Introduction to Latin America
LAS2001
Instructor: Dr. Rosana Resende
TA: Liz Hurtado
Contact: via Canvas mail (face to face and phone meetings may be arranged if indicated).

Course Description:
Half a billion Latin Americans share the Western hemisphere with the U.S. and Canada and yet many Americans only know them through stereotypes reproduced in the media. Just who are the peoples making up this hazy region called Latin America? What events and processes have shaped the region? What is its relationship to other parts of the world? This course offers an introduction to Latin America that explores the social, geographical, and historical background and issues of the region, focusing on Iberian-colonized nations.

Texts and Readings:
*******All reading is to be done prior to watching video lectures*******
Berryman, Phillip: Latin America at 200. University of Texas Press
Other content will be posted in the Canvas course page within the assigned module.

<table>
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<th>Course Goals</th>
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<td>Students will gain a broad introduction to Latin America, its history, peoples, cultures, and customs from a social science perspective.</td>
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<td>Students will explore and critique the role of ideologies and stereotypes about nations.</td>
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<td>Students will develop an understanding of hemispheric relations and how the U.S. has influenced and been influenced by Latin America.</td>
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<td>Students will learn about different forms of structural inequality in the region, including root causes, forms of resistance, and ongoing debates.</td>
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<td>Students will further student competence in international and social studies.</td>
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Course Requirements:
For the bulk of the course, we will cover one module per week. Most (not all) weeks are structured as follows:

Mondays/Tuesdays: Do the assigned reading and watch any associated videos or video lectures. Most readings are in Sanabria but not always. Take notes as you go along.
Wednesdays: Study your notes and take the weekly quiz. These quizzes reflect the content of assigned readings and videos. Quizzes are multiple-choice. Most quizzes have an allotted time of 15 minutes. No make-up quizzes will be given unless you have
a without a university-approved excuse. The lowest quiz score (or missed quiz) of the semester will be dropped and will not affect your grade.

**Thursdays:** If there is a Discussion Post prompt, post to Discussion Board. Discussion groups are set from the beginning of the term and will remain the same throughout the semester. **Beginning with Module 4,** you will begin researching one country in particular as it pertains to specific themes and preparing a case study using guidelines posted in Canvas. Once that is underway, Case Study Assignments are due Thursdays.

**Fridays:** If there is a Discussion Post for the week, responses to Discussion board are due Fridays. Students will be expected to provide a meaningful response to two of their classmates’s posts. Comments should be a minimum of three sentences and will be graded based on analysis and reflection. In other words, it is not sufficient to state you agree or disagree with the comments. Instead, think of this as a way to advance the conversation, supporting your comments.

**End of term:** Prepare a final screencast presentation using your case study nation and incorporating feedback from your peers. Presentation will be uploaded to a streaming platform (youtube, screencast.com, vimeo, etc.)

**Course Evaluation:**

**Quizzes:** There will be brief weekly quizzes to assess content assimilation. With the exception of the Syllabus Quiz (4 attempts) and the Map Quiz (2 attempts), quizzes can only be taken one time. After Week 1, all quizzes are due every Wednesday. You have 25 minutes for each quiz. No make-up quizzes will be given unless you have a university-approved excuse. The lowest quiz score will be dropped and will not affect your grade.

**Discussion posts:** You are expected to participate in online discussion boards. Guidelines posted on Canvas. Discussion prompts will be provided every other week and you must post, and reply, to the forum as instructed in Canvas. Late discussion posts will NOT be accepted.

**Case Study:** Beginning with Module 4, you will research one country in particular as it pertains to specific themes covered in the course and create assignments that will culminate in your end-of-term presentation. Case study assignments have two parts: first, there is a creative portion where you create original content highlighting something in your chosen country pertaining to one of the week’s topics. The second part is a brief explanation of your creative portion. This way, students will develop a more complete understanding of one nation by examining it across multiple themes and topics covered in the class. Additional guidelines and examples will be posted in Canvas.
Presentation: Create a screencast presentation, complete with voiceover, about your Case Study nation. Presentations have three parts: overview, three in-depth topics, and final reflections. Only streaming presentations will be accepted. Additional guidelines and examples will be posted in Canvas.

Course Policies:

Academic Honesty: Many incidents of plagiarism result from students’ lack of understanding about what constitutes plagiarism. All work you submit must be your own scholarly and creative efforts. A good working definition of plagiarism is “whereby another’s work is used or appropriated without any indication of the source, thereby attempting to convey the impression that such work is the student’s own.” Any work deemed to have met this definition will receive a grade of 0 along with a referral to the Dean of Students. Please refer to the University’s policy on academic honesty here.

Netiquette: Discussions are meant to encourage thoughtful and open communication. Students are expected to treat one another with respect, even if disagreeing, as befitting an academic setting.

Late Assignments: Assignments must be completed by 11:59 p.m. on the due date. Discussion Posts will NOT be accepted late and you will receive a “0” for the assignment. For other assignments, late penalties may be waived for the first hour after an assignment is due but after that late assignments will receive a deduction of 10% per 24-hour period. NO WORK ACCEPTED AFTER FIVE (5) CALENDAR DAYS.

Make-Up Policies: Make-up assignments and quizzes will be permitted if there is a university-approved excuse or at the discretion of the instructor.

Due Dates (Typical weeks):

M: Do the readings as assigned. Readings not in Berryman text will be posted in the module for which they are assigned.
Tu: Watch any associated video lectures and other assigned videos*.
W: Study your notes. Take the Quiz. Reflect on Discussion Post/Prepare Case Study research.
Th: Post in the Discussion Board/submit Case Study Assignments.
F: Reply to others’ posts in the Discussion Board (if required).
Grade Breakdown: Your course work will be broken down in the following manner:

Discussions: 20%

Case Studies: 25%

Quizzes: 25%

Presentation: 30% (Draft & Final)

Grading Scale

A = 93+  A- = 90 - 92  B+ = 87 - 89  B = 83 - 86  B- = 80 - 82  C+ = 77 - 79
C = 73 - 76  C- = 70 - 72  D+ = 67 - 69  D = 63 - 66  D- = 60 - 62  E = 59 or below

University Polices & Campus Resources:

The Latin American Collection: Located on the third floor of the Smathers Library (East), the Latin American and Caribbean Collection (LACC) holds approximately 500,000 volumes, over 50,000 microforms, thousands of current and historical serial titles, and a large number of digital resources. Students are encouraged to consult this extensive collection when working on their Case Study Assignments and Final Presentation. More information, including hours, is available here.

Students with disabilities: Students with disabilities requiring classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student, who must then provide this documentation to the instructor. You must submit this documentation prior to submitting assignments or taking quizzes or exams. Accommodations are not retroactive, therefore, students should contact the office as soon as possible in the term for which they are seeking accommodations.

UF Counseling Services: Resources are available for students experiencing problems or lacking clear career and academic goals that interfere with their academic performance. You can contact UF Counseling and Wellness Center.

Complaints:

Should you have any complaints with your experience in this course please visit the distance education complaint page to submit a complaint.

Technical Resources: UF Help Desk—Having technical problems with Canvas? Contact the UF Help Desk at learning-support@ufl.edu 352-392-HELP (4357) - select option 2 https://lss.at.ufl.edu/help.shtml
**REMEMBER:** Typically, each week you should do the readings by 11:59 p.m Monday, watch associated videos by 11:59 p.m Tuesday, take the quiz by 11:59 p.m Wednesday, post assignments by 11:59 p.m Thursday, and, when applicable, respond to Discussions by 11:59 p.m Friday. This will occasionally overlap with holidays, so please manage your time wisely.

(Please note: Weeks 1-2 do not conform to regular schedule)

**Week 1:**

Content Areas: Course Introduction: Why Latin America (Module 0)

Read: Syllabus and assignment descriptions, course introduction forum UF Center for Latin American Studies Academic Intro

Watch: Course Welcome video Module 0 Videos: The Idea of Latin America

Assignments/ Assessments/ Deadlines:
Intro Discussion Post* Take the syllabus/intro quiz (3 attempts) Discussion Responses 8/23 by 11:59 p.m. 8/24 by 11:59 p.m. 8/24 by 11:59 p.m.

**Week 2:**

Content Areas: Geography of Latin America (Module 1)

Read: Berryman: Introduction and Ch. 1 Review Latin America Geography/Maps

Watch: Module 1 Videos: Geography and its Impacts

Assignments/ Assessments/ Deadlines:
Take the map quiz (2 attempts) Take module 1 quiz* (1 attempt) Sample Presentation Discussion Post Discussion Responses 8/29 by 11:59 p.m 8/30 by 11:59 p.m. 8/30 by 11:59 p.m. 8/31 by 11:59 p.m.

**Week 3:**

Content Areas: Urban Latin America (Module 2)

Read: Berryman Ch 2

Watch: Module 2 Videos: Urbanization in Latin America Ted Talk: Why Buses Represent Democracy

Assignments/ Assessments:
Country Selection for Case Study Module 2 Quiz 9/5 by 11:59 p.m. 9/5 by 11:59 p.m.
Week 4:
Content Areas: The Struggle for Land (Module 3)

Read: Berryman Ch 3
Land Reform and Peace in Colombia

Watch: Module 3 Lecture videos
Ted Talk: The Other Inconvenient Truth

Assignments/ Assessments/ Deadlines:
Module 3 Quiz          Discussion Post (Crowdsourcing Sources)          Discussion responses
9/12 by 11:59 p.m.      9/13 by 11:59 p.m.      9/14 by 11:59 p.m.

Week 5:
Content Areas: Economic Realities (Module 4)

Read: Berryman Chs. 4 and 6
Argentina: A Decline without Parallel (PDF)

Watch: Module 4 Lecture videos: Labor, Capital, and Globalization
The End of Poverty

Assignments/ Assessments/ Deadlines:
Module 4 Quiz          Case Study 1 (on Module 2, 3, or 4)
9/19 by 11:59 p.m.      9/20 by 11:59 p.m.

Week 6:
Content Areas: Overcoming Colonial Legacies: Race/Ethnicity (Module 5)

Read: Berryman Ch. 7

Watch: Module 5 Lecture videos: Conquest, Slavery, and Marginalization

Assignments/ Assessments/ Deadlines:
Module 5 Quiz          Discussion Post: Black in Latin America
9/26 by 11:59 p.m.      9/27 by 11:59 p.m.

Week 7:
Content Areas: Changing Gender Roles (Module 6)

Read: Berryman Ch. 8
Watch: Module 6 video lectures: From Private to Public  
Guest lecture: “Sí, Yo Soy Revolucionaria”

Assignments/Assessments: Module 6 Quiz  
Case Study 2 (Module 5 or 6)  
10/03 by 11:59 p.m.  
10/04 by 11:59 p.m.

Week 8:  
Content Areas: Religious Landscapes  
(Module 7)

Read:  
Berryman Ch. 9  
Key Findings on Religion in Latin America

Watch: Module 7 video lectures  
Guest lecture: “Jesus Malverde”

Assignments/Assessments: Module 7 Quiz  
Discussion Post (Religion and Politics: Liberation Theology and Christian Right)  
10/10 by 11:59 p.m.  
10/11 by 11:59 p.m.

Deadlines: Discussion Responses  
10/12 by 11:59 p.m.

Week 9:  
Content Areas: Iberian Roots: Conquest & Colonies  
(Module 8)

Read:  
Berryman Ch. 10

Watch: Module 10 video lectures (TBD)  
When Worlds Collide

Assignments/Assessments: Module 8 Quiz  
Case Study 3 (Module 7 or 8)  
10/17 by 11:59 p.m.  
10/18 by 11:59 p.m.

Week 10:  
Content Areas: Forging New Nations  
(Module 9)

Read:  
Berryman Ch. 11

Watch: Module 9 video lectures (TBD)

Assignments/Assessments: Module 9 Quiz  
10/24 by 11:59 p.m.
Week 11:
Content Areas: U.S. Interventions in Latin America (Module 10)

Read: Berryman Ch. 12

Watch: Module 10 videos: US in Latin America
      The Panama Deception

Assignments/Assessments/Deadlines:
Module 10 Quiz 10/31 by 11:59 p.m.
Case Study 4 (Module 9 or 10) 11/01 by 11:59 p.m.

Week 12:
Content Areas: New Democracies, Crime, & Corruption (Module 11)

Read: Berryman Ch. 14 and 15
      The Justice Boat

Watch: Module 11 Lecture videos TBD
      Plan Colombia
      Venezuela: Using Democracy to Crush Democracy

Assignments/Assessments/Deadlines:
Module 11 Quiz 11/07 by 11:59 p.m.
*Video Journal: darts and laurels 11/08 by 11:59 p.m.

Week 13:
Content Areas: Healthcare and Education (Module 12)

Read: Berryman Ch. 16

Watch: Module 12 videos: Healthcare and Education
      Short video: Teacher strike
      Short video: Brazilian Healthcare System

Assignments/Assessments/Deadlines:
Module 12 Quiz 11/14 by 11:59 p.m.
Case Study 5 (Module 11 or 12) 11/15 by 11:59 p.m.
Week 14: (THANKSGIVING WEEK)
Content Areas: Migration (Module 13)

Read: Berryman Ch. 17
A Tale of Two Migrations

Watch: Video Lectures: Migration from Latin America
Guest Lecture, Farmwork : Dr. Antonio Tovar

Assignments/ Assessments/ Deadlines:
Module 13 Quiz Discussion Post: Case Study Showcase* 11/21 by 11:59 p.m.
11/21 by 11:59 p.m.
Discussion responses* 11/25 by 11:59 p.m.

Week 14: *No reading, no quiz
Content Areas: Latinos in the US (Module 14)

Read: No reading: Work on Presentation Draft

Watch: Guest Lecture: Dr. Nick Vargas
PBS: Latino Americans: Episodes 5, 6

Assignments/ Assessments/ Deadlines:
Presentation Draft and Outline Peer Review of Drafts 11/28 by 11:59 p.m.
11/30 by 11:59 p.m.

Week 15:
Content Areas: Synthesis: Where is Latin America headed now?

Read: Readings from popular press posted on Canvas

Watch: Interview with John Otis and Alejandra de Vengoechea
Guest lecture: Dr. Philip Williams

Assignments/ Assessments/ Deadlines:
Presentation Video Journal: Synthesis 12/5 by 11:59 p.m.
12/7 by 11:59 p.m.

FINAL PRESENTATIONS DUE DECEMBER 5th
Link to sample presentations below
Sample Presentations: Below are presentations that have been created for this course so you can have an idea of what to shoot for.

YouTube:
Uruguay: https://www.youtube.com/watch?v=dEuc46VK62A
Bolivia: https://www.youtube.com/watch?v=9d6zU29Zgo
Venezuela: https://www.youtube.com/watch?v=IAEslVMpcoY (Ignore the lions—but check out this student’s video explanation for his process)
Mexico: https://www.youtube.com/watch?v=rjmC1MPRUH4
Cuba: https://www.youtube.com/watch?v=3f5lbOs1zsk
Ecuador: https://www.youtube.com/watch?v=XrrXXjk15wk
Puerto Rico: https://www.youtube.com/watch?v=GGvT3fR_nQ
Argentina: https://www.youtube.com/watch?v=azfRmEMxLFQ
Cuba: https://www.youtube.com/watch?v=3InFX8bMQLQ&feature=youtu.be
Colombia: https://www.youtube.com/watch?v=ySn9SYm9x7c&feature=youtu.be
Peru: https://www.youtube.com/watch?v=5CkxSeiJneM&t

Jing Screencast:
Cuba:
Part 1: https://www.screencast.com/t/MXSSy7SGdU8
Part 2: https://www.screencast.com/t/AFWMUUmZjrr4
Part 3: https://www.screencast.com/t/Y9NE9uprGhE

Jamaica:
Part 2: http://www.screencast.com/users/breyflynch/folders/Jing/media/97e50623-3652-4427-b961-5b98f966609f
Part 3: http://www.screencast.com/users/breyflynch/folders/Jing/media/6b3cf71b-e78e-4ba1-a50b-b2c667e7276c

Chile:
Part 1: http://screencast.com/t/shDNaP1n
Part 2: http://screencast.com/t/yJkGPh817
Part 3: http://screencast.com/t/RSEmbc7EHxHT

PUERTO RICO:
Part 1: http://screencast.com/t/E0t0h3MyqN (Links to an external site.)
Part 2: http://screencast.com/t/VsRqBZCLVG (Links to an external site.)
Part 3: http://screencast.com/t/VusGVsfizGM (Links to an external site.)