence in communication through practical application of intercultural communication principles and concepts. Learners will examine values and beliefs, perceptions and practices, attitudes, and verbal and nonverbal behavior to identify and understand and learn about historical and

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present occurrences and individuals of diverse cultural backgrounds. The course will also explore issues of power, oppression, privilege and the responsibilities of leadership and communication.

E AEC 4465 Sect DEPT	Global Leadership	Suarez	3	M 6-7 W 7	ROL 0205 ROL 0205
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This course assists learners in developing the personal and professional competencies required for effective leadership in an increasingly global society. It offers an integrated, practical, and dynamic framework for students in learning how leaders must think, act, and mobilize people to develop global literacy and 21st century leadership

E AEC 4932 Sect DEPT	Food, Com & Social Jus	Suarez	3	T 4-5 R 4	WEIL 0273 WEIL 0273
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This course will examine the connection between food, community, and social justice by utilizing both in class activities and lectures and out-of-class service learning hours within local community gardening programs. Throughout the course, students will grow a greater understanding of how equitable access to food, educating communities about nutrition and growing food, and increasing overall efforts to beautify communities can inspire and invigorate communities with hope and justice

E AEC 6932 Sect 06EF	Food, Com & Social Jus	Suarez	3	T 4-5 R 4	WEIL 0273 WEIL 0273
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This course will examine the connection between food, community, and social justice by utilizing both in class activities and lectures and out-of-class service learning hours within local community gardening programs. Throughout the course, students will grow a greater understanding of how equitable access to food, educating communities about nutrition and growing food, and increasing overall efforts to beautify communities can inspire and invigorate communities with hope and justice

ANTHROPOLOGY

C ANG 5336 Sect 012D	The People of Brazil	Resende	3	T 8 R 8-9	AND 0013 MAT 0005
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E ANG 5354 Sect 18DH	Anthro of Mod African	Kane	3	T 7-9	TUR 2305
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E ANG 6286 Sect 2350 Urban Anthropology Heckenberger 3 M 7-9 CBD 0238
This course provides a general overview of urban studies in anthropology and affiliated disciplines, focusing particularly on ethnography conducted in urban settings in Brazil and the USA.

E ANG 6930 Sect 0115	Religion and Healing	Wright	3	WEB	
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E ANG 6930 Sect 1719	Environ Governance	Tucker	3	W 5-7	CBD 0230
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C ANG 6930 Sect 2357	Indigen People of Brazil	Heckenberger	3	T 5-6 R 6	TUR 2333 TUR 2334
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This course is a survey course of the indigenous peoples of Brazil, including case material from archaeological, historical and ethnographic studies. The class considers the history and diversity of indigenous peoples, particularly in the Amazon region, and their place in the contemporary world, including the unique challenges they face.

E ANT 2140 Sect 6964	Intro World Archaeology	Staff	3	See Registrar's Website	
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*****Multiple Sections*****

The global study of human culture from its origins to the present through the recovery, description and analysis of archaeological remains.

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E ANT 2410 Sect 0292	Cultural Anthropology	Kernaghan/Shih	3	T 5-6 R 6 T 7	CSE A101 CSE A101 LIT 0233
*****Multiple Sections*****					
The nature of culture. The content of cultures; languages, subsistence, economic structures, art and religion in human societies. The integration of culture.					
E ANT 2410 Sect 18F8	Cultural Anthropology	Staff	3	WEB	
The nature of culture. The content of cultures; languages, subsistence, economic structures, art and religion in human societies. The integration of culture.					
E ANT 3141 Sect 17E4	Development of World Civ	Schmidt	3	T 7 R 7-8	TUR 2319 TUR 2319
Discussion of archeological evidence for the development of civilization in its regional variants from the earliest beginning to the dawn of written history. Analyzes causes of cultural development in Old and New World Centers. 25% LAC case studies.					
E ANT 3302 Sect DEPT	Sex Roles across Cultures	Staff	3	T 7 R 7-8	TUR L005 TUR L005
Anthropological perspective on division of labor by sex in different world societies. Variation in sex roles in economic, religious, political domains.					
E ANT 3451 Sect 1D23	Race and Racism	Gravlee	3	MWF 5	TUR lo11
E ANT 3620 Sect 02BG	Language & Culture	Broadwell	3	M 7-8 W 7 R 3	LIT 0101 LIT 0101 RNK 0210
*****Multiple Sections*****					
E ANT 3930 Sect 01F5	Intro to Haitian Vodou	Hebblethwaite	3	MWF 5	MAT 0112
E ANT 3930 Sect 01H5	Religion and Healing	Wright	3	WEB	
E ANT 3930 Sect 24HA	Gender/Religion & Hum Rights	Ostebo	3	T 5-6 R 6	CSE E222 CSE E222
C ANT 4336 Sect 0119	The People of Brazil	Resende	3	T 8 R 8-9	AND 0013 MAT 0005
E ANT 4354 Sect 18D0	Anthro of Mod African	Kane	3	T 7-9	TUR 2305
C ANT 4930 Sect 2354	Indigen People of Brazil	Heckenberger	3	T 5-6 R 6	TUR 2333 TUR 2334
This course is a survey course of the indigenous peoples of Brazil, including case material from archaeological, historical and ethnographic studies. The class considers the history and diversity of indigenous peoples, particularly in the Amazon region, and their place in the contemporary world, including the unique challenges they face.					
C ANT 4930 Sect 079E	People of Mexico & Central America	Tucker	3	T 3-4 R 3	NRN 0342 RNK 0225
This survey course will cover the past and present of indigenous peoples of Mexico and Central America, including examination of cultural expression, the enduring impacts of colonialism, human-environment interactions, indigenous-state relations and indigenous social movements.					

ARCHITECTURE

E ARC 6357 Sect DEPT	Cuban Modernish	Perz-Mendez	3	T 3-5	CHE 0237
This seminar will examine Cuba's important contribution to modern architecture. The seminar will have a broad scope so that both: students interested in the history of twentieth century modern architecture, and students interested in Latin America and Cuba can be engaged in fruitful discussion. The seminar draws its relevance from the quantitative and qualitative importance of Cuba's architectural production at mid century. Cuba, together with Mexico, Venezuela, Brazil and other Latin American countries, were					

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considered in the 1950's as "modern architecture's promised land" the place where the dreams of modernism were becoming broadly built.

ART AND ART HISTORY

C ARH 2930 Sect 03E7	Intro to Latin American Art	Stanfield-Mazzi	3	T 8-9 R 8	FAC 0201 FAC 0201
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Introduces the art and architecture of Pre-Columbian, colonial, and modern Latin America. Examines the way the field of Latin American art has developed and how scholars approach this art. Includes museum and site visits. No pre-requisites.

C ARH 3653 Sect DEPT	Mesoamerican Art	Stanfield-Mazzi	3	T 5 R 4-5	FAC 0201 FAC 0201
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Art and architecture of Pre-Columbian civilizations of Mexico and the Maya area from 3000 B.C. until the Spanish Conquest in A.D. 1521. (H and N) (WR)

E ARH 4453 Sect 03G6	Mid 20 th Century Art	Cabanas	3	M 5-6 W 6	FAC 0201 FAC 201
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Emphasis on main movements and key figures in the international art scene from the 1940s through the 1960s, with a focus on Europe and the Americas. *Credits: 3; Prereq: ARH 2051, and art major or art history minor.*Continuation of ARH 4452.

E ARH 6481 Sect DEPT	Contemporary Art Seminar	Cabanas	3	M 8-10	FAC 0116A
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E ARH 6917 Sect DEPT	Ind Stu: Modern Art	Staff	VAR	TBA	TBA
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BUSINESS ADMINISTRATION

E GEB 3373 Sect 01GC	International Business *****Multiple Sections*****	Phalin	4	WEB	
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ECONOMICS

E ECO 3704 Sect 08 ^a 6	International Trade	Heins	4	TR 9-10	MAT 0016
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Theory of international trade and commercial policy. Current issues in international trade, comparative advantage, scale economics, the economics of tariff and non-tariff barriers. International factor movements and multinational firms.

EDUCATION - TEACHING & LEARNING/ESOL

E FLE 6167 Sect 08177	Cross Cull Comm Teachers	Staff	3	M 6-8	NRNA 2323
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E SSE 4312 Sect DEPT	Soc. Studies/ Diverse Learning	Staff	3	W 9-11	NRNA 2337
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Throughout this course we will "learn how to fish" in a social studies classroom by learning how to ask questions about teaching so that you can make learning the pedagogical content knowledge (PCK) of elementary social studies an on-going part of your professional life. This course is designed to move you beyond thinking like a student to help you begin thinking like an elementary social studies teacher.

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C TSL 3520 DEPT Examines issues of language and culture that are relevant for school-age learners of English as a second language (ESOL). Emphasis on Spanish speaking population.	ESOL Found Lang/Culture Staff	3	R 6-8	NRNA 2309

ENGLISH

AML 2017 Sect 9788 This course focuses its study of Science Fiction on the literary and culture producitons of African-American, Asian-American, Chican@/(Afro)Latinx, and indigenous artists and writers.	Black & Brown Planets Vado	3	T8 R9	MAT 0013 MAT 0013
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C AML 4685 Sect 2077	Contemp Latin/X Fict Hendrick	3	T 9-11	TUR 2318
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FAMILY, YOUTH & COMMUNITY SCIENCES

E FYC 6230 Sect 2317	Theory Family Dev Smith	3	W 8-10	MCCA 1142
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FINANCE, INSURANCE & REAL ESTATE

E FIN 6638 Sect DEPT An introduction to international finance, including foreign exchange markets, international capital markets, international investing, and international trade and risk management issues (Module 1).	International Finance *****Multiple Sections***** Naranjo/Gendreau	2		See Registrar's Website
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FOOD & RESOURCE ECONOMICS

E AEB 4242 Sect 7756 Explores role of international trade policy in agriculture. Examines effects of various trade policies on domestic and international prices, consumption, production,trade and government revenues. Addresses impact of current trade issues on agricultural sector.	International Trade Policy Burkhardt	3	T 5-6 R 6	MCCB G086 MCCB G086
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E AEB 4283 Sect 08A5	International Devel Policy Staff	3	M 8-9 W 8	MCCB GO86 MCBB GO86
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E AEB 4342 Sect 14E8	Agribusiness & Food Mkt. Mgmt. Bi	3	T 4 R 4-5	MCCB GO86 MCCB GO86
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C AEB 6933 Sect 18BA This course explores the forces that have shaped economic and agricultural development in Latin America. We will consider both economic theory and historical accounts to understand Latin American policy making and the choices between protectionist and/or neoliberal policies. We emphasize the different mechanisms through which these policies affect development and their socio-economic and environmental consequences.	Eco Dev in Latin Am Useche	3	T 8-9 R 9	WEIM 3028 WEIM 2050
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FOREST RESOURCES & CONSERVATION

E FOR 2662 Sect 8367 Examination of current environmental issues that impact individual, community, and institutional decisions about North American forest resources. Each issue will be reviewed with a framework that uses human behavior, policy options, and media messages to understand the issues. Students will be expected to understand the issues. Students will be expected to understand key issues discussed and analyze the major social and ecological variables affecting each issue.	Forests for the Future Adams, et al.	3	T 7 R 7-8	NZH 0112 NZH 0112
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E FOR 5626 Sect 4893	Forest Resource Management	Carter	3	WF 3-4	NZH 0219
E FOR 6628 Sect 5255	Community Forest Management	Kainer	3	W 8-10	NZH 0219
Community forest management has gained currency as a potentially viable strategy for conserving forest ecosystems and supporting local livelihoods and cultural values. Conservation and development tradeoffs, complementarities and limitations of this approach are highlighted. The role of researchers (including graduate students) is examined, and a variety of teaching methods are employed with emphasis on experiential learning.					
GEOGRAPHY					
C GEA 3405 Sect 25F5	Geography of Latin America	Simmons	3	WEB	
Examines the interconnecting land, life and welfare throughout Latin America. (WR)					
E GEO 2500 Sect 1H29	Global/Regional Econ	Staff	3	WEB	
E GEO 3352 Sect 1E42	Human Footprint Lndscp	Dowhaniuk	3	MWF 8	CSE E119
Studies human-environment relationships from a primarily geographic perspective, focusing on the human forces that shape landscapes.					
E GEO 3427 Sect 1E72	Plants, Hlth Spiritual	Irigaray	3	T 2-3 R 3	LIT 0109 LIT 0109
Issues and controversies surrounding organic food, genetically-modified crops, medicinal plants, plants used to achieve altered states of consciousness and the importance of ornamental plants as inspiration for artists and in worship.					
E GEO 4938 Sect 1E37	Spaital Econ & Model	Walker	3	R 3-5	TUR 3012
E GEO 4938 Sect 19FH	People and Parks	Child	3	F 3-5	TUR 3006
E GOE 6118 Sect 213H	Contemp Geog Thought	Simmons	3	W 3-5	TUR 3012
E GEO 6938 Sect 1E39	Spaital Econ & Model	Walker	3	R 3-5	TUR 3012
E GEO 6938 Sect 133D	People and Parks	Child	3	F 3-5	TUR 3006
HISTORY					
LAH 2020 Sect 1503	Intro Latin Am History	Vrana	3	MWF 5	FLI 117
C LAH 3100 Sect 03G2	Emerg Lat Am Nations	Needell	3	MWF 3	FLI 0111
This is a survey of the region's history 1750-1880, emphasizing Brazil, Cuba, Mexico, and Peru. Its focus is the transition between the colonial and the early national era, and the socio-economic and political changes accompanying this.					
C LAH 3130 Sect 0729	Colonial Latin America	Chauca	3	MWF 6	FLI 0117
LAH 3741 Sect 1509	Rev in Americas	Vrana	3	MWF 4	CBD 210
C LAH 3931 Sect 023F	Gender & Sexuality	Guerra	3	T 5-6 R 6	FLI 0113 FLI 0113
C LAH 3931 Sect 08CE	Cuba & Puerto Rico	Guerra	3	T 4 R 4-5	FLI 0105 FLI 0105
C LAH 6936 Sect DEPT	Sem History of Brazil	Needell	3	W 6-8	FLI 0229

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This is a survey of the more significant secondary literature in English, from the colonial era through the twentieth century. There is a great emphasis on critical thinking and analysis, writing, and historiographic trends.

HONORS

C SPN 2201 Sect 4272	Intermediate Spanish 2	Staff	3	MWF 7	FLG 0265
This course is the first of the intermediate Spanish language sequence. Focus is on developing intermediate skills in reading, writing, speaking and listening. The primary goals are to build communicative competence and enhance social and cultural awareness of the Spanish-speaking world.					
C SPN 2240 Sect 3047	Intense Comm Skills	Staff	3	MWF 3	TUR 2318
C SPN 3300 Sect 0518	Span Grammar/Compos 1	Staff	3	MWF 8	AND 0013
Intensive language course designed to develop students' mastery of grammatical principles, increase their vocabulary and enhance their writing and compositional skills.					

LANGUAGES, LITERATURES & CULTURES: HAITIAN CREOLE

C HAI 1130 Sect 8519	Beginning Haitian Creole 1	Staff	5	MTWRF 6	RNK 0106
This course and its sequel, HAI 1131, constitute the basic sequence for the development of overall skills in the language. Conversational approach, with essentials of grammar.					
C HAI 1131 Sect 048F	Beginning Haitian Creole 2	Staff	5	MTWRF 5	MAT 0119
This course and its sequel, HAI 1131, constitute the basic sequence for the development of overall skills in the language. Conversational approach, with essentials of grammar.					
C HAI 2200 Sect 1419	Inter Haitian Creole 1	Hebblethwaite	3	MWF 4	FLI 0101
C HAT 3564 SECT 1329	Intro to Haitian Vodou	Hebblethwaite	3	MWF 5	MAT 0112

LATIN AMERICAN STUDIES

C LAS 2001 Sect 0719	Introduction to Latin America	Resende	3	IAC	WEB
C LAS 2001 Sect 2F16	Introduction to Latin America	Resende	3	UFO	WEB
C LAS 2001 Sect 2852	Introduction to Latin American	Resende	3		WEB
C LAS 2001 Sect 292F	Introduction to Latin American	Resende	3	ACE	WEB
C LAS 2001 Sect 292G	Introduction to Latin American	Resende	3	DER	WEB
C LAS 3930 Sect 01G3	Intro to Haitian Vodou	Hebblethwaite	3	MWF 5	MAT 0112
C LAS 3930 Sect 03C2	Economic Geography	Galvin-Miyoshi	3	TO ARR	
C LAS 3930 Sect 1H94	Intro to Latina/o Studies	Vargas	3	T 5-6 R 6	MCCA 2196 LEI 0242
C LAS 3930 Sect 156G	Latin American Music	Tremura	3	MWF	TBA
This course covers selected musical cultures from Latin America and the Caribbean in the twentieth and twenty-first centuries within their cultural and geographical contexts. Over the semester you will become familiar with the different					

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styles and repertoires of Latin American music such as the bolero, ranchero, marimba de tecomates, bossa-nova, choro, Latin pop, merengue, nueva canción, wayno, bambuco, rumba, salsa, samba, son, bachata, milonga, and others.

C LAS 3930 Sect 2686	Religion in Latin America	Blumenthal	3	T 4 R 4-5	MAT 0018 MAT 0018
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C LAS 4905 Sect DEPT Individual Work Staff
Independent study of a Latin American topic that cuts across disciplines, conducted under the supervision of a faculty member affiliated with CLAS.

C LAS 4935 Sect 0002	People of Brazil	Resende	3	T 8 R 8-9	AND 0013 MAT 0005
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C LAS 4935 Sect 0228	People of Mexico & Central America	Tucker	3	T 3-4 R 3	NRN 0342 RNK 0225
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This survey course will cover the past and present of indigenous peoples of Mexico and Central America, including examination of cultural expression, the enduring impacts of colonialism, human-environment interactions, indigenous-state relations and indigenous social movements.

C LAS 4935 Sect 1C56 Cuban Cinema: Beyond the Rev Fusco 3 W 6-8 FAC 102
This course we will consider how post-revolutionary Cuban filmmakers have responded to social crises such as the failed 10 million ton sugar harvest of 1970, the storming of the Peruvian Embassy and subsequent Mariel Boatlift of 1980, the economic duress of the Special Period and the demise of socialist utopianism that marks the post-Soviet era. We will also look at films and newer video productions that have generated ideological crises, often leading to censorship. Among the films to be studied are Saba Cabrera Infante and Orlando Jimenez Leal's *P.M.*, Sara Gomez's *Una isla para Miguel*, Nicolas Guillén Landrian's *Coffea Arabica*, Humberto Solas' *Un día en noviembre*, Daniel Diaz Torres' *Alicia en el país de las maravillas*, Juan Carlos Cremata's *Chamaco*, and Carlos Lechuga's *Santa y Andres*. In addition to studying films made in Cuba we will discuss key documentary and fiction films produced about Cuba from outside the island, such as Nestor Alemendros' *Conducta impropia*, and Agustí Villaronga's *El rey de la Habana*.

C LAS 4935 Sect 1H90	Spatial Econometrics & Modeling	Walker	3	M 6-8	TUR 3006
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C LAS 4935 Sect 13B2 Crime & Violence in Latin America Hanson 3 W 9-11 LIT 0125
Latin America is currently ranked as the most dangerous region in the world. In this class, we will seek to contextualize crime and violence in the region by analyzing historical trends and current factors that drive insecurity, looking at how crime and violence impact different social groups, identifying issues that have been left out of discussions on crime and violence, and explaining the wide variation in national and sub-national crime rates

C LAS 4935 Sect 1322	Policing in the Americas	Hanson	3	T 5-6 R 6	R0L0205 NEB 0202
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For most of human history, societies have existed without the police. It wasn't until the 19th century that police forces were organized in the United States and Latin America. Why were these police bodies created? Why did they multiply and spread across the Americas? What role do the police play in modern society? And how do local, national, international, and transnational contexts change how policing is done? These are some of the questions and topics that we will discuss in this course. In the first section of the course, we will review theoretical approaches to understand and analyze policing. In the second section of the course, we will compare the creation and development of police forces in the U.S., Venezuela, Chile, El Salvador, and Nicaragua, looking at how the contexts and histories of each place shaped police organizations and practices. In the third half of the course we will discuss contemporary issues in policing, including topics such as community policing, terrorism, technological advancements, and immigration. We will end the course by looking at the current challenges to policing in the Americas, discussing how social movements, police violence, as well as changes in the global economy might shape policing in the future. By integrating theory, research, and policy, this course will provide a foundation for students to better understand how policing is done as well as critically analyze state security policies, state capacity, and democratic security.

C LAS 4935 Sect 14A7	Pol of the Caribbean	Suarez	3	T 4 R 4-5	AND 0101 AND 0034
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This course will consider the Caribbean as a subject of political study. It will consider the political forces that have impacted the Caribbean since colonization, after independence, and those who are still in a territorial, dependency, or colonial status. The course will focus significantly on the Spanish and English speaking islands, but will also address the experience of the islands that were colonized by other European powers. Some of the topics that will be discussed

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in the class will be colonialism, decolonization, imperialism, geopolitics, nationalism, populism, authoritarianism, clientelism, democratization, drug trafficking, neoliberalism, and migration. Finally the course will consider if we can effectively approach the Caribbean as a single object of study, or whether we should understand it as a more fluid political region.

C LAS 4935 Sect 25FD Black Radical Thought in America Saunders 3 R 10-E1 AND 0013
 Karl Marx was not the only person who developed an influential theory of social revolution. A cadre of theorists from the Global South have extensively theorized about the issues facing their nations, and they have developed social theories that have challenged social and global inequality. This course is a theory based course that will focus especially on the anti-colonial and postcolonial thought of radical Black intellectuals from the U.S, the Caribbean and Latin America. We will critically engage these theorists, and consider how their work represents and has influenced the revolutionary social movements of the latter half of the 20th century.

C LAS 4935 Sect 9598 Latin America Thinkers Barradas 3 T 9-11 LIT 02307

C LAS 6290 Sect 1H92 Community Forest Management Kainer 3 W 8-10 NZH 0219
 Community forest management has gained currency as a potentially viable strategy for conserving forest ecosystems and supporting local livelihoods and cultural values. Conservation and development tradeoffs, complementarities and limitations of this approach are highlighted. The role of researchers (including graduate students) is examined, and a variety of teaching methods are employed with emphasis on experiential learning.

C LAS 6290 Sect 142F Knowledge, Governance and Land Use Dynamics Buschbacher 3 T 7-8 F 7-9 MAT 0119 MAT 0119

C LAS 6291 Sect DEPT Communication/Leadership Skill Dain 3 T 7-9 TUR 2334

Communication and Leadership is a practical “professional skills” course designed to help participants strengthen core communication and leadership skills for supporting collaborative approaches to Development and Conservation practice. *Required for MDP students. Registration by permission of instructor.*

C LAS 6293 Sect DEPT Design/Methods of Research Paulson 3 F 3-5 WEIM 3028
 Research seminar designed to introduce students to the logic of scientific inquiry and the elements of research design. Surveys social science quantitative and qualitative methods and provides “hands-on” experience in research design and method. *Required of new MALAS students.*

C LAS 6295 Sect DEPT Latin American Bus Environ Gendreau 2 MW 9-10 HGS 140
 The course analyzes the contemporary political economy of Latin America from a business and investment perspective. It is designed to provide a background and the analytical skills useful for doing business in Latin America. It employs cases to illustrate the challenges and rewards of working in Latin America. *NOTE: This is a 7-week modular class taught during the fall (Module 2, 10/23/17-12/15/17). A one credit tutorial, LAS 6905, is offered on the Political Economy of Latin America during the first part of fall as background and for students who need 3 credits. Registration period opens on July 17, 2017.*

C LAS 6905 Sect DEPT Individual Work Staff
 Independent study of a Latin American topic that cuts across disciplines, conducted under the supervision of a faculty member affiliated with CLAS.

C LAS 6938 Sect 0004 People of Brazil Resende 3 T 8 R 8-9 AND 0013 MAT 0005

C LAS 6938 Sect 041F Development Administration Galloway 3 W 3-5 WEIM 3024
 This course places emphasis on specific tools, processes and concepts linked to the praxis of Development Administration that MDP graduates should be familiar with before embarking on their careers as development practitioners. In addition to important concepts

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and tools related to Development Administration, attention is focused on common problems and errors that affect the success and impact of development initiatives. *Required for MDP students. Others may also register to take this course.*

C LAS 6938 Sect 1B35 Black Radical Thought in America Saunders 3 R 10-E1 AND 0013
 Karl Marx was not the only person who developed an influential theory of social revolution. A cadre of theorists from the Global South have extensively theorized about the issues facing their nations, and they have developed social theories that have challenged social and global inequality. This course is a theory based course that will focus especially on the anti-colonial and postcolonial thought of radical Black intellectuals from the U.S, the Caribbean and Latin America. We will critically engage these theorists, and consider how their work represents and has influenced the revolutionary social movements of the latter half of the 20th century.

C LAS 6938 Sect 1C58 Cuban Cinema: Beyond the Rev Fusco 3 W 6-8 FAC 102
 This course we will consider how post-revolutionary Cuban filmmakers have responded to social crises such as the failed 10 million ton sugar harvest of 1970, the storming of the Peruvian Embassy and subsequent Mariel Boatlift of 1980, the economic duress of the Special Period and the demise of socialist utopianism that marks the post-Soviet era. We will also look at films and newer video productions that have generated ideological crises, often leading to censorship. Among the films to be studied are Saba Cabrera Infante and Orlando Jimenez Leal's *P.M.*, Sara Gomez's *Una isla para Miguel*, Nicolas Guillén Landrian's *Coffea Arabica*, Humberto Solas' *Un día en noviembre*, Daniel Diaz Torres' *Alicia en el país de las maravillas*, Juan Carlos Cremata's *Chamaco*, and Carlos Lechuga's *Santa y Andres*. In addition to studying films made in Cuba we will discuss key documentary and fiction films produced about Cuba from outside the island, such as Nestor Alemendros' *Conducta impropia*, and Agustí Villaronga's *El rey de la Habana*. The course will be conducted as a seminar. In addition to studying films, students will be expected to read film analysis and cultural commentary, write short papers and present oral reports. Although the discussions will be conducted in English, students will be expected to have a working knowledge of Spanish to be able to view non-subtitled films and read some critical texts in Spanish.

C LAS 6938 Sect 1F86 Environmental Governance Tucker 3 W 5-7 CBD 02308

C LAS 6938 Sect 1G30 Latin American Politics Williams 3 M 8-10 MAT 0002
 The course focuses on political change, democratization and social movements in Latin America. As a systematic examination of Latin American Politics, this course has several objectives: 1) to provide students with a basic foundation and understanding of some of the "core" themes in contemporary Latin American Politics; 2) to encourage students to evaluate the pertinent literature with a critical eye; and 3) to give students an appreciation of the future research problems and priorities in the field.

C LAS 6938 Sect 1H840 Spatial Econometrics & Modeling Walker 3 M 6-8 TUR 3006

C LAS 6938 Sect 1076 Racial & Ethnic Relations Vargas 3 R 9-11 TUR 2303

C LAS 6938 Sect 11GB Conservation Dev Practicum Galloway 3 R 6-8 GRI 0376
 This primary objective of this course is to provide students with guidance and structure for the analysis of information generated during their 2017 summer field practicum projects and the preparation of final reports from these efforts. Students gain experience in the analysis of information and the interpretation of results, linking findings across disciplines and scales. By carrying out this process as a group, students learn from their peers who carried out field work in other contexts and disciplines. *Required for MDP students.*

C LAS 6938 Sect 13CH Crime & Violence in Latin America Hanson 3 W 9-11 LIT 0125
 Latin America is currently ranked as the most dangerous region in the world. In this class, we will seek to contextualize crime and violence in the region by analyzing historical trends and current factors that drive insecurity, looking at how crime and violence impact different social groups, identifying issues that have been left out of discussions on crime and violence, and explaining the wide variation in national and sub-national crime rates

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C LAS 6938 Sect 14C6	Policing in the Americas	Hanson	3	T 5-6 R 6	R0L0205 NEB 0202
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For most of human history, societies have existed without the police. It wasn't until the 19th century that police forces were organized in the United States and Latin America. Why were these police bodies created? Why did they multiply and spread across the Americas? What role do the police play in modern society? And how do local, national, international, and transnational contexts change how policing is done? These are some of the questions and topics that we will discuss in this course. In the first section of the course, we will review theoretical approaches to understand and analyze policing. In the second section of the course, we will compare the creation and development of police forces in the U.S., Venezuela, Chile, El Salvador, and Nicaragua, looking at how the contexts and histories of each place shaped police organizations and practices. In the third half of the course we will discuss contemporary issues in policing, including topics such as community policing, terrorism, technological advancements, and immigration. We will end the course by looking at the current challenges to policing in the Americas, discussing how social movements, police violence, as well as changes in the global economy might shape policing in the future. By integrating theory, research, and policy, this course will provide a foundation for students to better understand how policing is done as well as critically analyze state security policies, state capacity, and democratic security.

C LAS 6938 Sect 293A	Eco Dev in Latin America	Useche	3	T 8-9 R 9	WEIM 3028 WEIM 3028
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This course explores the forces that have shaped economic and agricultural development in Latin America. We will consider both economic theory and historical accounts to understand Latin American policy making and the choices between protectionist and/or neoliberal policies. We emphasize the different mechanisms through which these policies affect development and their socio-economic and environmental consequences.

C LAS 6938 Sect 9599	Latin America Thinkers	Barradas	3	T 9-11	LIT 0207
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C LAS 6941 Sect DEPT	Tropical Conser/Dev Practicum	Staff	3	TBA	
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C LAS 6943 Sect DEPT	Development Theory & Practice in LA	Schmink	3	T 3-5	CBD 0224
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Introduction to key topics in development, including climate change, agriculture, water, nutrition, primary health, education, energy, biodiversity, and ecosystems, program management, foreign aid, ethics, and global governance. Weekly classes are divided between live global discussions based on taped lectures by global development practitioners, and local discussions facilitated by UF faculty. Required for MDP students. Registration by permission of instructors.

C LAS 6949 Sect DEPT	Internship Latin Am Studies	Staff	VAR		
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To provide an experience in applied or practical learning that builds on classroom study, and to clarify or open up career possibilities related to Latin American Studies.

C LAS 6971 Sect DEPT	Masters Research	Staff			
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Individual work on completion of a Masters thesis on a Latin American topic, conducted under the supervision of a CLAS affiliate faculty member.

LAW

E LAW 6262 Sect 066E	International Trade Law	Zheng	3	MT 8	HOL 0382
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MANAGEMENT

E. BUL 6852 Sect DEPT	International Bus Law	Di Matteo	2	TR 7-8	HGS 150
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Legal aspects of managing the international business environment.

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MARKETING

E MAR 6157 Sect DEPT International Marketing Xie 2 MW 3-4 STZ 0102
 Analysis of economic, social and cultural issues affecting marketing management in the international environment.

E MAR 6157 Sect DEPT International Marketing Xie 2 MW 7-8 HGS 340
 Analysis of economic, social and cultural issues affecting marketing management in the international environment.

MUSIC

E MUH 2501 Sect 6592 Introduction to World Music Staff 3 WEB
 Introduction to music of non-western cultures in comparison with music of Western European civilizations; the nature of music and the realm of ethnomusicology.

C MUH 3541 Sect 194E Latin American Music Tremura 3 MWF 5 TBA
 This course covers selected musical cultures from Latin America and the Caribbean in the twentieth and twenty-first centuries within their cultural and geographical contexts. Over the semester you will become familiar with the different styles and repertoires of Latin American music such as the bolero, ranchero, marimba de tecomates, bossa-nova, choro, Latin pop, merengue, nueva canción, wayno, bambuco, rumba, salsa, samba, son, bachata, milonga, and others.

C MUN 1491 Sect 1011 Steel Drum Ensemble TBA 1
 Focus on the development of performances skills on various components of Caribbean steel drum ensemble, discussing historical and cultural aspects of this art form.

E MUN 2800 Multi sections World Music Ensemble Staff

E MVO 6460 Sect 7640 Music Performance Staff 3 W 6 MUB 0233A
 *****Multiple Sections*****

POLITICAL SCIENCE

E CPO 2001 Sect 7184(1 of 10) Comparative Politics Kreppel 3 MW 6 CSE A101
 R 4 MAT 0251
 *****Multiple Sections*****

The classification of political systems according to institutional and developmental characteristics. Causes and costs of political stability and instability. Comparison will relate to contemporary political institutions and processes in specific countries.

C CPO 3303 Sect 04DF Intro Latin American Politics Sclofsky 3 MWF 8 AND 0018
 An introduction to and overview of political patterns and political behavior in Latin America within comparative and developmental perspectives. Emphasis on the social, economic and political factors shaping contemporary political structures and processes.

E CPO 4731 Sect 1576 Democrat Global Persp O'Dwyer 3 MWF 5 AND 0101

E CPO 5935 Sect DEPT Adv Topic Compar Politic Staff 3 TBA
 Gives students a broad understanding of the field of comparative politics and to introduce them to the current debates and research concerns in the field. It also helps students prepare for the comprehensive exam on comparative politics. 25% LAC case studies

E CPO 6091 Sect 8314 Intro Comparative Pol Analysis Moraski 3 W 2-4 MAT 0005
 Introduction to major theoretical and methodological approach to study of comparative politics. 25% LAC case studies.

C CPO 6307 Sect 1C00 Latin American Politics Williams 3 M 8-10 MAT 0002

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The course focuses on political change, democratization and social movements in Latin America. As a systematic examination of Latin American Politics, this course has several objectives: 1) to provide students with a basic foundation and understanding of some of the "core" themes in contemporary Latin American Politics; 2) to encourage students to evaluate the pertinent literature with a critical eye; and 3) to give students an appreciation of the future research problems and priorities in the field.

E INR 2001 Sect 038F	International Relations	Brown	3	MWF 3	AND 0034
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*****Multiple Sections*****

Introduction to the study of international relations that will help students acquire analytical tools to understand international politics. International trade, finance, and investment issues in the global political economy and their importance for advanced industrial and less-developed countries. Includes examples from Latin America.

E INR 5935 Sect 15H8	Adv Topic International Relations	Staff	3	TBA	
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E INR 6607 Sect 211G	International Rela Theory	Hozic	3	R 5-7	MAT 0112
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Basic forces, problems, and developments in international politics and organization. Includes Latin American examples and readings.

C POS 4931 Sect 063C	Pol of the Caribbean	Suarez	3	T 4 R 4-5	AND 0101 AND 0034
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This course will consider the Caribbean as a subject of political study. It will consider the political forces that have impacted the Caribbean since colonization, after independence, and those who are still in a territorial, dependency, or colonial status. The course will focus significantly on the Spanish and English speaking islands, but will also address the experience of the islands that were colonized by other European powers. Some of the topics that will be discussed in the class will be colonialism, decolonization, imperialism, geopolitics, nationalism, populism, authoritarianism, clientelism, democratization, drug trafficking, neoliberalism, and migration. Finally the course will consider if we can effectively approach the Caribbean as a single object of study, or whether we should understand it as a more fluid political region.

PUBLIC RELATIONS

E PUR 4404C Sect 2793	International Public Relations	Pelfrey	3	WEB	
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An analysis of the impact of international activities on the public relations function.

RELIGION

C REL 3098 Sect 1D55	Religion & Healing	Wright	3	WEB	
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C REL 3381 Sect DEPT	Religion in Latin America	Blumenthal	3	T 4 R 4-5	MAT 0018 MAT 0018
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C REL 3938 Sect 01Ge	Intro to Haitian Vodou	Hebblethwaite	3	MWF 5	MAT 0112
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SOCIOLOGY & CRIMINOLOGY/LAW-SOCIOLOGY

E SYA 4930 Sect 07E9	Environment & Sociology	Perz	3	MWF 6	TUR 2319
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E SYD 6706 Sect DEPT	Racial & Ethnic Relations	Vargas	3	R 9-11	TUR 2303
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SOCIOLOGY & CRIMINOLOGY/LAW-CRIMINOLOGY

E CCJ 4934	Policing the American	Hanson	3	T 5-6 R 6	MAT 0103 MAT 0103
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For most of human history, societies have existed without the police. It wasn't until the 19th century that police forces were organized in the United States and Latin America. Why were these police bodies created? Why did they multiply and spread across the Americas? What role do the police play in modern society? And how do local, national, international, and transnational contexts change how policing is done? These are some of the questions and topics that we will discuss in this course. In the first section of the course, we will review theoretical approaches to understand and analyze policing. In the second section of the course, we will compare the creation and development of police forces in the U.S., Venezuela, Chile, El Salvador, and Nicaragua, looking at how the contexts and histories of each place shaped police organizations and practices. In the third half of the course we will discuss contemporary issues in policing, including topics such as community policing, terrorism, technological advancements, and immigration. We will end the course by looking at the current challenges to policing in the Americas, discussing how social movements, police violence, as well as changes in the global economy might shape policing in the future. By integrating theory, research, and policy, this course will provide a foundation for students t

SOIL & WATER SCIENCE

E SWS 6932 Sect 13CA	Forest & Soil Eco Services	Comerford	3	WEB	
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This course will provide a systematic overview and basic understanding of the concept of ecosystems services from interdisciplinary and international perspectives. By the end of the course students will be familiar with the categories of forest and soil ecosystem services, aware of different disciplinary approaches to the issues, aware of literature in the course topics, and experienced in cross-cultural communication among Brazilian and US students. Graduate students will develop an in-depth understanding of one forest or soil ecosystem service by developing comprehensive information on the selection of their choice.

SPANISH & PORTUGUESE: PORTUGUESE

C POR 3010 Sect 2195	Intro to Portuguese/Brazil	Ferreira	5	MWF 5	MAT 0013
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An accelerated introduction for speakers of Spanish or another Romance language, this course has a hybrid format, with three days in the classroom and two days of online work for a total of five credits.

C POR 3224 Sect 0957	Grammar Review	Ferreira	1	M 7	TUR 2333
C POR 3243 Sect 1F37	Composition & Conversation	Ginway	3	MWF 6	RNK 0215
C POR 3500 Sect 22CH	Luso-Brazil Civilization	Ferreira	3	MWF 8	TUR 2333
C POW 4905 Sect DEPT	Individual Work	Staff	VAR		
C POW 4930 Sect 22C0	Brazilian Scifi	Ginway	3	MWF 5	PUGH 120
C POW 6905 Sect DEPT	Individual Work	Staff	VAR		
C POW 6930 Sect 1F57	Brazilian Scifi	Ginway	3	MWF 5	NPB 1200

SPANISH & PORTUGUESE: SPANISH

C SPN 2200 Sect 13HE	Intermediate Spanish 1	Staff	3	See Registrar's Website	
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*****Multiple Sections*****

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C SPN 2201 Sect 2183	Intermediate Spanish 2 *****Multiple Sections*****	Staff 3		See Registrar's Website
This course is the first of the intermediate Spanish language sequence. Focus is on developing intermediate skills in reading, writing, speaking and listening. The primary goals are to build communicative competence and enhance social and cultural awareness of the Spanish-speaking world.				
C SPN 2240 Sect 3048	Intensive Aural/Reading Com *****Multiple Sections*****	Staff 3		See Registrar's Website
Preparation for 3000 level courses. The course concentrates on developing the ability to understand both oral and written Spanish.				
C SPN 2340 Sect DEPT	Intro Reading/Writing Bilingual	Staff 3	MWF 5	MAT 0007
An intermediate-level course for bilingual speakers who have achieved a certain speaking and listening ability outside of the classroom, but who have had little or no formal exposure to the language. Emphasizes practice in reading and developing vocabulary. Introduction to grammar and orthographic rules.				
C SPN 3224 Sect 003F	TBA	Staff 1	M 6	DAU 0342
C SPN 3224 Sect 003H	Pop Culture in Latin America	Moreland 1	W 6	DAU 0342
C SPN 3300 Sect 3082	Span Grammar/Comp1 *****Multiple Sections*****	Staff 3		See Registrar's Website
Intensive language course designed to develop students' mastery of grammatical principles, increase their vocabulary and enhance their writing and compositional skills.				
C SPN 3301 Sect 3872	Grammar/Comp 2	Staff 3	MWF 6	MAT 0015
Continues review of Spanish grammar begun in SPN 3300, while concentrating on intensive practice in writing expository Spanish.				
C SPN 3350 Sect DEPT	Span Grammar/Comp Bilingual *****Multiple Sections*****	Staff 3		See Registrar's Website
Emphasizes the normative aspects of the language, as well as those areas of grammar which are problematical for students who have learned the language primarily through extended exposure outside the classroom setting and whose speaking and comprehension abilities are more developed than their writing and reading skills.				
C SPN 3414 Sect 2B22	Adv Span Conversa 2	Dwyer Navajas 3	MWF 5	DAU 0342
C SPN 3443 Sect 003C	Market/Adver Spn World	Moreland 3	MWF 3	TUR 2349
C SPN 3451 Sect 191H	Spanish Translation	Braylan 3	MWF 8	UST 0108
C SPN 3510 Sect 22C3	Cult & Civ of Spain	Staff 3	MWF 4	MCCB 2102
C SPN 3700 Sect 3825	Intro Hispanic Linguistics	Aaron 3	MW 7 F 7	LEI 0207 TUR 2334
Initial overview of central theories and applications of linguistic analysis in the study of Spanish. The phonological, grammatical, discursive and social structures of Spanish are considered within five areas of popular inquiry in Hispanic Linguistics.				
C SPN 3930 Sect 22GH	Spanish for Educators	Wooten 3	T 5-6 R 6	TUR 1105 TUR 1105
C SPN 3948 Sect 199D	Spanish Service Lrgn	Dwyer Navajas 3	MWF 7	RNK 0106
C SPN 4420 Sect 001G	Adv Comp & Syntax	Moreland 3	MWF4	UST 0108
Course emphasizes the finer aspects of Spanish syntax, vocabulary and style that give the advanced student difficulties. Includes class discussion, drills and written compositions.				

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C SPN 4780 Sect 009D This advanced phonetics course has many purposes. Primarily, it serves as an introduction to an analysis of the sound system of Spanish from both an articulator and an acoustic perspective.	Spanish Phonetics Lee	3	MWF 3	LEI 0104
C SPN 4850 Sect 17A2	Structure of Spanish de Prada	3	T 7 R 7-8	LIT 0221 MAT 0009
C SPN 4905 Sect DEPT	Individual Work Staff	VAR	TBA	
C SPN 4930 Sect 3875	Language & Thought Valdes	3	T 4 R 4-5	WEIL 0279 MAEB 0234
C SPN 6705 SECT 1376	Found Hisp Ling Aaron	3	M W 7 F 7	LEI 0207 UST 0102
C SPN 6885 Sect 055E	Structure of Spanish Aaron	3	M 9-11	MAT 0118
C SPW 3030 Sect 22C4 .	Discovery to Independence Sorbille	3	T 5-6 R 6	RNK 0220 RNK 0220
C SPW 3100 Sect 2212	Intro Spanish Lit 1 Armon	3	MWF 3	MAT 0013
C SPW 4521 Sect 22C6	US Hispanic Lit Barradas	3	T 2 R 2-3	MAT 0103 MAT 0103
C SPW 6905 Sect DEPT Student works independently under the guidance of a professor, on a previously agreed topic related to student's concentration.	Individual Work Staff	VAR	TBA	
C SPW 6934 Sect 0598	Sem Span Lit & Cult Sorbille	3	T 9-11	AND 0021
C SPW 7979 Sect DEPT	Advanced Research Staff	TBA		
C SPW 7980 Sect DEPT	Doctoral Research Staff	TBA		

THEATER AND DANCE

E DAA 2381 Sect 04BG World Dance/Intercultural Staff 3 MW 8-9 CON G010
An introduction to the performance of traditional and popular Brazilian dance styles. Readings, video viewing and class projects enhance practice and performance.

URBAN & REGIONAL PLANNING

E URP 3001 Sect 1908 Cities of the World Staff 3 See Registrar's Website
*****Multiple Sections*****

Comparative case studies of contemporary cities in the U.S. and a series of foreign countries both industrialized and developing will be covered. Special consideration will be given to energy consumption.

TOURISM RECREATION SPORTS MANAGEMENT

E LEI 6351 Sect 13HH Heritage Tourism Thapa 3 M 5-7 FLG 0225

E LEI 6931 Sect 06C1 Trs/Hosp Bus Persp Thapa 3 TR 5-6 STZ 0103

WILDLIFE ECOLOGY & CONSERVATION

E WIS 2552 Sect 4111 Biodiversity from a Global Perspective Moulton 3 WEB

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Courses by Department	Instructor	Credits	Period	Room	
Introduction to the relationship between humans and the global biotic environment that supports them. Explores human patterns of resource use and population biology, and the earth's biodiversity resources.					
E WIS 3401 Sect 7820	Wildlife Ecol & Management	Giuliano	3	T 8-9 R 9	LIT 0109 LIT 0109
E WIS 4523 Sect 0227	Human Dimens Nat Res	Jacobson	3	T 8 R 8-9	NZH 0222 NZH 0219
Local and international models are used to provide an interdisciplinary overview of the theory and practice of conservation education, environmental communication and integrated resource management and conservation.					
E WIS 4934 Sect 2C42	Wildlife Behavior/Con	Sieving	3	T 2 R 2-3	NZH 0222 NZH 0219
E WIS 5496 Sect 15BE	Res Design Wildlife Ecology	Sieving	3	W 3-4	RNK 0230
E WIS 6933 Sect 4595	Seminar	Staff	3	M 8-10	NZH 0112
E WIS 6934 Sect DEPT	Quant. Wildlife Eco	Pine	3	MW 3 F 2-3	FLI 0105 MCCB 3086

WOMEN'S STUDIES

E WST 3603 Sect 0900	Sexualities Studies	Saunders	3	T 4-5 R 4	LIT 0109 LIT 0109
E WST 4930 Sect 28C2	Wom: Rom, Scifi, Myst	Hendrick	3	T 9-10 R 9	TUR 2346 TUR 2322
E WST 6935 Sect 16A0	Wom: Rom, Scifi	Hendrick	3	T 9-10 R 9	TUR 2346 TUR 2322
E WST 6935 Sect 16AE	Gobal Women of Color	Celeste	3	T 6-8	

This course will use the scholarly works and experiences of women of color to explore topics including media and popular culture, immigration, globalization, colonialism, the state, and academia. We will pay particular attention to scholars of U.S. "Third World," Chicana, Caribbean, and South Asian feminisms as we ask the question, "What is the relationship between women of color feminisms and globality?"