The UF Center for Latin American Studies was one of the first institutions to be designated a National Resource Center by the US Department of Education. Students can choose from more than 325 area and language courses routinely offered by more than 150 affiliate faculty from over 40 departments.

**Degrees and Certificates**

- Master of Arts in Latin American Studies (MALAS)
- Master of Sustainable Development Practice (MDP)
- Undergraduate Minor
- IDS Major in Latin American Studies through the College of Liberal Arts and Sciences
- Undergraduate and Graduate Certificates in Latin American Studies
- Joint Law/MALAS degree
- Interdisciplinary Graduate Certificate in Tropical Conservation and Development (TCD)
- Graduate Certificate in Sustainable Development Practice (SDP)

**Specializations**

- Andean Studies
- Arts, Literature and Culture
- Brazilian Studies
- Caribbean Studies
- Crime, Law and Governance in the Americas
- Development Studies and Economic Analysis
- Education in the Americas
- Indigenous Studies
- International Communications
- Latin American Business Environment
- Latin American Politics
- Latinx Studies, Migration & Transnational Studies
- Race, Diaspora, Gender and Sexuality
- Tropical Conservation and Development

**Research Facilities**

The Latin American and Caribbean Collection of the Smathers Library offers premier holdings of Latin American and Caribbean materials, with more than 500,000 volumes, 1,100 current serial titles, nearly 50,000 microforms, a unique collection of rare books and manuscripts, and extensive digital resources (https://lacc.uflib.ufl.edu).

**Summer Study Programs in Brazil, Mexico and Miami (Haitian Language and Culture)**

[http://www.latam.ufl.edu/academics/study-abroad/](http://www.latam.ufl.edu/academics/study-abroad/)

Financial assistance is available on a competitive basis through fellowships, scholarships, assistantships and field research grants.

For further information, please contact the Associate Director of Academic Affairs, Dr. Catherine Tucker at tuckerc@ufl.edu.
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**LATIN AMERICAN STUDIES**

**C LAS 2001 Intro to Latin America**
Almeyda 3  Asynchronous  WEB

This course offers an introduction to Latin America/Caribbean by exploring the history, cultures, and contemporary issues facing this multifaceted region as a whole, as well as individual nations. Part of the course will focus on U.S.-Latin America relations and interactions—both as states and as peoples. Throughout the semester, we will attend to race, class, and gender as inequalities that are important dimensions for understanding social life and communities.

**C LAS 3930 Intro to Gender & Sexuality in Latin Am**
Saunders 3  T3, R3  WEB

Introduction Gender and Sexuality in Latin America and the Caribbean is a seminar course in which we will engage the intellectual thought of academics, activists and activists who are theorizing social change from the experiences of queer populations in Latin America and the Caribbean. The goal of this course is to provide space for folks interested in thinking liberation as it relates to genders, sexualities and racialization in Latin America and the Caribbean. By engaging activists, activists and intellectuals speaking from Latin America, and the Caribbean, we will engage also questions concerning sexual and political economy, and colonial legacies.

**C LAS 3930 Intro to Afro-Latinx Studies**
Saunders 3  T7, R7-8  WEB

In this interdisciplinary course we will examine the Afro-Latinx experience in the U.S. and beyond. We will study the Afro-Latino struggle for equality. We will consider how concepts like “race,” “culture” and the “African Diaspora” have been defined over time and how they have become ingrained in social thought. We will consider these social processes through a racial and “cultural” lens in which we will link Afro Latinx rights struggles to larger geopolitical trends. Course materials draw from historical testimonials, music, film as well as readings from history and the social sciences.

**C LAS 3930 Jamaican Creole, Reggae & Rastafari**
Hebblethwaite 3  MWF6  MAT 0003

Using methods from linguistics, ethnomusicology, and religious studies, this course is a study of language, music, history, religion and culture in Jamaica. Students learn to read Jamaican Creole, they examine its structure, and they discover reggae songs and the Rastafari culture that links to the language.

**C LAS 3930 Haitian Culture and Society**
Hebblethwaite 3  MWF5  TUR 2322

Central aspects of history, politics, environment and development are addressed, including attention to gender relations, medicine, education, work, race and class. No knowledge of Haitian Creole is required.

**C LAS 3930 Disability in the World**
Vrana 3  T7, R7-8  FLI 0119

This course introduces students to the history of disability as a subfield of study. It emphasizes Latin America, Asia, and Africa, and may focus on one or all of these broad geographic areas. The course covers how disabilities have been labeled, identified, treated, and contested over time, emphasizing the centrality of disability to broader historical narratives. Themes of war, nationhood, gender, family, sex, revolution, and popular culture will be reexamined through the lens of disability.

**C LAS 3930 Intro to Latin American Politics**
Sanin 3  MWF5  AND 0034

This course explores the stark changes that occurred in Latin America, at the end of the 20th century until today. We begin our course with an overview of Latin American history and then focus on the military dictatorships that took over several countries starting around the 1970s. Then we will focus on understanding why these authoritarian regimes ended and how countries began a long process of democratization. In this analysis, we will examine the role of political elites and of organized citizens in bringing about the end of authoritarianism and shaping the democratic institutions that were created then, including the neoliberal economic policies adopted and their effects. After analyzing the transition period, we will focus on the so-called ‘left turn’: what caused it? How did it develop? And what have been its effects? Afterward, we study the Left turn and its effects and conclude with a module thinking about the challenges ahead. While exploring the region's contemporary political changes, we pay attention to the role of women, indigenous groups, Afro-Latinxs and other marginalized groups in promoting these transformations. The class uses a combination of theory and case-study analysis. Throughout the semester we will discuss current events and documentaries, and how they are related to the topics discussed.
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<tr>
<td>This course introduces students to an over three-hundred-year-long history of Jewish migration to the American continent. We will study the broader political, social, and cultural changes on both sides of the Atlantic to understand what push-and-pull factors shaped Jewish migratory paths to the Americas. We will examine how European and Middle Eastern Jewish communal institutions transformed in the Americas. Additionally, we will also analyze how Jewish individuals discussed and wrote about migration and minority integration across the continent, from the early modern period until the 1940s.</td>
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<td>C LAS 3930 Jewish Culture in Latin America &amp; Caribbean</td>
<td>Goldstone</td>
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<td>This course will focus on the history and culture of Jewish life in Latin America and the Caribbean, beginning with early Jewish migrations in the 16th century to the modern-day Jewish communities. It will examine the construction and representation of Jewish identity, and the relationships established between Jewish and non-Jewish communities in different Latin American countries. Students will be introduced to the role of Jews in the formation of these countries and in the process of colonization. They will also examine how modern Jewish communities have impacted the development of Latin American societies culturally, economically, and geographically in the present. This course will also cover the impact of Jewish migrants on the cultural and intellectual life of Latin America through film and literature.</td>
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<tr>
<td>C LAS 3930 Theatre for Social Justice</td>
<td>Lopez</td>
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<td>This course fosters students' ability to apply theater as a change-agent on social justice issues in the U.S. and Latin America. We achieve these goals through reading of texts, writing of scripts and essays, role plays and Theatre Sports. The basis of the course is Augusto Boal's Theater of the Oppressed.</td>
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<td>C LAS 3930 Política Pública y Desarrollo</td>
<td>Fuenmayor</td>
<td>3</td>
<td>T5-6, R6</td>
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<tr>
<td>Este curso examina los legados positivos y negativos de Chávez y Maduro, prestando especial atención a los rasgos fundamentales de las políticas públicas y gestión; sus dinámicas, cambios, continuidades y contradicciones. Para comprender esta realidad, se explican los factores que llevaron a la crisis de la democracia del Pacto de Punto Fijo y del proyecto neoliberal en los años noventa, previo a la llegada de Chávez al poder en 1998. Este curso caracterizará ambas gestiones de gobierno y los alcances y límites de sus proyectos, su relación con la renta petrolera, con el deterioro institucional de la democracia, la crisis y sus expresiones en la sociedad venezolana (violencia, protestas y conflictividad social). Este curso introducirá como herramientas analíticas los conceptos de: erosión de la democracia, desarrollo, populismo; neo-extractivismo, capitalismo rentístico, patrimonialismo, cultura rentista y neo rentismo socialista, asimismo, este curso examina la relación modelo económico-modelo de gestión y hace una crítica a la visión hegemónica del desarrollo asociado al modelo extractivo-exportador. Se reflexiona en cuanto a: ¿cómo una economía política muy simple ha derivado en una crisis multidimensional compleja en lo económico, político, social, institucional y humanitario? ¿Cuál ha sido el origen del colapso de la economía venezolana? ¿Cuál ha sido el papel de los Estados Unidos ante la realidad venezolana? Toda esta discusión nos conduce a (re) pensar a Venezuela y proponer opciones de salida a la crisis.</td>
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<td>C LAS 4905 Fundamentals of the Latin American Workplace</td>
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<td>Explore the characteristics of the Latin American work environment and prepare for a career working with or in the region, our close neighbor. This course features synchronous discussions with UF alumni who will share their experiences working in or with Latin America at different career stages and in a variety of professional fields such as business, government, non-profits, healthcare, and STEM fields. Course topics include developing leadership skills, building a global professional profile, navigating organizational culture, and learning about the growing Latino community in the U.S. workplace.</td>
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<tr>
<td>C LAS 4935 Politics in the Caribbean</td>
<td>Suarez</td>
<td>3</td>
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<td>This course will consider the Caribbean as a subject of political study. It will consider the political forces that have impacted the Caribbean since colonization, after independence, and those who are still in a territorial, dependency, or colonial status. The course will focus significantly on the Spanish and English-speaking islands, but will also address the experience of the islands that were colonized by other European powers. Some of the topics that will be discussed in the class will be colonialism, decolonization, imperialism, geopolitics, nationalism, populism, authoritarianism, clientelism, democratization, drug trafficking, neoliberalism, and migration. Finally, the course will consider if we can effectively approach the Caribbean as a single object of study, or whether we should understand it as a more fluid political region.</td>
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<td>C LAS 4935 Latinxs in Contemporary U.S.</td>
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Why do people use different terms like “Hispanic,” “Latina/o,” or “Latinx”? How did Latinxs come to be conceptualized as a group? What can colleges do to better serve Latinx students? Are Latinxs becoming more or less religious? How are Latinxs shaped by the criminal justice system? To what degree has immigration enforcement changed over time? This course considers questions like these as we seek to understand the diverse, and at times shared, experiences of Latinxs in contemporary U.S. society. We will also consider how new immigrant destinations shape Latinx lives, and how the state of Florida is transforming with regard to Latinx demographics. As we explore these questions, we will be attuned to how skin color, socioeconomic status, national origin, generation, gender, legal status, and other factors intersect to shape life chances and experiences. Course readings will focus principally on research undertaken by Latinx Studies scholars over the past decade. (WR) Prereq: None

This seminar investigates a deep time perspective on urbanism, urbanization, and urban design through the lens of Latin American cities and landscapes. As a physical study, we will examine and explore Latin America’s first urban centers, creatively documenting important place-based expressions of cities prior to colonial and modern influences. For example, we will study how water systems were designed and planned across the first cities of Latin America. We will also discuss how activism and modern approaches to urban design are activating and engaging communities. Whether it is transportation systems, large public parks, or sustainable housing, Latin America offers innovative models for thinking about our planet’s urban future. Therefore, sustainability, resilience, and environmental justice are core themes we will use to anchor the work in this course, all while reviewing the role of design and planning across Latin America. (WR) Prereq: None

This course addresses the systems of thought and conceptions of the self of Amazonian, Andean and other indigenous peoples, such as perspectivism and relational worldviews, as presented by prominent ethnographers of the ontological turn and by others outside of this perspective. The insights of the ontological turn are inspired by/grounded on structuralist Amazonian and Andean ethnographies. The readings in the class consider issues of being and becoming, the relations between categories of being, and the modalities of existence. Ontology debates lie at the intersection between anthropology and philosophy as they question Western binaries, particularly the separation between nature and culture, and what divides humans from non-humans. While taking the ontological turn seriously and examining its philosophical and political contributions, the class also presents the relevant critiques as well as the insights of indigenous intellectuals on their own cultures. (WR) Prereq: None

América Latina es un territorio extenso, de variados paisajes y de diversidad cultural, es un continente muy heterogéneo y considerado el más desigual del planeta. Los modelos de desarrollo inscriben grandes cambios en la estructura económica y social de los países de América Latina, con similitudes y diferencias. Este curso explica la noción de desarrollo, modelo de desarrollo y su crisis: a) del modelo desarrollista y de su estrategia de sustitución de importaciones (ISI); b) del modelo neoliberal con la aplicación de los programas de ajuste estructural; c) del neopopulismo bolivariano, y se analiza los rasgos de un nuevo ciclo transicional. En este recorrido histórico que va desde 1950 hasta la actualidad, se examinan las principales corrientes intelectuales latinoamericanas, así como también se describen y comparan las políticas públicas con sus rasgos más sobresalientes. La discusión sobre el desarrollo desde diferentes perspectivas teóricas y su evolución histórica es relevante en este curso. La revisión sobre las alternativas al desarrollo y su dirección, debe otorgar atención al tema del extractivismo, su discusión, nos conduce a revisar las bases conceptuales del desarrollo, así como también las prácticas de los gobiernos. Ante el agotamiento del Consenso de Washington y luego del fin del Consenso de los Comodítes, este curso presta especial atención a explicar esta dinámica compleja, sus logros, avances, aciertos y retos (donde se ha reforzado la estructura extractivista), esto pasa por examinar la relación entre desigualdad y desarrollo; entre desigualdad y extractivismo; entre naturaleza y desarrollo; entre extractivismo-democracia y entre desarrollo y políticas públicas. En la actualidad Latinoamérica se encuentra en un proceso de cambio de ciclo, marcado por un lento crecimiento económico, aumento de la desigualdad, insatisfacción generalizada con protestas, desconfianza en la democracia y pérdida de credibilidad de las instituciones, momento de alta incertidumbre y complejidad, que requiere de lecturas, discusiones y reflexiones en clave latinoamericana y explorar experiencias concretas de países con procesos electorales recientes, haciendo referencia a sus políticas públicas. (WR) Prereq: None

This course is a specialized undergraduate class on Argentina. Argentina has a worldwide reputation for human rights violations. However, those violations are now several decades in the past. Moreover, Argentina has done a remarkable job in addressing that past and compares favorably to many other countries like Chile, Spain and El Salvador. This course is about how Argentina has dealt with and is dealing with its dark past. (WR)

This course is about how Argentina has dealt with and is dealing with its dark past. (WR) 

*Core or Elective (C or E) Courses towards the Minor, Certificate or Masters in Latin American Studies

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Global Warming, Extinction Crises, Ocean Acidification. The newspapers and magazines are full of environmental doomsday prophecies, and this course will help you make sense of what's happening to our planet. We start with an overview of recent academic articles that have identified critical components of the earth's climate system that are on the verge of rapid change, with implications for all of us. What will happen to South Florida if sea level rises 10 feet? What will happen to communities on the North Atlantic if the Greenland Ice Sheet slides into the ocean and drifts away? After a broad overview of the scientific issues, we will address both mitigation and adaptation, taking a social science perspective to understand current policies aimed at helping us survive the Anthropocene. As part of this, we will examine the IPCC reports and UN publications addressing new global initiatives, such as the Paris Climate Agreement and those aimed at reducing carbon emissions from deforestation and forest degradation (UN-REDD). How do we manage the gathering storm of the Anthropocene? How do we transition to a low carbon footprint as a global society? What works best, carbon markets or government regulation? These are critical questions addressing the big challenges we all face in a globalized world where the actions we take often have unexpected consequences. (WR) Prereq: None

CAS 4935 Modern Mexico

Mexico is one of the most dynamic cultural and economic centers in Latin America. Once the capital of the Aztec empire, then of Spanish colonial power, and since 1821 one of the most powerful nations in the region, Mexico's history is of the utmost importance. In this class, you will learn about modern Mexican history, from Miguel Hidalgo's "Grito de Dolores" to the Mexican Revolution's calls for economic and social justice to the dilemmas of post-revolutionary nation-building to the social and political challenges confronting the nation in the present. You will also learn about immigration, Chicana/o history, class and ethnic identity formation, the making of the U.S.-Mexico border, social movements, and film, music, and popular culture. (WR)

C LAS 4935 Don't Drink the Microplastic!

A review of Mexican literature through the lens of plant studies and petroculture. Discussion intensive course. Cursory review will acknowledge indigenous knowledge of petroleum and colonial botanical efforts in New Spain. The course focuses on twentieth and twenty-first century literary examples, with options for thinking about romantic comedy and melodramatic Mexican films through Hind's proposals of "greencoding" and "petrotagging," as well infrastructural complications. Car culture, inequitable green space, and Mexico City designs will come in for a great deal of thought. Solar curious students are invited to write a final paper that pushes beyond oil. Readings and discussion in Spanish.

C LAS 6046 Development Administration

This course is offered for students in the Master of Sustainable Development Practice (MDP) Program and for other students who aspire to pursue a career related to sustainable development. The course will draw on the literature, on experiences of the instructor(s) and of the students in the course. You will be exposed to and gain experience with important concepts and tools related to Development Administration and to common problems and errors that affect the success and impact of development initiatives. In this way, you will be better prepared to address complex development challenges characterizing today's world.

You will prepare a proposal for a sustainable development initiative incorporating many of the concepts and tools treated in the course. In past years, some students have selected an initiative hypothetical in nature, while others have prepared a professional document (draft proposal) for an NGO or other type of entity, responding to a call or request for proposals. The main thrust of the initiative will be chosen by you and approved by the course instructor. The proposal will include a logframe and/or logic model, a budget, a monitoring and evaluation (M&E) plan, and an operational plan. (Required for MDP students. Others may also register to take this course).

C LAS 6047 Conservation & Development

This course will help MDP students gain competence in applied, professional work in development practice through a guided analysis of the information generated during the summer field practicum projects. You will gain experience in the analysis of information derived from the application of an array of different methods, and in the interpretation and presentation of results, linking findings across disciplines and scales. You will develop a broader understanding of the methods utilized in the field practicums and some of the challenges associated with the use of these methods in diverse development contexts. A seminar series with MDP core and affiliate faculty will be part of this course, to provide an opportunity for students to better understand the research work being carried out by participating faculty: topics, regions, research design, methods, participation of diverse stakeholders, analyses and findings and potential future directions. This exposure to the work of MDP affiliate faculty will provide an important perspective into the competencies being developed through participation in the course.

You will develop and present two principal deliverables
1. Poster to be presented in a poster session in conjunction with the annual Latin American Studies / TCD / MDP Fieldwork Festival in the Spring semester 2022.
2. First complete draft of the final report of your field practicum.

C LAS 6291 Communication and Leadership

This course will help students gain competence in applied, professional work in development practice through a guided analysis of the information generated during the summer field practicum projects. You will gain experience in the analysis of information derived from the application of an array of different methods, and in the interpretation and presentation of results, linking findings across disciplines and scales. You will develop a broader understanding of the methods utilized in the field practicums and some of the challenges associated with the use of these methods in diverse development contexts. A seminar series with MDP core and affiliate faculty will be part of this course, to provide an opportunity for students to better understand the research work being carried out by participating faculty: topics, regions, research design, methods, participation of diverse stakeholders, analyses and findings and potential future directions. This exposure to the work of MDP affiliate faculty will provide an important perspective into the competencies being developed through participation in the course.

You will develop and present two principal deliverables
1. Poster to be presented in a poster session in conjunction with the annual Latin American Studies / TCD / MDP Fieldwork Festival in the Spring semester 2022.
2. First complete draft of the final report of your field practicum.
Development of technical knowledge and interpersonal skills necessary for conservation and development professionals. Professional presentations, facilitation, workshop organization, and negotiation skills.

C LAS 6291 Facilitation Skills

Professionals working in Conservation and/or Development must know how to work collaboratively as members of in-house teams, inter-organizational partnerships and projects requiring engagement with diverse stakeholder groups. Effective collaboration requires a specific set of skills that range from designing and running effective meetings to helping diverse and often competing interests work and plan together. Graduate students in this class will develop and strengthen facilitation skills and approaches through practice and reflection. By the end of the class participants should feel more confident leading groups, facilitating group decision-making and being effective collaborative problem-solvers both off and on campus.

C LAS 6291 Qualitative Data Analysis

Professionals working in Conservation and/or Development must know how to work collaboratively as members of in-house teams, inter-organizational partnerships and projects requiring engagement with diverse stakeholder groups. Effective collaboration requires a specific set of skills that range from designing and running effective meetings to helping diverse and often competing interests work and plan together. Graduate students in this class will develop and strengthen facilitation skills and approaches through practice and reflection. By the end of the class participants should feel more confident leading groups, facilitating group decision-making and being effective collaborative problem-solvers both off and on campus.

C LAS 6293 Design & Methods of Research in LAS

This course is intended to prepare students to write a proposal for their MA thesis, internship, or capstone project. In the course we will read, assess, and learn how to conduct qualitative, quantitative, and archival research in Latin America. Throughout the course we will review the epistemology of research methodologies, and discuss several methodological paradigms (e.g., positivist scientific methods, participatory action research, holistic ethnography, feminist epistemology, postcolonial and de-colonizing approaches). We will contextualize studies in historical, socio-economic, geographic and cultural contexts and reflect critically on knowledge and power in social science research. We will also consider the ethical dilemmas inherent to conducting research and discuss safety in the field. Students will learn to formulate relevant and feasible questions and goals for research, internships, and capstone projects and will practice gathering and analyzing qualitative data.

C LAS 6938 Latinxs in Contemporary U.S.

Why do people use different terms like “Hispanic,” “Latina/o,” or “Latinx”? How did Latinxs come to be conceptualized as a group? What can colleges do to better serve Latinx students? Are Latinxs becoming more or less religious? How are Latinxs shaped by the criminal justice system? To what degree has immigration enforcement changed over time? This course considers questions like these as we seek to understand the diverse, and at times shared, experiences of Latinxs in contemporary U.S. society. We will also consider how new immigrant destinations shape Latinx lives, and how the state of Florida is transforming with regard to Latinx demographics. As we explore these questions, we will be attuned to how skin color, socioeconomic status, national origin, generation, gender, legal status, and other factors intersect to shape life chances and experiences. Course readings will focus principally on research undertaken by Latinx Studies scholars over the past decade.

C LAS 6938 Urban Design Across LA

This seminar investigates a deep time perspective on urbanism, urbanization, and urban design through the lens of Latin American cities and landscapes. As a physical study, we will examine and explore Latin America’s first urban centers, creatively documenting important place-based expressions of cities prior to colonial and modern influences. For example, we will study how water systems were designed and planned across the first cities of Latin America. We will also discuss how activism and modern approaches to urban design are activating and engaging communities. Whether it is transportation systems, large public parks, or sustainable housing, Latin America offers innovative models for thinking about our planet’s urban future. Therefore, sustainability, resilience, and environmental justice are core themes we will use to anchor the work in this course, all while reviewing the role of design and planning across Latin America.

C LAS 6938 Indigenous Ontologies

This course addresses the systems of thought and conceptions of the self of Amazonian, Andean and other indigenous peoples, such as perspectivism and relational worldviews, as presented by prominent ethnographers of the ontological turn and by others outside of this perspective. The insights of the ontological turn are inspired by/grounded on structuralist Amazonian and Andean ethnographies. The readings in the class consider issues of being and becoming, the relations between categories of being, and the modalities of existence. Ontology debates lie at the intersection between anthropology and philosophy as they question Western binaries, particularly the separation between nature and culture, and what divides humans from non-humans. While taking the ontological turn seriously and
examining its philosophical and political contributions, the class also presents the relevant critiques as well as the insights of indigenous intellectuals on their own cultures.

C LAS 6938 Masculinities, Gender & Environment  Paulson  3  R4-6  GRI 0376

This political ecology course explores how diverse masculinities and femininities shape—and are influenced by—environmental management and (re)production of rural and urban landscapes. Course participants develop skills and strategies to strengthen their work via evidence-based writing, gender-aware language, survey design, mapping, image analysis, ethnoecology tools, photovoice, use of contested terms, and capacity to engage differently positioned interlocutors. Geographic focus is on the Americas. We ask how gender works in and through ecosystems, environmental governance systems, bodies, and science itself. Intersectional analysis is used, for example, to differentiate high-tech modern masculinities from subordinate masculinities of laborers who serve as beasts of burden in extractive enterprises that degrade their bodies and their ecosystems. Decolonial feminisms help to illuminate historical models that establish hierarchical binaries. Feminist theories of care shed new light on long-evolving practices and emerging potentials for raising children and regenerating socio-ecosystems. *This course counts toward Graduate Certificates in Latin American Studies and in Tropical Conservation and Development.

C LAS 6938 Power & Environment  Paulson  3  F3-5  GRI 0376

This political ecology course brings together natural and social scientists and practitioners to ask: How does power work in and through ecosystems, earth systems, cities, bodies, and science itself? Attention is drawn to uneven use of material and energy, unequal distribution of environmental benefits and burdens, and contested understandings of human and other nature. Power-environment dynamics influencing COVID-19 pandemic and racialization will be investigated. The multiscale frame locates Latin American cases in comparative and global analysis. As course participants critically analyze diverse approaches to conservation and development, they also work toward building positive alternatives. Materials include UNEP Making Peace with Nature (2021), The Environmental Justice Atlas, IPBES Global assessment report on biodiversity and ecosystem services (2019), The Eco Modernist Manifesto, and Pope Francis’ Encyclical on Care for Our Common Home. *This course counts toward Graduate Certificates in Latin American Studies and in Tropical Conservation and Development.

C LAS 6938 Venezuela: De Chávez a Maduro  Fuenmayor  3  T9, R9  LIT 0125

América Latina es un territorio extenso, de variados paisajes y de diversidad cultural, es un continente muy heterogéneo y considerado el más desigual del planeta. Los modelos de desarrollo inscriben grandes cambios en la estructura económica y social de los países de América Latina, con similitudes y diferencias. Este curso explica la noción de desarrollo, modelo de desarrollo y su crisis: a) del modelo desarrollista y de su estrategia de sustitución de importaciones (ISI); b) del modelo neoliberal con la aplicación de los programas de ajuste estructural; c) del neopopulismo bolivariano, y se analiza el rasgos de un nuevo ciclo transicional. En este recorrido histórico que va desde 1950 hasta la actualidad, se examinan las principales corrientes intelectuales latinoamericanas, así como también se describen y comparan las políticas públicas con sus rasgos más sobresalientes. La discusión sobre el desarrollo desde diferentes perspectivas teóricas y su evolución histórica es relevante en este curso. La revisión sobre las alternativas al desarrollo y su dirección, debe otorgar atención al tema del extractivismo, su discusión, nos conduce a revisar las bases conceptuales del desarrollo, así como también las prácticas de los gobiernos. Ante el agotamiento del Consenso de Washington y luego del fin del Consenso de los Commodity, este curso presta especial atención a explicar esta dinámica compleja, sus logros, avances, aciertos y retrocesos (donde se ha reforzado la estructura extractivista), esto pasa por examinar la relación entre desigualdad y desarrollo; entre desigualdad y extractivismo; entre naturaleza y desarrollo; entre extractivismo-democracia y entre desarrollo y políticas públicas. En la actualidad Latinoamérica se encuentra en un proceso de cambio de ciclo, marcado por un lento crecimiento económico, aumento de la desigualdad, insatisfacción generalizada con protestas, desconfianza en la democracia y pérdida de credibilidad de las instituciones, momento de alta incertidumbre y complejidad, que requiere de lecturas, discusiones y reflexiones en clave latinoamericana y explorar experiencias concretas de países con procesos electorales recientes, haciendo referencia a sus políticas públicas.

C LAS 6938 Environmental Catastrophes, Tipping Pts, & Challenges  Walker  3  W5-7  GRI 0376

Global Warming, Extinction Crises, Ocean Acidification…….The newspapers and magazines are full of environmental doomsdays prophecies, and this course will help you make sense of what’s happening to our planet. We start with an overview of recent academic articles that have identified critical components of the earth’s climate system that are on the verge of rapid change, with implications for all of us. What will happen to South Florida if sea level rises 10 feet? What will happen to communities on the North Atlantic if the Greenland Ice Sheet slides into the ocean and drifts away? After a broad overview of the scientific issues, we will address both mitigation and adaptation, taking a social science perspective to understand current policies aimed at helping us survive the Anthropocene. As part of this, we will examine the IPCC reports and UN publications addressing new global initiatives, such as the Paris Climate Agreement and those aimed at reducing carbon emissions from deforestation and forest degradation (UN-REDD). How do we manage the gathering storm of the Anthropocene? How do we transition to a low carbon footprint as a global society? What works best, carbon markets or government regulation? These are critical questions addressing the big challenges we all face in a globalized world where the actions we take often have unexpected consequences.
In the past thirty years the study of Latin America has moved from being an object of disdain in political science to becoming one of the most relevant, exciting and rewarding areas that we can study. In the same period, politics in Latin America has moved from being the study of marginality to the study of the most central questions in political science. Scholarship on Latin America has moved from the study of dictatorship, repression, popular protest and revolution to asking many of the questions currently of interest in Western Europe and the United States: questions about democracy, democratic survivability, democratization and democratic decline, elections and electoral rules, institutions, and social capital. This syllabus will take you through this exciting metamorphosis from marginality to centrality in political science. Along the way we will learn how the study of Latin America is also the study of many of the key contemporary conversations in contemporary political science.

A review of Mexican literature and film through the lens of plant studies and petroculture, with the goal of producing a well-researched journal article (in draft form). Introductory material acknowledges indigenous knowledge of petroleum and colonial botanical efforts in New Spain. Students may dedicate their semester-long research project to those topics if desired. However, the professor specializes in contemporary culture. Ergo, the readings focus on twentieth and twenty-first century literary examples, with additional models for thinking about romantic comedy and melodramatic Mexican films. Car culture, inequitable green space, and Mexico City infrastructure will receive interdisciplinary attention. The notion that artists are complicit with governmentality through energy management (energopower) is a guiding concept. Students who wish to combine Mexican texts with those of another country for the purposes of a coherent research trajectory are encouraged to do so. Readings mostly in Spanish and some English.

This course is an introduction to the main topics and debates regarding sustainable economic development. In the spirit of the SDGs, which are global, we will start by reviewing how the key notions of wealth, poverty, inequality and resilience apply globally, in the North and the South. We will then delve into examining economic development challenges and policies more specifically for the so-called developing countries, especially in the regions of Sub-Saharan Africa and Latin America. The focus will move between the macro-level, where the units of analysis are whole countries and regions; and the micro-level, e.g. on behavior and choices at the individual or household level. We will pay less attention to the theoretical models to leave more room to explore how theories and concepts apply in practical contexts. Targeted at graduate students with limited to no background in economics, the course allows students to appreciate the widespread application of economic ideas and concepts to sustainable development problems.

African Studies

This course is offered for students in the Master of Sustainable Development Practice (MDP) Program and for other students who aspire to pursue a career related to sustainable development. The course will draw on the literature, on experiences of the instructor(s) and of the students in the course. You will be exposed to and gain experience with important concepts and tools related to Development Administration and to common problems and errors that affect the success and impact of development initiatives. In this way, you will be better prepared to address complex development challenges characterizing today’s world.

You will prepare a proposal for a sustainable development initiative incorporating many of the concepts and tools treated in the course. In past years, some students have selected an initiative hypothetical in nature, while others have prepared a professional document (draft proposal) for an NGO or other type of entity, responding to a call or request for proposals. The main thrust of the initiative will be chosen by you and approved by the course instructor. The proposal will include a logframe and/or logic model, a budget, a monitoring and evaluation (M&E) plan, and an operational plan. (Required for MDP students. Others may also register to take this course).

C AFS 6305 Dev Theory & Practice in Africa & Latin American  McKune  3  T1-5  NRN 1020

Rotating topics surrounding the inter-relationship of core fields of study of development in Latin America, including health sciences, natural sciences, social sciences, and management. Introduces the basic core competencies and practical skills required of a development practitioner.
Core or Elective (C or E) Courses towards the Minor, Certificate or Masters in Latin American Studies

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<tbody>
<tr>
<td>C AFS 6346 Conservation &amp; Development</td>
<td>Galloway</td>
<td>3</td>
<td>R7-9</td>
<td>GRI 0376</td>
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This course will help MDP students gain competence in applied, professional work in development practice through a guided analysis of the information generated during the summer field practicum projects. You will gain experience in the analysis of information derived from the application of an array of different methods, and in the interpretation and presentation of results, linking findings across disciplines and scales. You will develop a broader understanding of the methods utilized in the field practicums and some of the challenges associated with the use of these methods in diverse development contexts. A seminar series with MDP core and affiliate faculty will be part of this course, to provide an opportunity for students to better understand the research work being carried out by participating faculty: topics, regions, research design, methods, participation of diverse stakeholders, analyses and findings and potential future directions. This exposure to the work of MDP affiliate faculty will provide an important perspective into the competencies being developed through participation in the course.

You will develop and present two principal deliverables:
1. Poster to be presented in a poster session in conjunction with the annual Latin American Studies / TCD / MDP Fieldwork Festival in the Spring semester 2022.
2. First complete draft of the final report of your field practicum.

AGRICULTURAL EDUCATION & COMMUNICATION

E AEC 3073 Intercultural Communication                                     | Suarez     | 3       | M9, W8-9 | TUR L005 |

The purpose of this course is to increase knowledge of the social, political, anthropological, psychological and linguistic perspectives of intercultural communication and to enhance cultural competence in communication through practical application of intercultural communication principles and concepts. Learners will examine values and beliefs, perceptions and practices, attitudes, and verbal and nonverbal behavior to identify and understand and learn about historical and present occurrences and individuals of diverse cultural backgrounds. The course will also explore issues of power, oppression, privilege and the responsibilities of leadership and communication.

E AEC 4465 Global Leadership                                               | Suarez     | 3       | M 6-7    | MAT 0016  |

W7  | PUGH 120  

This course assists learners in developing the personal and professional competencies required for effective leadership in an increasingly global society. It offers an integrated, practical, and dynamic framework for students in learning how leaders must think, act, and mobilize people to develop global literacy and 21st century leadership.

ANTHROPOLOGY

E ANT 2140 Intro World Archaeology                                        | Brandt     | 3       | See Registrar’s Website |

The global study of human culture from its origins to the present through the recovery, description and analysis of archaeological remains.

E ANT 2410 Cultural Anthropology                                          | Tucker     | 3       | See Registrar’s Website |

The nature of culture. The content of cultures; languages, subsistence, economic structures, art and religion in human societies. The integration of culture.

E ANT 3141 Development of World Civ                                      | Staff      | 3       | See Registrar’s Website |

Discussion of archeological evidence for the development of civilization in its regional variants from the earliest beginning to the dawn of written history. Analyzes causes of cultural development in Old and New World Centers. 25% LAC case studies.

E ANT 3451 Race and Racism                                               | Staff/Gravlee | 3       | See Registrar’s Website |

E ANT 4403 Environment & Cul Behavior                                     | Oyuela-Caycedo | 3       | T4, R4-5 | TUR 2333 |

C ANG 6930 Indigenous Ontologies                                         | Martinez-Novo | 3       | T7-9     | GRI 0376 |

This course addresses the systems of thought and conceptions of the self of Amazonian, Andean and other indigenous peoples, such as perspectivism and relational worldviews, as presented by prominent ethnographers of the ontological turn and by others outside of this perspective. The insights of the ontological turn are inspired by/grounded on structuralist Amazonian and Andean ethnographies.
The readings in the class consider issues of being and becoming, the relations between categories of being, and the modalities of existence. Ontology debates lie at the intersection between anthropology and philosophy as they question Western binaries, particularly the separation between nature and culture, and what divides humans from non-humans. While taking the ontological turn seriously and examining its philosophical and political contributions, the class also presents the relevant critiques as well as the insights of indigenous intellectuals on their own cultures.

C ANG 6930 Masculinities, Gender & Environment  Paulson  3  R4-6  GRI 0376

This political ecology course explores how diverse masculinities and femininities shape—and are influenced by—environmental management and (re)production of rural and urban landscapes. Course participants develop skills and strategies to strengthen their work via evidence-based writing, gender-aware language, survey design, mapping, image analysis, ethnoecology tools, photovoice, use of contested terms, and capacity to engage differently positioned interlocutors. Geographic focus is on the Americas. We ask how gender works in and through ecosystems, environmental governance systems, bodies, and science itself. Intersectional analysis is used, for example, to differentiate high-tech modernist masculinities from subordinate masculinities of laborers who serve as beasts of burden in extractive enterprises that degrade their bodies and their ecosystems. Decolonial feminisms help to illuminate historical models that establish hierarchical binaries. Feminist theories of care shed new light on long-evolving practices and emerging potentials for raising children and regenerating socio-ecosystems. *This course counts toward Graduate Certificates in Latin American Studies and in Tropical Conservation and Development.

C ANG 6930 Power & Environment  Paulson  3  F3-5  GRI 0376

This political ecology course brings together natural and social scientists and practitioners to ask: How does power work in and through ecosystems, earth systems, cities, bodies, and science itself? Attention is drawn to uneven use of material and energy, unequal distribution of environmental benefits and burdens, and contested understandings of human and other nature. Power-environment dynamics influencing COVID-19 pandemic and racialization will be investigated. The multiscale frame locates Latin American cases in comparative and global analysis. As course participants critically analyze diverse approaches to conservation and development, they also work toward building positive alternatives. Materials include UNEP Making Peace with Nature (2021), The Environmental Justice Atlas, IPBES Global assessment report on biodiversity and ecosystem services (2019), The Eco Modernist Manifesto, and Pope Francis’ Encyclical on Care for Our Common Home. *This course counts toward Graduate Certificates in Latin American Studies and in Tropical Conservation and Development.

ART AND ART HISTORY

C ARH 2613 Intro to Latin American Art  Stanfield-Mazzi  3  See Registrar’s Website

This course introduces the art of ancient, colonial, and modern Latin America, tracing artistic legacies over 4000 years. Begins with overview of ancient art of Mesoamerica and the Andes, followed by consideration of art of the colonial era. Then addresses art of modern and contemporary Latin America, including Brazil and the Caribbean.

BUSINESS ADMINISTRATION

E GEB 3373 International Business  Phalin  4  M5-6  WEB

CRIMINOLOGY/LAW-CRIMINOLOGY

C CCJ 4014 Criminology Theory  Krohn  3  T5-6, R6  FLG 0210

ECONOMICS

E ECO 3704 International Trade  Dinopoulos  4  MW5-6  MAT 0107
E ECO 3704 International Trade  Dinopoulos  4  MW7-8  MAT 0107

## Core or Elective (C or E) Courses towards the Minor, Certificate or Masters in Latin American Studies

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### EDUCATION - TEACHING & LEARNING/ESOL

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<tr>
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<th>Room</th>
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</thead>
<tbody>
<tr>
<td>E SSE 4312</td>
<td>Soc. Studies/ Diverse Learners</td>
<td>3</td>
<td>See Registrar’s Website</td>
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Studies goals, methods and evaluation procedures for social studies curriculum in elementary schools (K - 6).
Prereqs: Formal admission to the upper division Unified Elementary ProTeach program.

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<tbody>
<tr>
<td>C EDG 6636</td>
<td>Theorizing Race and Racism</td>
<td>Busey</td>
<td>3</td>
<td>W4-6</td>
<td>NRN 1220</td>
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</table>

Regardless of political boundaries, peoples' conceptions of citizenship as well as their life chances are either influenced or directly determined by the concept of race. Yet for many, race is often a difficult concept to grasp, mainly due to its many complications, contradictions, and complexities. With education as a focus, this graduate seminar draws from a diverse range of perspectives to illustrate how race and ethnicity have been theorized by key interlocutors and theorists across the Americas. Students will read and interact with foundational texts such as Black Skins, White Masks and producers of social, political, and philosophical thought, namely Frantz Fanon, Audre Lorde, Patricia Hill Collins, Gloria Anzaldúa, and Sylvia Wynter. For more information about this graduate seminar, email Dr. Chris Busey at cbusey@coe.ufl.edu.

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<tbody>
<tr>
<td>E TSL 3520</td>
<td>ESOL Found Lang/Culture</td>
<td>3</td>
<td>See Registrar's Website</td>
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Examines issues of language and culture relevant to school-age learners of English as a Second Language (ESOL).

### ENGLISH

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<tbody>
<tr>
<td>E AML 4685</td>
<td>Race &amp; Ethnicity</td>
<td>Hedrick</td>
<td>3</td>
<td>T7, R7-8</td>
<td>MAT 0113</td>
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</tbody>
</table>

Variable topics examine issues, movements, forms or themes related to race and ethnicity in American literature. Topics may include Pacific Rim cultures in America, Chicano-Latino literature, the Black Arts Movement, constructing Native America, border-crossing and migration, post-war Jewish fiction, literature and the psychology of prejudice, comparative representations of racial and ethnic experience, representing whiteness, literatures of assimilation and multi-racial identities.

### FAMILY, YOUTH & COMMUNITY SCIENCES

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<tbody>
<tr>
<td>E FYC 6234</td>
<td>Theory Appr Youth Dev</td>
<td>Fogarty</td>
<td>3</td>
<td>T4</td>
<td>MAT 0113</td>
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</tbody>
</table>

An in-depth examination and synthesis of historical (macro) and contextual contemporary (micro) theories of youth development, spanning from childhood through emerging adulthood, as they are used to inform research, including applying principles and theories of youth development to community-based settings.

### FINANCE, INSURANCE & REAL ESTATE

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<tbody>
<tr>
<td>E FIN 6638</td>
<td>International Finance</td>
<td>Naranjo, Gendreau</td>
<td>2</td>
<td>See Registrar’s Website</td>
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</table>

This course provides an introduction to international financial markets and international financial management. The course will be taught from the perspective of an international fund manager, though much of the material would also be of use to the treasurer of a multinational corporation or anyone in government or an NGO whose job requires an understanding of cross-border finance. The focus is primarily on the developed world, though some of the lecture content and examples will be drawn from the emerging markets, including Latin America. Prereqs: FIN 5439 or Master of Science-Finance or Master of Arts-International Business students

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<tr>
<td>FIN 6575</td>
<td>Emerging Markets Finance</td>
<td>Gendreau</td>
<td>2</td>
<td>See Registrar’s Website</td>
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This course provides an introduction to investing and finance in the emerging markets. The main perspective is that of an investment manager, but the course will also provide insights into topics as diverse as micro-finance, project finance, and the key macro-economic
policy challenges faced by the emerging markets. The objective is to equip students with analytical tools and practical knowledge about financial markets in developing countries. The lectures, examples, and cases will draw heavily from Latin America.

**FOOD & RESOURCE ECONOMICS**

E AEB 4242 International Trade Policy  
Savchenko 3  T5-6, R6  LIT 0121

Explores the role of international trade policy in agriculture and examines the effects of trade policies on domestic and international prices, consumption, production, trade and government revenues. Addresses impact of current trade issues on the agricultural sector. (S)  
Prereq: AEB 3103 or ECO 2023.

E AEB 4283 International Devel Policy  
Mullally 3  T5-6, R6  CSE E119

Studies how factors such as poverty, population, technology, resources, trade and the environment affect man's effort to develop. The roles of the public and private sectors are discussed as well as the process of policy formulation and implementation. Emphasizes the agricultural sector and its role in process of economic development, especially in countries where problems of hunger, demographic pressure and poverty are pervasive. (S)  
Prereq: AEB 3103 or AEB 2014 or ECO 2013 or ECO 2023.

E AEB 4342 Agribusiness & Food Mkt. Mgmt.  
Staff 3  MWF5  CSE E121

Application of marketing and management principles to agribusiness and food marketing problems faced by managers. Emphasis on case problems, group projects, oral presentations and written assignments. Prereq: AEB 3133 and FRE major in the agribusiness specialization.

**SCHOOL OF FOREST, FISHERIES AND GEO SCIENCES**

E FOR 2662 Forests for the Future  
Stein 3  T7, R7-8  NZH 0112

Examines current environmental issues that impact individual, community and institutional decisions about North American forest resources. Each issue is reviewed with a framework that uses human behavior, policy options and media messages. Students are expected to understand the issues and to discuss and analyze the major social and ecological variables affecting each issue. (S) (WR)

E FOR 5626 Forest Resource Management  
Larrain 3  W3-4  NZH 0219

**GEOGRAPHY**

C GEA 3405 Geography of Latin America  
Carrero 3  WEB

Examines the interconnecting land, life and welfare throughout Latin America. (WR)

E GEO 2500 Global & Regional Econ  
Antunes 3  WEB

Contemporary perspectives, themes and research in economic geography, focusing on issues and problems associated with regional and global economic and demographic change. Regional variations and disparities in growth and development are analyzed and policy implications discussed. (S) (WR)

E GEO 3427 Plants, Health Spirituality  
Glover 3  WEB

Issues and controversies surrounding organic food, genetically-modified crops, medicinal plants, plants used to achieve altered states of consciousness and the importance of ornamental plants as inspiration for artists and in worship.

C GEO 4938 Environmental Catastrophes, Tipping Pts, & Chall  
Walker 3  W5-7  GRI 0376

Global Warming, Extinction Crises, Ocean Acidification......The newspapers and magazines are full of environmental doomsday prophecies, and this course will help you make sense of what's happening to our planet. We start with an overview of recent academic articles that have identified critical components of the earth's climate system that are on the verge of rapid change, with implications for all of us. What will happen to South Florida if sea level rises 10 feet? What will happen to communities on the North Atlantic if the Greenland Ice Sheet slides into the ocean and drifts away? After a broad overview of the scientific issues, we will
address both mitigation and adaptation, taking a social science perspective to understand current policies aimed at helping us survive the Anthropocene. As part of this, we will examine the IPCC reports and UN publications addressing new global initiatives, such as the Paris Climate Agreement and those aimed at reducing carbon emissions from deforestation and forest degradation (UN-REDD). How do we manage the gathering storm of the Anthropocene? How do we transition to a low carbon footprint as a global society? What works best, carbon markets or government regulation? These are critical questions addressing the big challenges we all face in a globalized world where the actions we take often have unexpected consequences.

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**HISTORY**

C LAH 3100 Emergence of Latin American Nations  Needell  3  MWF4  FLI 0119

This course takes up Latin America at the period of the Enlightenment in Spain and Portugal and each kingdom’s colonial reforms; it ends with the period (ca. 1810-1870s) associated with the struggle for independence and national stability that followed. It emphasizes the transition from the more interventionist, effective colonialism of the eighteenth-century enlightened reforms to the turmoil and aftermath of the national liberation movements and the struggle for national consolidation and progress that came in the wake of those movements.

C LAH 2020 Intro to LA History  Lane  3  MWF7  FLI 0105

Introduces Latin American civilization, from the Conquest to the present, emphasizing select topics in social, political and cultural history. (H and N)

C LAH 3931 Special Topics in LAH  See Registrar’s Website

C LAH 4433 Modern Mexico  Vrana  3  T5-6, R6  FLI 0119

Mexico is one of the most dynamic cultural and economic centers in Latin America. Once the capital of the Aztec empire, then of Spanish colonial power, and since 1821 one of the most powerful nations in the region, Mexico’s history is of the utmost importance. In this class, you will learn about modern Mexican history, from Miguel Hidalgo’s “Grito de Dolores” to the Mexican Revolution’s calls for economic and social justice to the dilemmas of post-revolutionary nation-building to the social and political challenges confronting the nation in the present. You will also learn about immigration, Chicana/o history, class and ethnic identity formation, the making of the U.S.-Mexico border, social movements, and film, music, and popular culture. (H and N) (WR) Prereq: 6 credits of history.

C LAH 4930 History Research Seminar: Latin America  Deardorff  3  W6-8  TUR 2328

Through rotating in content, this seminar has two distinct goals: introduce the historiography of a specific topic and produce a substantial research paper based on primary source evidence. Prereq: History major with senior standing.

C LAH 6936 History of Brazil  Needell  3  M8-10  FLI 0013

This graduate seminar introduces the historiography concerning Brazil written in English. It is meant to give the student some sense of the established authors and debates, as well as some notion of the narrative. Generally, at least up to the twentieth century, the seminar is chronologically, rather than thematically, organized. It also follows the traditional emphases of the literature in its focus on socio-economic and political history. A more thematic approach, however, is necessary for works on the past century, as is attention to a more varied set of concerns. The lacunae will be obvious as the student examines the historiographical essays appended to the
Bethell volumes noted below. Certainly, the limitations imposed by excluding works in Portuguese are grave, and underscore the introductory nature of the seminar. The obvious shifts in approach over time compel the professor to revise the bibliography from time to time; he does this to familiarize students with both indispensable classics and more recent works critical for contribution or exemplification of an important trend. Inclusion does not always mean endorsement.

C LAA 6905 Urban Design Across Latin America
Murtha       3     T3-5       GRI 0376
This seminar investigates a deep time perspective on urbanism, urbanization, and urban design through the lens of Latin American cities and landscapes. As a physical study, we will examine and explore Latin America's first urban centers, creatively documenting important place-based expressions of cities prior to colonial and modern influences. For example, we will study how water systems were designed and planned across the first cities of Latin America. We will also discuss how activism and modern approaches to urban design are activating and engaging communities. Whether it is transportation systems, large public parks, or sustainable housing, Latin America offers innovative models for thinking about our planet's urban future. Therefore, sustainability, resilience, and environmental justice are core themes we will use to anchor the work in this course, all while reviewing the role of design and planning across Latin America.

C WOH 3931 Disability in the World
Vrana  3     T7-R7-8FLI 0119
This course introduces students to the history of disability as a subfield of study. It emphasizes Latin America, Asia, and Africa, and may focus on one or all of these broad geographic areas. The course covers how disabilities have been labeled, identified, treated, and contested over time, emphasizing the centrality of disability to broader historical narratives. Themes of war, nationhood, gender, family, sex, revolution, and popular culture will be reexamined through the lens of disability.

HONORS

C SPN 2201 Intermediate Spanish 2
Staff  3     MWF6       TUR 2353
Second course in the intermediate Spanish language sequence. Continues development of intermediate skills in reading, writing, speaking and listening. Continues to enhance communicative competence and social and cultural awareness. Taught entirely in Spanish. Credits: 3; Prereq: SPN 2200 with a minimum grade of C or the equivalent placement scores on SAT II, IB or AP tests or the equivalent placement score or the equivalent coursework as approved by the undergraduate coordinator. Not open to bilingual speaker

C SPN 2240 Intense Comm Skills
Staff  3     MWF3       LIT 0771
Develops the ability to understand oral and written Spanish and is required of all majors and minors who are not bilinguals, unless they initially placed above this level. Preparation for 3000-level courses. Credits: 3; Prereq: SPN 2201 with a minimum grade of C or the equivalent placement scores on SAT II, IB or AP tests or the equivalent placement score or the equivalent coursework as approved by the undergraduate coordinator. Not open to bilingual speaker.

C SPN 3300 Span Grammar/Compos 1
Staff  3     MWF4       LIT 0117
Develops the ability to understand oral and written Spanish and is required of all majors and minors who are not bilinguals, unless they initially placed above this level. Preparation for 3000-level courses. Credits: 3; Prereq: SPN 2201 with a minimum grade of C or the equivalent placement scores on SAT II, IB or AP tests or the equivalent placement score or the equivalent coursework as approved by the undergraduate coordinator. Not open to bilingual speaker.

C LAS 4935 Argentina and the Politics of Memory
Anderson  3     T7, R7-8UST 0103
This course is a specialized undergraduate class on Argentina. Argentina has a worldwide reputation for human rights violations. However, those violations are now several decades in the past. Moreover, Argentina has done a remarkable job in addressing that past and compares favorably to many other countries like Chile, Spain and El Salvador. This course is about how Argentina has dealt with and is dealing with its dark past.

INTERDISCIPLINARY STUDIES

IDS 2935 Special Topics: Acting for Change
Rua  3     T4          MAT 0003
R4-5       AND 0019
This course asks you to rehearse your role as a changemaker. Throughout the semester, you will apply theatre of activism techniques developed in Latin American and in US Latinx communities in your own life and/or discipline. You will be encouraged to use your voice to address issues that are important to you, but you are in no way obligated to speak from personal experience (although you may, if
**Core or Elective (C or E) Courses towards the Minor, Certificate or Masters in Latin American Studies**

<table>
<thead>
<tr>
<th>Courses by Department</th>
<th>Instructor</th>
<th>Credits</th>
<th>Period</th>
<th>Room</th>
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<tbody>
<tr>
<td>IDS 2935: The Future of Tropical Rain Forests</td>
<td>Bruna</td>
<td>3</td>
<td>T4</td>
<td>AND 0101</td>
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<td>R4-5</td>
<td>WM 0202</td>
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</table>

Tropical Rain Forests cover approximately 15% of the Earth’s land surface but contain over 50% of the world’s biodiversity. They are also the home to millions of people, the source of products central to our lives, shape global climate, and are being cleared at unprecedented rates. Students in this class will investigate the same fundamental questions asked by scientists that study rain forests: What gave rise to their remarkable biodiversity? What are the drivers and consequences of deforestation? Is rain forest conservation compatible with socioeconomic development? Students will explore these questions by reading and discussing a research studies, gathering and analyzing multidisciplinary data, interviewing people engaged in forest-related activities, and by reflecting on the consequences for rain forests of our choices as consumers, scholars, and community members. Quest 2 course.

**LANGUAGES, LITERATURES & CULTURES: HAITIAN CREOLE**

| C HAI 1130 Beginning Haitian Creole 1 | Staff      | 5       | MTWRF4 | TBA      |
| C HAI 1131 Beginning Haitian Creole 2 | Staff      | 5       | MTWRF7 | MAT 0105 |
| C HAT 3564 Haitian Culture and Society | Hebblethwaite | 3       | MWF5   | TUR 2322 |
| C JMT 3500 Jamaican Creole, Reggae | Hebblethwaite | 3       | MWF6   | MAT 0003 |

Creole, reggae music, and Rastafari religion and culture; introduces the language, music, and religion of the Caribbean island. Methodology includes linguistics, ethnomusicology, and religious studies to read Jamaican Creole, interpret reggae songs, and analyze the Rastafari culture to which they link.

**The LAW School goes by a different class period system from what UF Campus uses.**

**LAW MANAGEMENT**

| E BUL 6852 International Bus Law | Di Matteo | 2       | T, R7-8 | HGS 150 |

Designed for M.B.A. students. Legal aspects of managing the international business environment.

**MASS COMMUNICATION**

| E MMC 5708 Foundations of Intercultural Com | Leslie | 3       | M9-11   | WEIM 1090 |
| E MMC 6936 Docum & Social Change | Sorel   | VAR     | T3-5    | WEIM 3324 |
Special Topics in Mass Communication Prereq: Consent of instructor or graduate adviser.

**MUSIC**

E MUH 2501 Introduction to World Music  
Politz  
3  
WEB

Introduction to music of non-western cultures in comparison with music of Western European civilizations; the nature of music and the realm of ethnomusicology.

E MUH 2501 Introduction to World Music  
Politz  
3  
WEB

Introduction to music of non-western cultures in comparison with music of Western European civilizations; the nature of music and the realm of ethnomusicology.

C MUH 3541 Latin American Music  
Tremura  
3  
MWF 5  
MUB 0146

The variable musical expressions of Latin America (including the Caribbean), their historical formations and social importance. (H and N) Credits: 3; Prereq: MUL 2010, MUH 3211 or written instructor permission.

C MUN 1810 Steel Drum Ensemble  
Broadway  
1

Prereq: Music major

E MUN 2800 World Music Ensemble  
Adongo  
1  
F8-9  
MUB 0120

The rehearsal and performance of folk and traditional musics of the world. (H) Prereq: Music major.

E MVO 6460 Music Performance  
Staff  
3  
See Registrar's Website

***************Multiple Sections***************

**POLITICAL SCIENCE**

E CPO 2001 Comparative Politics  
Kreppel  
3  
See Registrar's Website

The classification of political systems according to institutional and developmental characteristics. Causes and costs of political stability and instability. Comparison will relate to contemporary political institutions and processes in specific countries.

C CPO 3303 Intro to Latin American Politics  
Sanin  
3  
MWF5  
AND 0034

This course explores the stark changes that occurred in Latin America, at the end of the 20th century until today. We begin our course with an overview of Latin American history and then focus on the military dictatorships that took over several countries starting around the 1970s. Then we will focus on understanding why these authoritarian regimes ended and how countries began a long process of democratization. In this analysis, we will examine the role of political elites and of organized citizens in bringing about the end of authoritarianism and shaping the democratic institutions that were created then, including the neoliberal economic policies adopted and their effects. After analyzing the transition period, we will focus on the so-called 'left turn': what caused it? How did it develop? And what have been its effects? Afterward, we study the Left turn and its effects and conclude with a module thinking about the challenges ahead. While exploring the region's contemporary political changes, we pay attention to the role of women, indigenous groups, Afrolatinxs and other marginalized groups in promoting these transformations.

The class uses a combination of theory and case-study analysis. Throughout the semester we will discuss current events and documentaries, and how they are related to the topics discussed.

C CPO 4384 Argentina and the Politics of Memory  
Anderson  
3  
T7, R7-8  
AND 0134

This course is a specialized undergraduate class on Argentina. Argentina has a worldwide reputation for human rights violations. However, those violations are now several decades in the past. Moreover, Argentina has done a remarkable job in addressing that past and compares favorably to many other countries like Chile, Spain and El Salvador. This course is about how Argentina has dealt with and is dealing with its dark past

E CPO 4731 Democrat Global Perspective  
Staff  
3  
T4, R4-5  
CHE 0237
<table>
<thead>
<tr>
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<tbody>
<tr>
<td>E CPO 6091 Intro Comparative Pol Analysis</td>
<td>Moraski</td>
<td>3</td>
<td>R5-7</td>
<td>CBD 0238</td>
</tr>
<tr>
<td>C CPO 6307 Latin American Politics</td>
<td>Anderson</td>
<td>3</td>
<td>R2-4</td>
<td>MAT0016</td>
</tr>
<tr>
<td>E INR 2001 Intro to International Relations</td>
<td>Arfi</td>
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<td>See Registrar’s Website</td>
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<tr>
<td>E INR 6607 International Rela Theory</td>
<td>Rosenberg</td>
<td>3</td>
<td>R8-10</td>
<td>CBD 0224</td>
</tr>
<tr>
<td>C POS 4931 Politics of the Caribbean</td>
<td>Suarez</td>
<td>3</td>
<td>MWF3</td>
<td>TUR 2318</td>
</tr>
<tr>
<td>E SYA 4300 Methods of Social Research</td>
<td>See Registrar’s Website</td>
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<tr>
<td>E SYD 3700 Minorities in American Society</td>
<td>See Registrar’s Website</td>
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</table>

Introduces literature on democratization, including familiarization with important theoretical and conceptual issues and empirical data on major regions of the world. Prereq: CPO 2001.

Introduction to major theoretical and methodological approach to study of comparative politics.

In the past thirty years the study of Latin America has moved from being an object of disdain in political science to becoming one of the most relevant, exciting and rewarding areas that we can study. In that same time period politics in Latin America has moved from being the study of marginality to the study of the most central questions in political science. Scholarship on Latin America has moved from being the study of dictatorship, repression, popular protest and revolution to asking many of the questions currently of interest in Western Europe and the United States: questions about democracy, democratic survivability, democratization and democratic decline, elections and electoral rules, institutions, and social capital. This syllabus will take you through this exciting metamorphosis from marginality to centrality in political science. Along the way we will learn how the study of Latin America is also the study of many of the key contemporary conversations in contemporary political science.

ELE TR 2001 Intro to International Relations

Examines philosophical, theoretical and methodological approaches to the student of international relations, the interaction of major global actors in the post-World War II and post-Cold War eras, the structure of the global economy and various issues such as arms proliferation and conflict associated with ethnicity and nationalism.

E INR 6607 International Rela Theory

Basic forces, problems, and developments in international politics and organization.

This course will consider the Caribbean as a subject of political study. It will consider the political forces that have impacted the Caribbean since colonization, after independence, and those who are still in a territorial, dependency, or colonial status. The course will focus significantly on the Spanish and English-speaking islands, but will also address the experience of the islands that were colonized by other European powers. Some of the topics that will be discussed in the class will be colonialism, decolonization, imperialism, geopolitics, nationalism, populism, authoritarianism, clientelism, democratization, drug trafficking, neoliberalism, and migration. Finally, the course will consider if we can effectively approach the Caribbean as a single object of study, or whether we should understand it as a more fluid political region.

PUBLIC RELATIONS

E PUR 4404C International Public Relations

Analyzes the impact of international activities on the public relations function. Prereq: PUR 3000.

RELIGION

E REL 3022 Myth & Ritual

Theory and method in the anthropological and religious studies of myths, rituals, religious specialists, and religious movements using examples from cultures throughout the world.

SOCIOLOGY & CRIMINOLOGY/LAW-SOCIOLOGY

E SYA 4300 Methods of Social Research

E SYD 3700 Minorities in American Society
<table>
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Sociological analysis of the structure, social processes and efforts to effect change of racial, ethnic and religious minorities.

**SOIL & WATER SCIENCE**

<table>
<thead>
<tr>
<th>E SWS 6932 Forest Soil Eco Services</th>
<th>LIN 3</th>
<th>WEB</th>
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</table>

This course will provide a systematic overview and basic understanding of the concept of ecosystems services from interdisciplinary and international perspectives. By the end of the course students will be familiar with the categories of forest and soil ecosystem services, aware of different disciplinary approaches to the issues, aware of literature in the course topics, and experienced in cross-cultural communication among Brazilian and US students. Graduate students will develop an in-depth understanding of one forest or soil ecosystem service by developing comprehensive information on the selection of their choice.

**PORTUGUESE**

<table>
<thead>
<tr>
<th>C POR 3010 Intro to Portuguese &amp;Brazil</th>
<th>Ferreira</th>
<th>5</th>
<th>MWF 3</th>
<th>FLI 0117</th>
</tr>
</thead>
</table>

Designed for those with knowledge of another Romance language (usually Spanish) through study or home experience. A complete introduction to the language, assuming that students have no previous study of Portuguese. It also satisfies the CLAS and Journalism foreign-language requirement in one semester. Prereq: FRE 3300 and SPN 3300 or equivalent.

<table>
<thead>
<tr>
<th>C POR 3242 Oral and Written Practice</th>
<th>Hansen</th>
<th>3</th>
<th>MWF 5</th>
<th>FLI 0115</th>
</tr>
</thead>
</table>

Intermediate-level course emphasizing all four skills; consists of printed and electronic readings, writing essays and taking notes, oral discussions and presentations, lab activities and grammar review. Prereq: POR 1131 or POR 3010 or equivalent.

<table>
<thead>
<tr>
<th>C POR 3243 Composition &amp; Conversation</th>
<th>Ferreira</th>
<th>3</th>
<th>MWF 7</th>
<th>FLI 0121</th>
</tr>
</thead>
</table>

An intermediate-level course with continued expansion of vocabulary, review of essential grammar and structures and development of reading, writing and speaking skills. Credits: 3; Prereq: POR 1131 or POR 3010, or the equivalent.

<table>
<thead>
<tr>
<th>C POR 5132 Graduate Intro Portuguese</th>
<th>Ferreira</th>
<th>3</th>
<th>MWF 3</th>
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</table>

An accelerated complete introduction to the Portuguese language and Brazilian culture for graduate students. Preparation for graduate level coursework in Portuguese and/or field work in Brazil.

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<tr>
<th>C POR 4420 Adv Composition and Syntax</th>
<th>Ginway</th>
<th>3</th>
<th>MWF 8</th>
<th>MAT 0251</th>
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</thead>
</table>

A course that distinguishes Portuguese from related Romance languages, including the more difficult aspects of grammar and structure, specialized vocabulary, different stylistic registers, and application of these to translation and original composition

<table>
<thead>
<tr>
<th>C POW 4911 Undergrad Research in Portuguese</th>
<th>Ferreia</th>
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</table>

Provides firsthand, supervised research. Projects may involve inquiry, design, investigation, scholarship, discovery, or application.

**SPANISH**

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<tr>
<th>C SPN 2200 Intermediate Spanish 1</th>
<th>Staff</th>
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<th>See Registrar’s Website</th>
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</table>

First of the intermediate Spanish language sequence. Develops intermediate skills in reading, writing, speaking and listening. Builds communicative competence and enhances social and cultural awareness of the Spanish-speaking world. Taught entirely in Spanish.

<table>
<thead>
<tr>
<th>C SPN 2201 Intermediate Spanish 2</th>
<th>Staff</th>
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</thead>
</table>

Second course in the intermediate Spanish language sequence. Continues development of intermediate skills in reading, writing, speaking and listening. Continues to enhance communicative competence and social and cultural awareness. Taught entirely in
Spanish. Credits: 3; Prereq: SPN 2200 with a minimum grade of C or the equivalent placement scores on SAT II, IB or AP tests or the equivalent placement score or the equivalent coursework as approved by the undergraduate coordinator. Not open to bilingual speaker

C SPN 2240 Intensive Communication Skills
Staff
3
See Registrar’s Website

Develops the ability to understand oral and written Spanish and is required of all majors and minors who are not bilinguals, unless they initially placed above this level. Preparation for 3000-level courses. Credits: 3; Prereq: SPN 2201 with a minimum grade of C or the equivalent placement scores on SAT II, IB or AP tests or the equivalent placement score or the equivalent coursework as approved by the undergraduate coordinator. Not open to bilingual speaker

C SPN 2340 Intro Reading/Writing Bilingual
Staff
3
See Registrar’s Website

Intermediate-level course for heritage learners with some speaking and listening ability from exposure outside the classroom but with little or no formal exposure to the language. Emphasizes reading and vocabulary, introduces grammar and orthographic rules. Prereq: placement test or department-administered test for heritage learners.

C SPN 3300 Span Grammar/Comp1
Staff
3
See Registrar’s Website

Intensive language course to develop mastery of grammatical principles, increase vocabulary and enhance writing and composition skills. This course (or SPN 3350 for bilingual speakers) is a prerequisite for most 3000/4000-level Spanish courses. Prereq: SPN 2240; can be taken concurrently with SPN 2240 or SPN 3301. Not open to bilingual speakers of Spanish.

C SPN 3301 Grammar/Comp 2
Ruiz
3
See Registrar’s Website

Continues review of Spanish grammar begun in SPN 3300 and concentrates on intensive writing practice in expository Spanish. Highly recommended for Spanish majors and minors who are not taking the bilingual sequence; a prerequisite for SPN 4420, Advanced Composition and Syntax. Prereq: SPN 3300; can be taken concurrently with SPN 3300. Not open to bilingual speakers of Spanish.

C SPN 3350 Span Grammar/Comp Bilingual
Jordan
3
See Registrar’s Website

Emphasizes aspects of the language and grammar for those who have learned Spanish through exposure outside the classroom in addition to some formal exposure in school settings, and whose speaking and comprehension abilities are generally more developed than their writing and reading skills. Prereq: placement test or department-administered test for heritage learners or heritage program coordinator permission or SPN 2340 with minimum grade of B.

C SPN 3414 Adv Spanish Conversation 2
Staff
3
See Registrar’s Website

Authentic materials of the Hispanic world are used to improve listening, comprehension and speaking skills. Oral expression is used in conversation and in formal and informal presentations on a variety of topics. Prereq: SPN 2240 or instructor permission. Not open to bilingual speakers of Spanish.

C SPN 3443 Market/Adver Spn World
Moreland
3
MWF 3
WEIL 0234

An introduction to the related fields of marketing and advertising as they pertain to the Spanish-speaking world. Focuses on marketing campaigns and advertising strategies, in print and on television. Emphasis on the cultural element(s) and context(s) of marketing/adovertising campaigns. Covers a representative sampling of Spanish-speaking countries, with special attention to Spain, Mexico, Argentina and the United States. Group work required for some class projects. Credits: 3; Prereq: SPN 2340 or SPN 3300, or instructor permission.

C SPN 3451 Spanish Translation
Navajas
3
MWF 4
UST 0108

Provides an introduction to the theories and principles of translation and interpretation, combined with practice in English-to-Spanish and Spanish-to-English translations. Working individually and in groups, students will acquire translation techniques for a variety of genres, such as literary texts, letters, legal documents, newspapers, commercial advertisements, etc. Prereq: SPN 3300 or SPN 3350 or the equivalent.

C SPN 3510 Cult & Civ of Spain
Ferrando
3
MWF 7
TUR 3250
En la actualidad Latinoamérica se encuentra en un proceso de cambio de ciclo, marcado por un lento crecimiento económico, aumento y retrocesos (donde se ha reforzado la estructura extractivista), esto pasa por examinar la relación entre desigualdad y desarrollo; desde diferentes perspectivas teóricas y su evolución histórica es relevante en este curso. La revisión sobre las alternativas al consenso de los Commodities, este curso presta especial atención a explicar esta dinámica compleja, sus logros, avances, aciertos del desarrollo, así como también las prácticas de los gobiernos. Ante el agotamiento del Consenso de Washington y luego del fin del modelo desarrollista y de su estrategia de sustitución de importaciones (ISI); b) del modelo neoliberal con la aplicación de los programas de ajuste estructural; c) del neopopulismo bolivariano, y se analiza los rasgos de un nuevo ciclo transicional. En este modelo desarrollista y de su estrategia de sustitución de importaciones (ISI), la actualidad Latinoamérica es un territorio extenso, de variados paisajes y de diversidad cultural, es un continente muy heterogéneo y considerado el más desigual del planeta. Los modelos de desarrollo inscriben grandes cambios en la estructura económica y social de los países de América Latina, con similitudes y diferencias. Este curso explica la noción de desarrollo, modelo de desarrollo y su crisis: a) del modelo desarrollista y de su estrategia de sustitución de importaciones (ISI); b) del modelo neoliberal con la aplicación de los programas de ajuste estructural; c) del neopopulismo bolivariano, y se analiza los rasgos de un nuevo ciclo transicional. En este recorrido histórico que va desde 1950 hasta la actualidad, se examinan las principales corrientes intelectuales latinoamericanas, así como también se describen y comparan las políticas públicas con sus rasgos más sobresalientes. La discusión sobre el desarrollo desde diferentes perspectivas teóricas y su evolución histórica es relevante en este curso. La revisión sobre las alternativas al desarrollo y su dirección, debe otorgar atención al tema del extractivismo, su discusión, nos conduce a revisar las bases conceptuales como también se describen y comparan las políticas públicas con sus rasgos más sobresalientes. La discusión sobre el desarrollo desde diferentes perspectivas teóricas y su evolución histórica es relevante en este curso. La revisión sobre las alternativas al desarrollo y su dirección, debe otorgar atención al tema del extractivismo, su discusión, nos conduce a revisar las bases conceptuales del desarrollo, así como también las prácticas de los gobiernos. Ante el agotamiento del Consenso de Washington y luego del fin del Consenso de los Commodities, este curso presta especial atención a explicar esta dinámica compleja, sus logros, avances, aciertos y retrocesos (donde se ha reforzado la estructura extractivista), esto pasa por examinar la relación entre desigualdad y desarrollo; entre desigualdad y extractivismo; entre naturaleza y desarrollo; entre extractivismo-democracia y entre desarrollo y políticas públicas. En la actualidad Latinoamérica se encuentra en un proceso de cambio de ciclo, marcado por un lento crecimiento económico, aumento de la desigualdad, insatisfacción generalizada con protestas, desconfianza en la democracia y pérdida de credibilidad de las instituciones, momento de alta incertidumbre y complejidad, que requiere de lecturas, discusiones y reflexiones en clave latinoamericana y explorar experiencias concretas de países con procesos electorales recientes, haciendo referencia a sus políticas públicas.
de la democracia, desarrollo, populismo; neo-extractivismo, capitalismo rentístico, patrimonialismo, cultura rentista y neo rentismo socialista, asimismo, este curso examina la relación modelo económico-modelo de gestión y hace una crítica a la visión hegemónica del desarrollo asociado al modelo extractivo-exportador. Se reflexiona en cuanto a: ¿cómo una economía política muy simple ha derivado en una crisis multidimensional compleja en lo económico, político, social, institucional y humanitario? ¿Cuál ha sido el origen del colapso de la economía venezolana? ¿Cuál ha sido el papel de los Estados Unidos ante la realidad venezolana? Toda esta discusión nos conduce a (re) pensar a Venezuela y proponer opciones de salida a la crisis.

C SPN 4420 Adv Comp & Syntax
Moreland
3
MWF2
WEIM 2050

Emphasizes the finer aspects of Spanish syntax, vocabulary and style that give the advanced student difficulties. Class discussion, drills and written compositions. Prereq: SPN 3301 or the equivalent, and undergraduate coordinator permission. Not open to bilingual speakers of Spanish.

C SPN 4780 Spanish Phonetics
Lee Ko
3
MWF5
MAT 0150

Focuses on the precise description of Spanish pronunciation with some attention to dialect features and contrastive English phonetics. Prereq: SPN 3300 or SPN 3350, and SPN 3700 or LIN 3010.

C SPN 4905 Individual Work
Staff
VAR
TBA

For advanced majors and minors who seek independent work not offered in another course. Must be arranged individually with Spanish faculty. For honors thesis use SPN 4906. Prereq: undergraduate coordinator permission.

C SPN 6705 Found Hisp Ling
Suarez-Palma
3
MW4
FAB 0103

Introducing theoretical linguistics, exploring research methods employed in the field, and showcasing the research areas represented in the department. The course is divided in three main units: introduction to theoretical linguistics; introduction to research methods; current research. Taught in Spanish.

C SPW 3031 Independence to Contemp
Sorbille
3
T7, R7-8
TUR 1105

End of the 19th century to the present. Introduces principal literary movements and authors, and trains students to read critically and to analyze literary Spanish. Reading of major authors who may include Borges, Garcia Marquez, Neruda, Fuentes and Ferre. (H and N) Credits: 3; Prereq: SPN 3300 or SPN 3350, or the equivalent.

C SPW 4190 Don’t Drink the Microplastic!
Hind
3
MWF8
FLI 0121

A review of Mexican literature through the lens of plant studies and petroculture. Discussion intensive course. Cursory review will acknowledge indigenous knowledge of petroleum and colonial botanical efforts in New Spain. The course focuses on twentieth and twenty-first century literary examples, with options for thinking about romantic comedy and melodramatic Mexican films through Hind's proposals of "greencoding" and "petrotagging," as well infrastructural complications. Car culture, inequitable green space, and Mexico City designs will come in for a great deal of thought. Solar curious students are invited to write a final paper that pushes beyond oil. Readings and discussion in Spanish.

C SPW 6286 Plant Studies and Petroculture with Mexican Texts
Hind
3
M 9-11
TUR 1101

A review of Mexican literature and film through the lens of plant studies and petroculture, with the goal of producing a well-researched journal article (in draft form). Introductory material acknowledges indigenous knowledge of petroleum and colonial botanical efforts in New Spain. Students may dedicate their semester-long research project to those topics if desired. However, the professor specializes in contemporary culture. Ergo, the readings focus on twentieth and twenty-first century literary examples, with additional models for thinking about romantic comedy and melodramatic Mexican films. Car culture, inequitable green space, and Mexico City infrastructure will receive interdisciplinary attention. The notion that artists are complicit with governmentality through energy management (energopower) is a guiding concept. Students who wish to combine Mexican texts with those of another country for the purposes of a coherent research trajectory are encouraged to do so. Readings mostly in Spanish and some English.

C SPW 7979 Advanced Research
Staff
TBA

Research for doctoral students before admission to candidacy. Designed for students with a master's degree in the field of study or for students who have been accepted for a doctoral program. Not appropriate for students who have been admitted to candidacy.

C SPW 7980 Doctoral Research
Staff
TBA
<table>
<thead>
<tr>
<th>Courses by Department</th>
<th>Instructor</th>
<th>Credits</th>
<th>Period</th>
<th>Room</th>
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<tbody>
<tr>
<td>THEATER AND DANCE</td>
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<tr>
<td>E DAA 2381 World Dance/Intercultural</td>
<td>Taylor</td>
<td>3</td>
<td>MW8-9</td>
<td>CON G3011</td>
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<tr>
<td>Introduces the performance of traditional and popular dance styles representing a selection of world dance perspectives. Emphasizing practice and performance, the course examines dance forms in relation to their specific cultural contexts. Readings, video viewing and class projects enhance laboratory exploration. Prereq: dance major/minor or audition.</td>
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<tr>
<td>URBAN &amp; REGIONAL PLANNING</td>
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<tr>
<td>E URP 3001 Cities of the World</td>
<td>Akiely</td>
<td>3</td>
<td>See Registrar's Website</td>
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<tr>
<td>Multiple Sections</td>
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<tr>
<td>Comparative case studies of contemporary cities in the U.S. and a series of foreign countries both industrialized and developing will be covered. Special consideration will be given to energy consumption.</td>
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<tr>
<td>WILDLIFE ECOLOGY &amp; CONSERVATION</td>
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<tr>
<td>E WIS 2552 Biodiversity from a Global Perspective</td>
<td>Moulton</td>
<td>3</td>
<td>WEB</td>
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<td>Multiple Sections</td>
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<tr>
<td>The relationship between humans and the global biotic environment that supports them. This course explores human patterns of resource use and population biology that determine the status of the earth's biodiversity resources. Helps students understand how today’s human society affects global life support systems, and how individuals can make lifetime contributions to environmental solutions.</td>
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<tr>
<td>E WIS 3401 Wildlife Ecology &amp; Management</td>
<td>Lashley</td>
<td>3</td>
<td>See Registrar's Website</td>
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<td>Multiple Sections</td>
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<td>Wildlife as a natural resource with emphasis on principles of conservation, ecology and management. Prereq: BSC 2011 and BSC 2011L</td>
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<tr>
<td>E WIS 4523 Human Dimens Nat Res</td>
<td>Morales</td>
<td>3</td>
<td>T8, R8-9</td>
<td>MAT 0105</td>
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<tr>
<td>Local and international models are used to provide an interdisciplinary overview of the theory and practice of conservation education, environmental communication and integrated resource management and conservation. Prereq: WIS 3401 or WIS 4554.</td>
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<tr>
<td>E WIS 4570C Wildlife Behavior/Con</td>
<td>Sieving</td>
<td>3</td>
<td>T5-6, R6</td>
<td>TUR 2350</td>
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<tr>
<td>Concise, current, and thorough grounding to the field (theory, practice, and relevance) of animal behavior, with a strong focus on applications of wildlife behavior to achieve successful wildlife conservation gains. Prereq: BSC 2010</td>
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<tr>
<td>E WIS 5496 Res Design Wildlife Ecology</td>
<td>Sieving</td>
<td>3</td>
<td>M, F7-8</td>
<td>MAT 0013</td>
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<tr>
<td>Scientific philosophy and logic of modern ecological approaches, and practical research design as applied to wildlife field ecology. Offered fall term. Prereq: STA 2023 or equivalent; upper-division course in ecology.</td>
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<td>E WIS 6933 Seminar</td>
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<td>Multiple Sections</td>
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<tr>
<td>WOMEN'S STUDIES</td>
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<tr>
<td>E WST 3415 Transnational Feminism</td>
<td>Anantharam</td>
<td>3</td>
<td>T 4-5</td>
<td>WM 0100</td>
</tr>
</tbody>
</table>

21
**Core or Elective (C or E) Courses towards the Minor, Certificate or Masters in Latin American Studies**

<table>
<thead>
<tr>
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<td>R5</td>
<td>FLG 0245</td>
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Women and feminism in a transnational perspective, focusing on various theories and movements engendered by women in contemporary national contexts. The course examines development, reproductive politics and women's health.